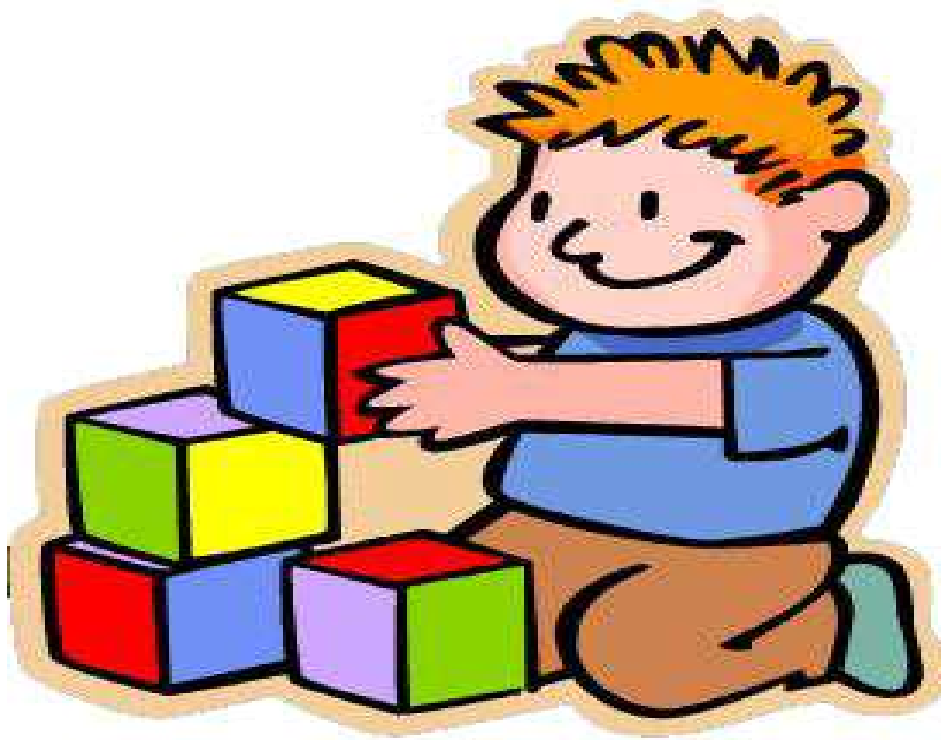
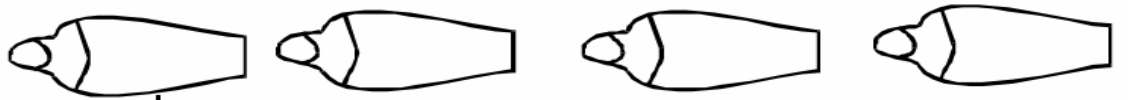


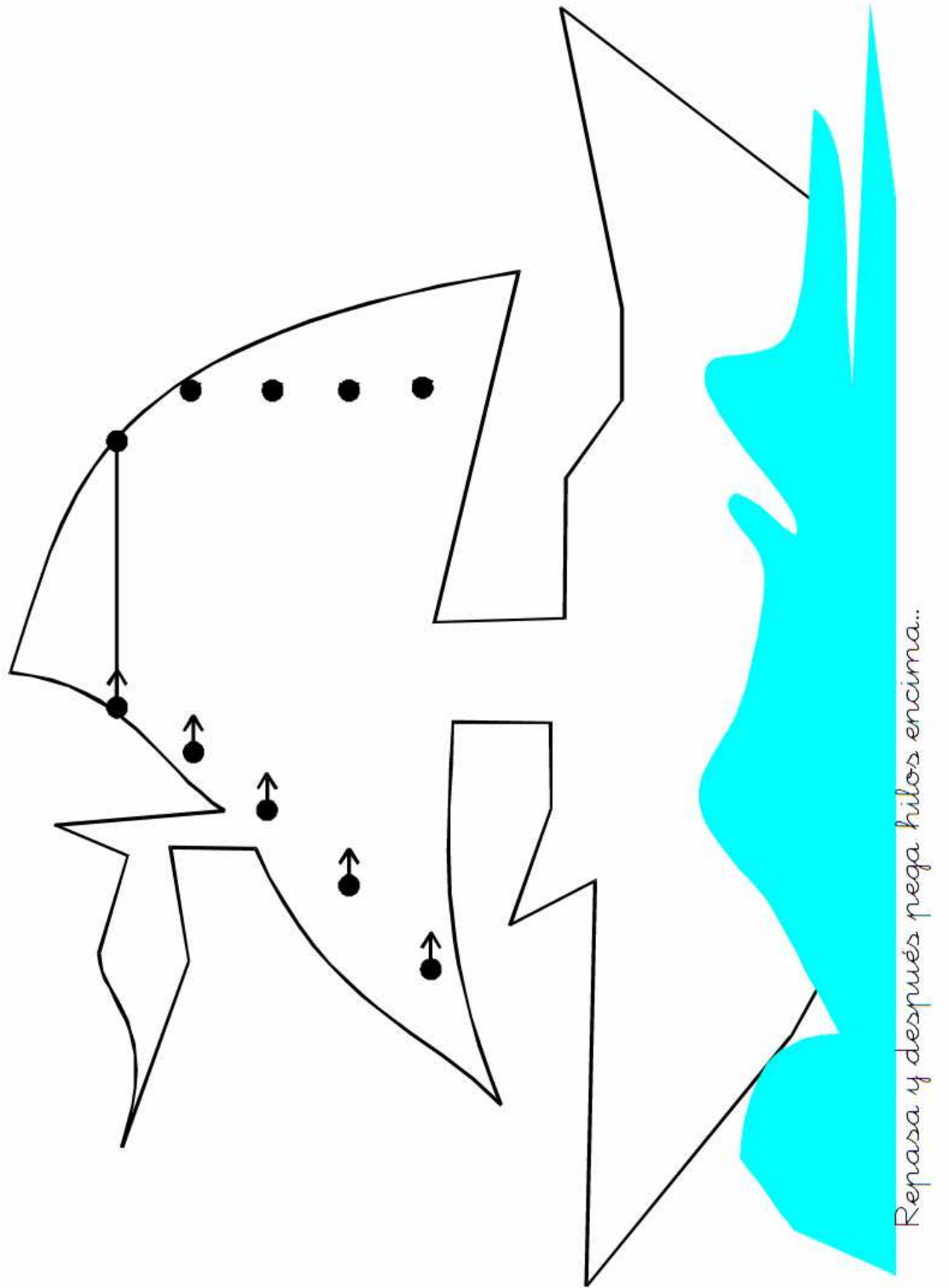
Cuaderno de Actividades  
para el Verano  
Educación Infantil 4 años



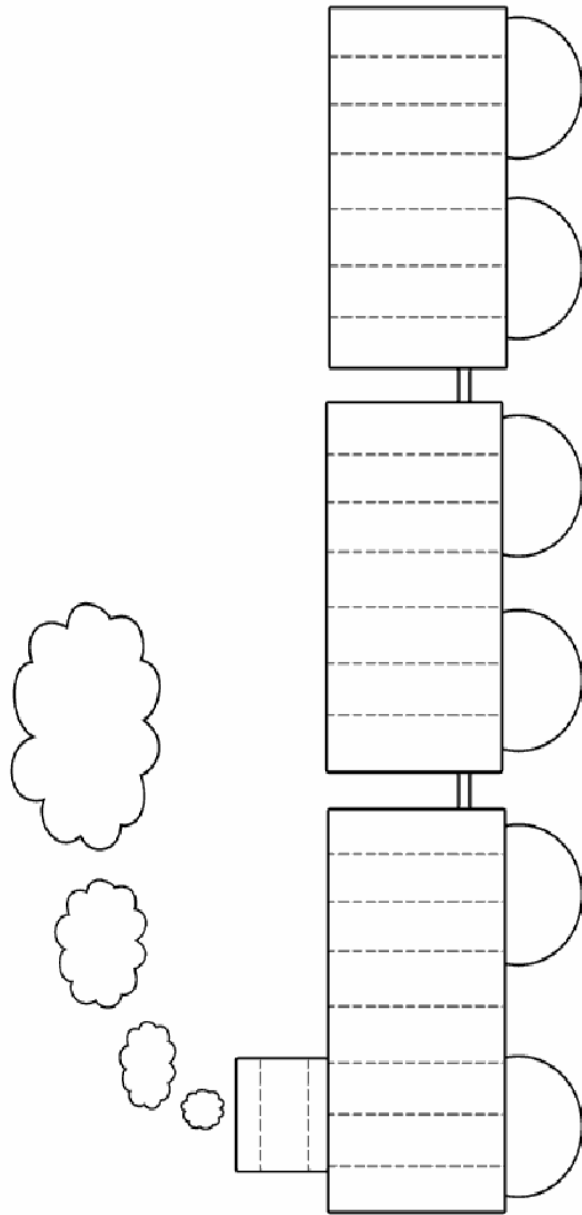
# GRAFO- MOTRICIDAD

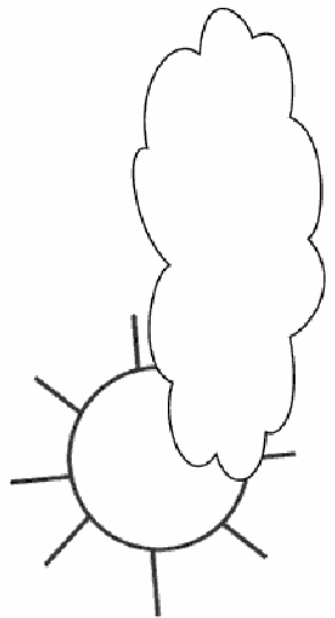
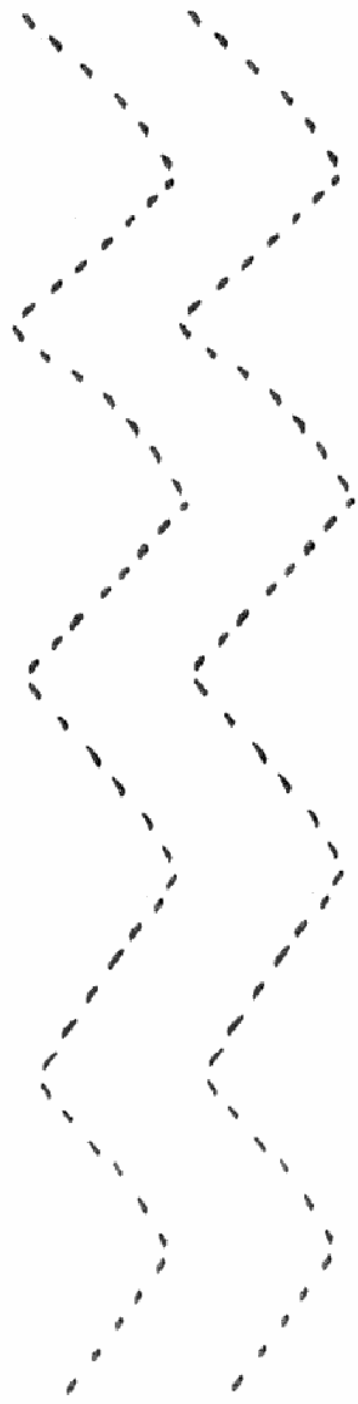
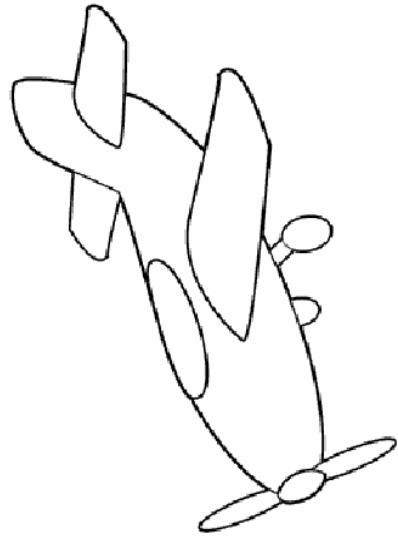


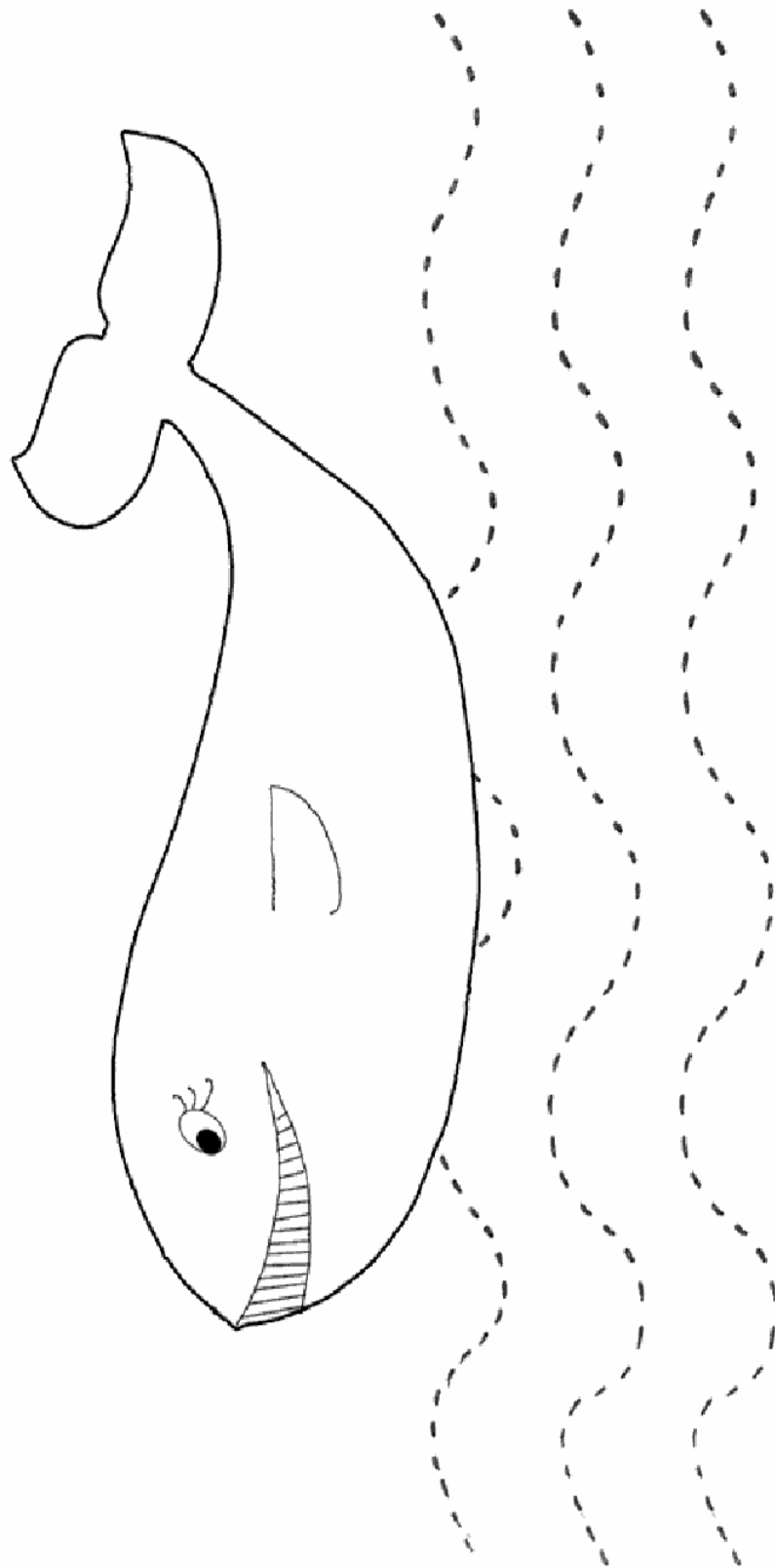
Repasa y pega bolitas de papel por el camino.



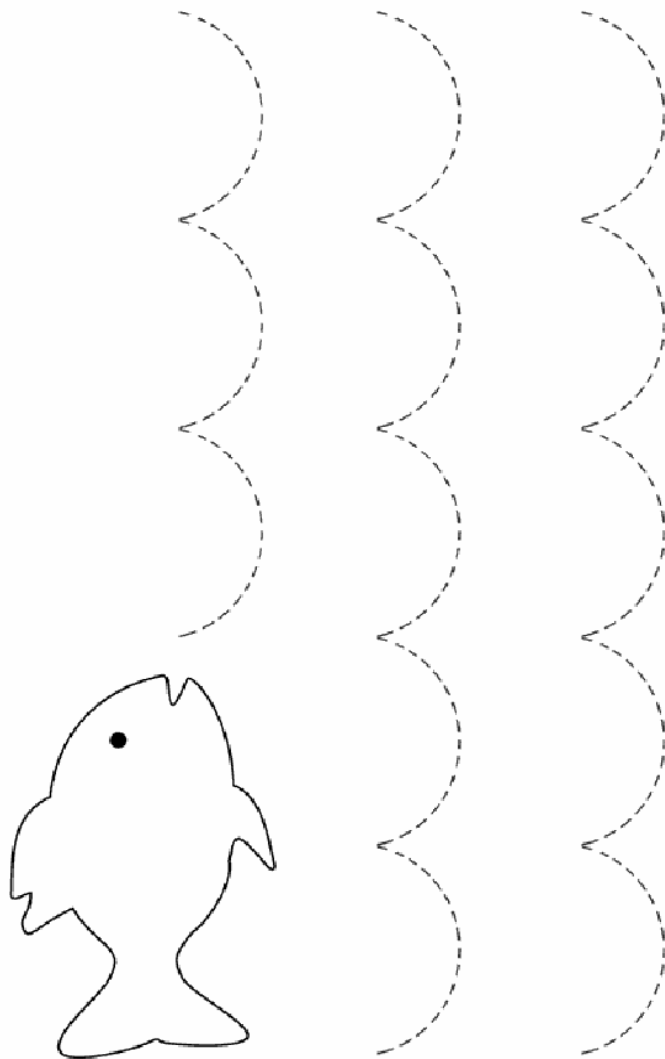
Repasa y después pega hilos encima..

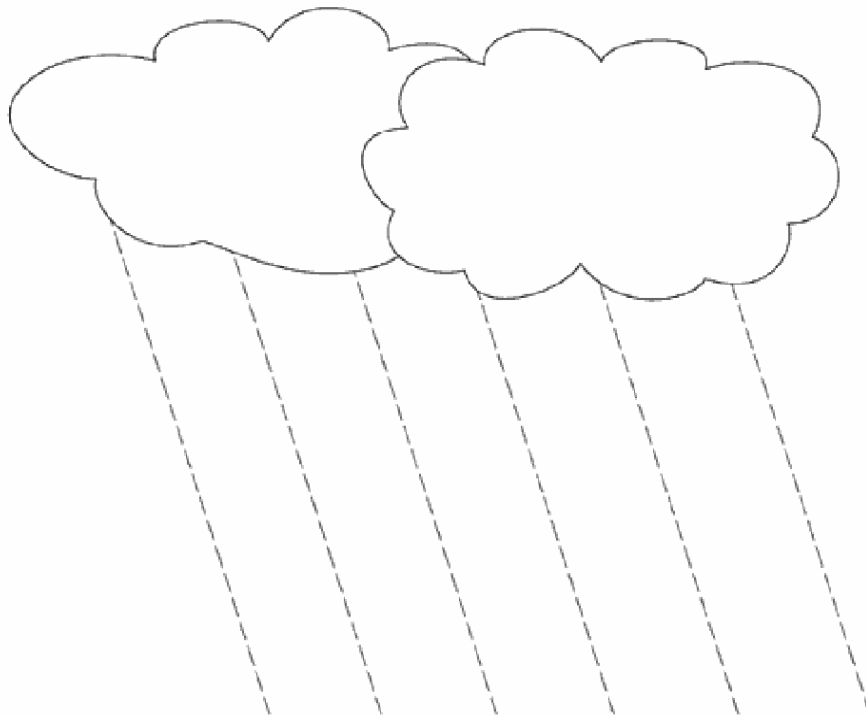








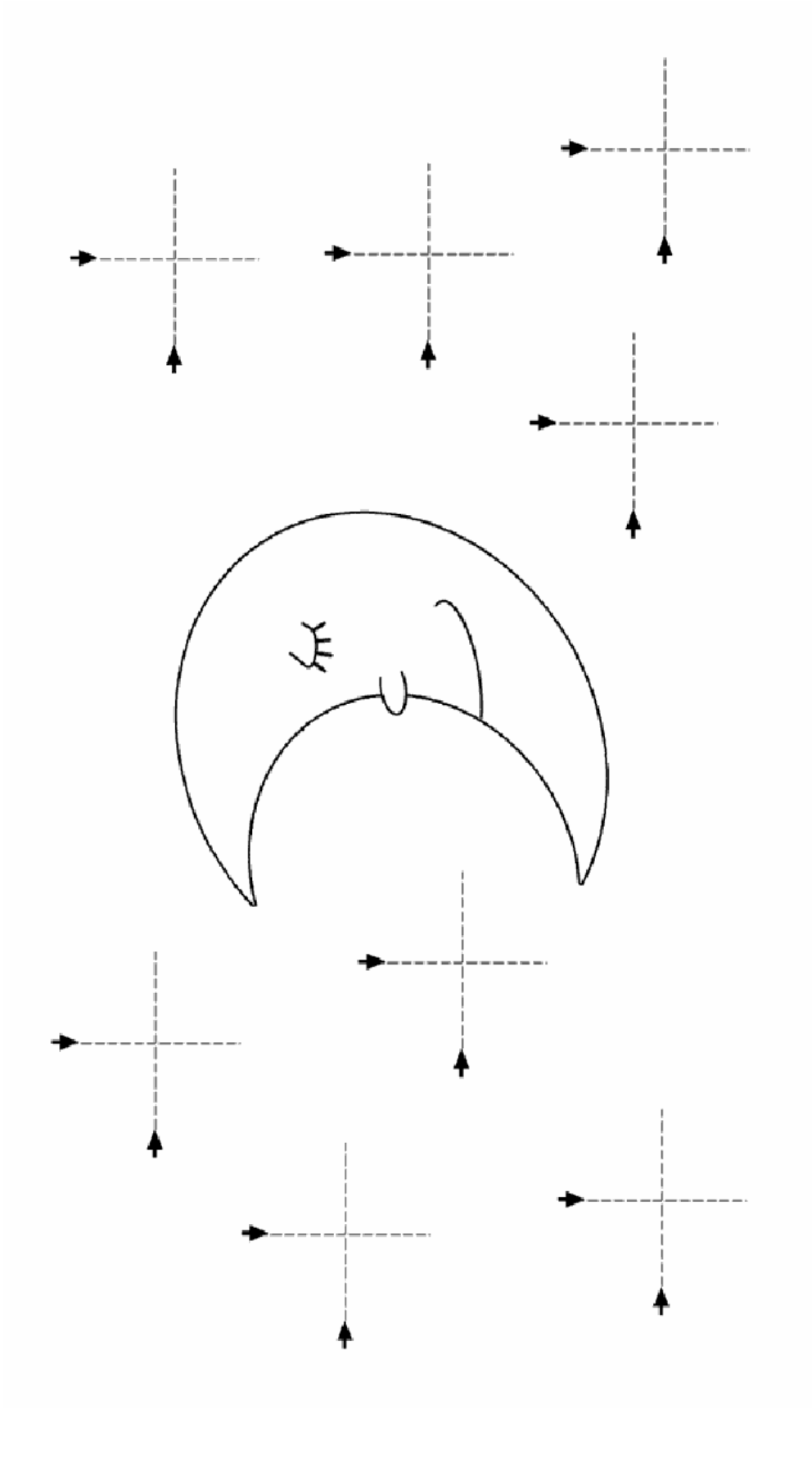


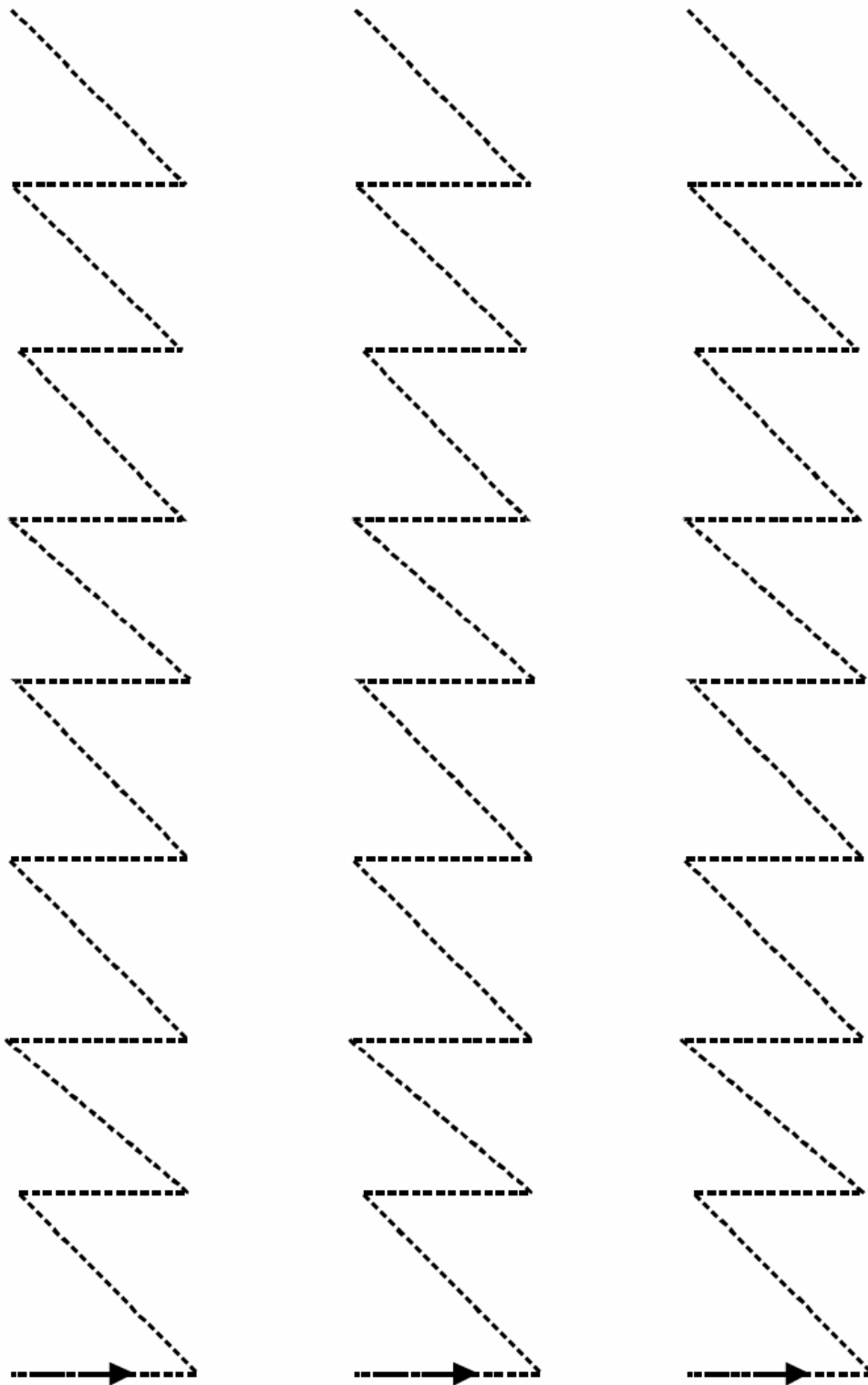


Nombre:

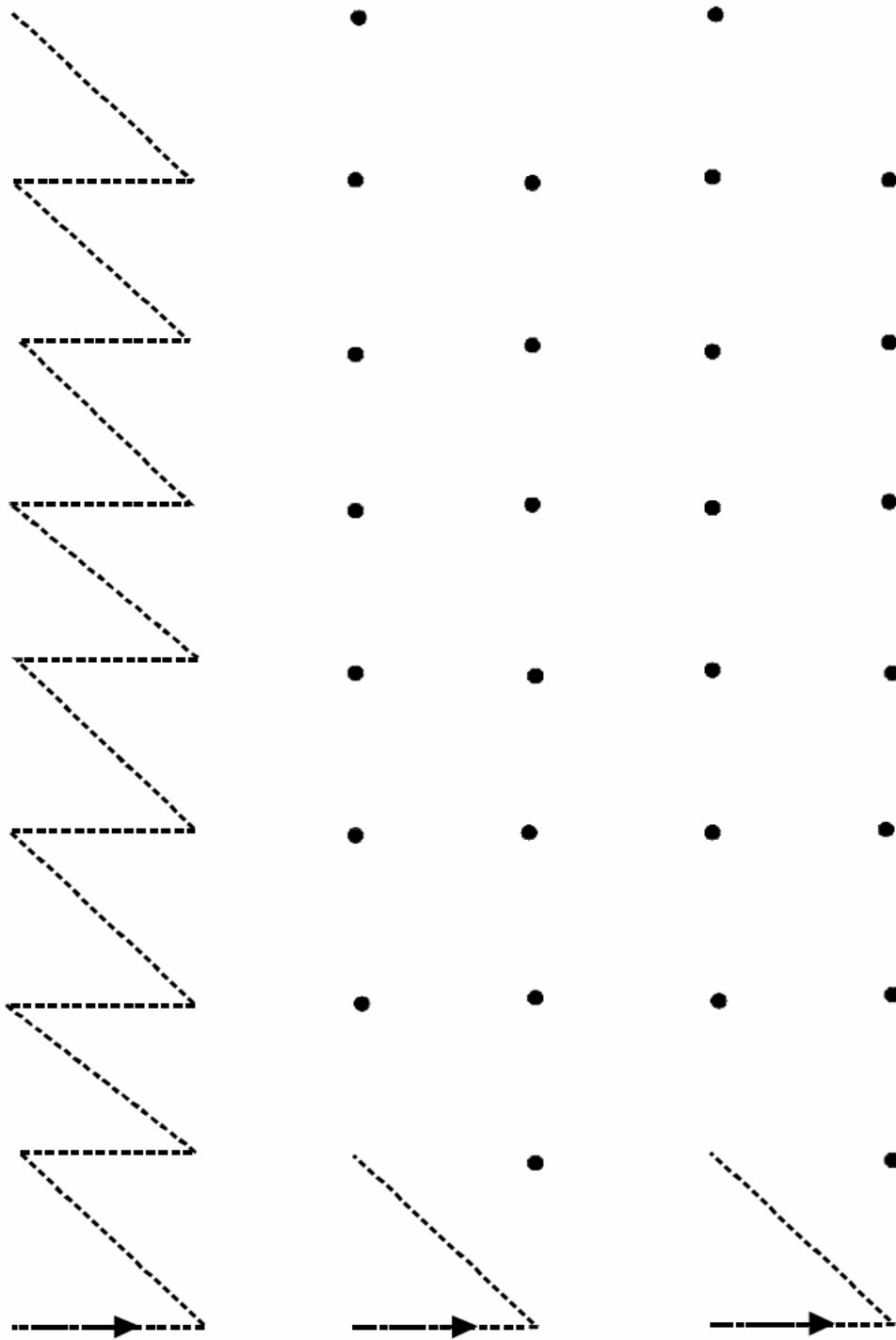
Curso:

<http://www.ciudad17.com>



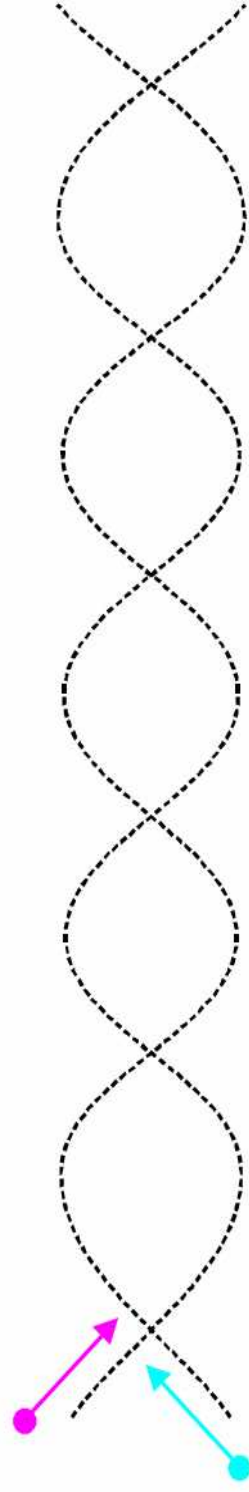
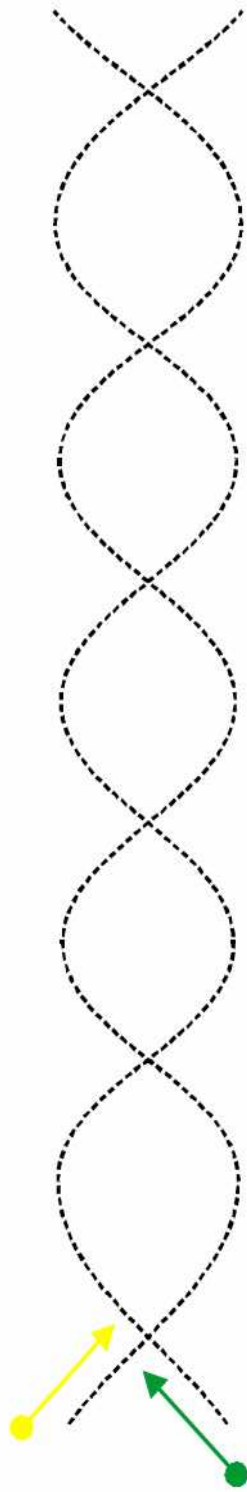
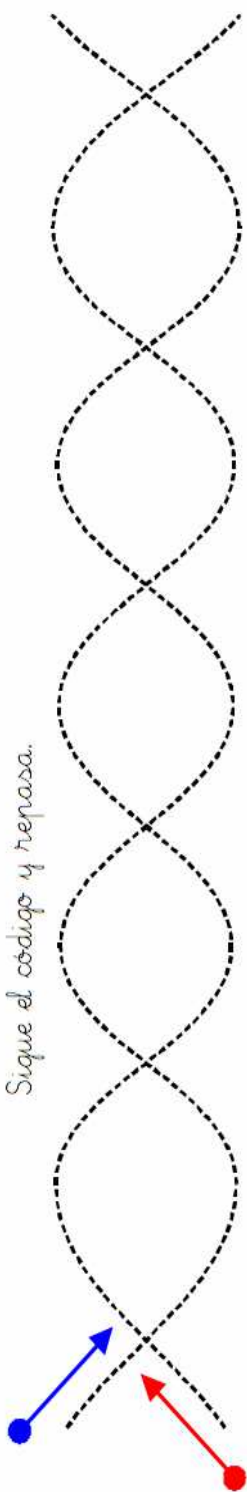


*Sigue la dirección de la flecha.*



*Sigue la dirección de la flecha y une los puntos.*

*Sigue el código y repasa.*

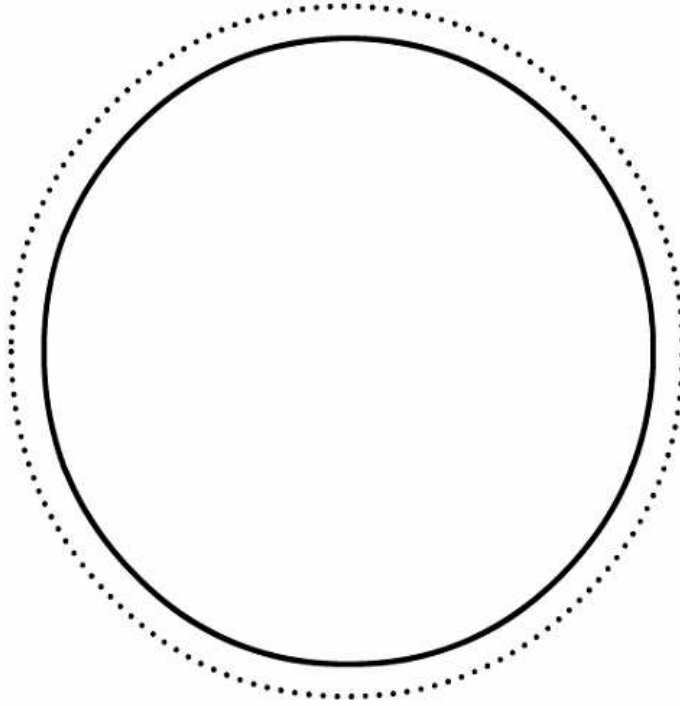


# FORMAS GEOMÉTRICAS



NOMBRE:

A dashed rectangular box for writing the name.



**CÍRCULO**

*Círculo*



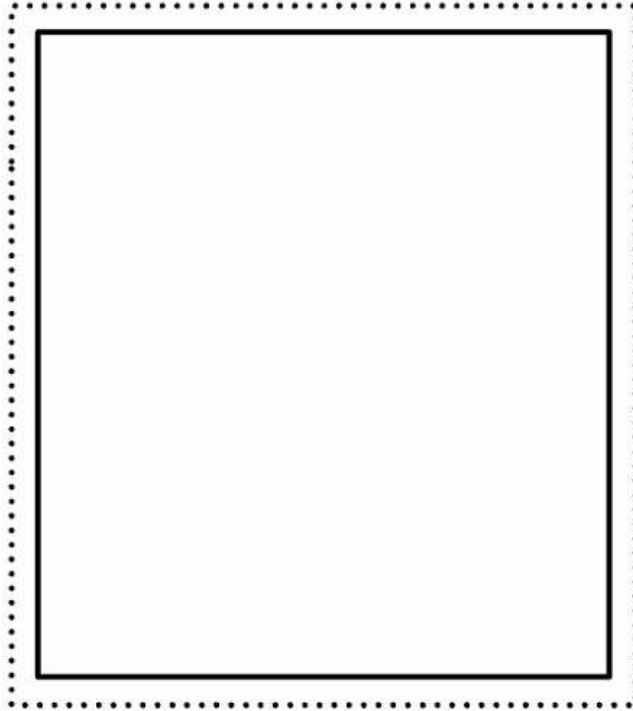
Colorea la figura y pica por la línea de puntos.





NOMBRE:

Dashed rectangular box for writing the name.



Cuadrado

**CUADRADO**

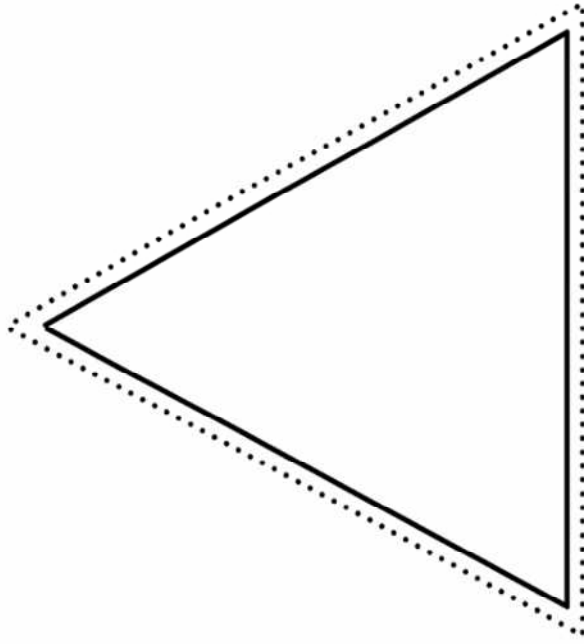


Colorea la figura y pica por la línea de puntos.



NOMBRE:

Dashed rectangular box for writing the name.



**TRIÁNGULO**      *Triángulo*

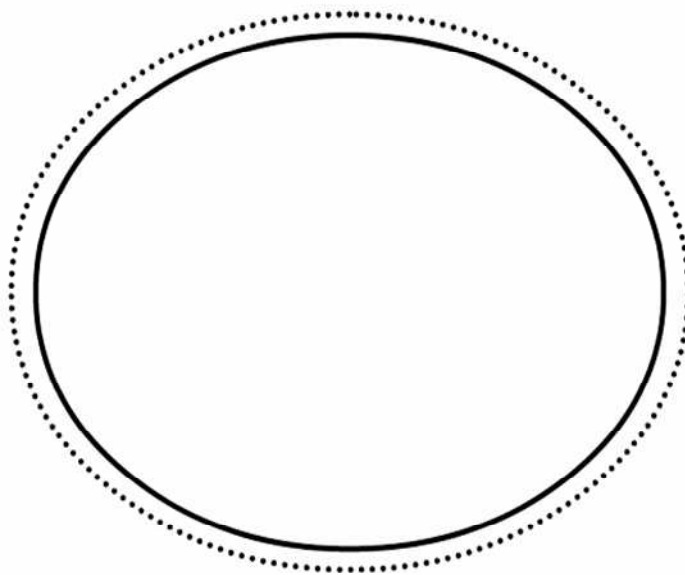


Colorea la figura y pica por la línea de puntos.



NOMBRE:

A dashed rectangular box for writing the student's name.



Óvalo

ÓVALO

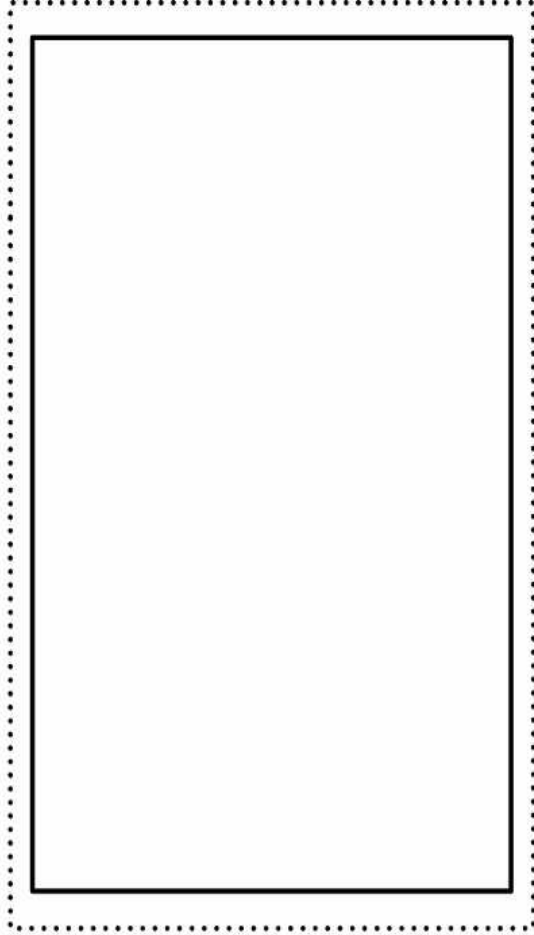


Colorea la figura y pica por la línea de puntos.



NOMBRE:

A dashed rectangular box for writing the name.



# RECTÁNGULO

*Rectángulo*

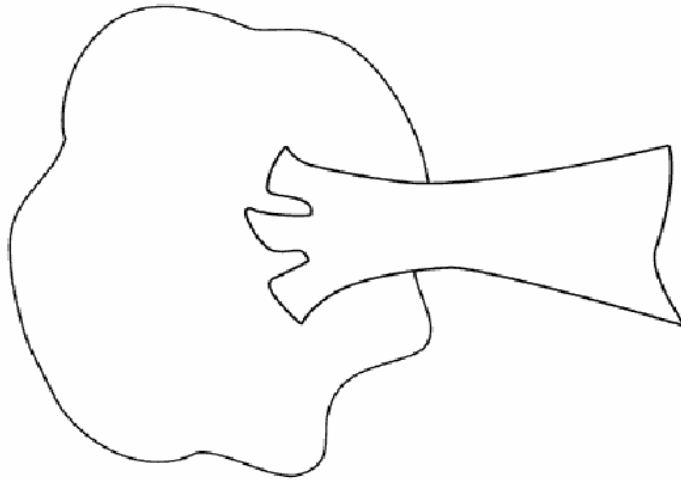
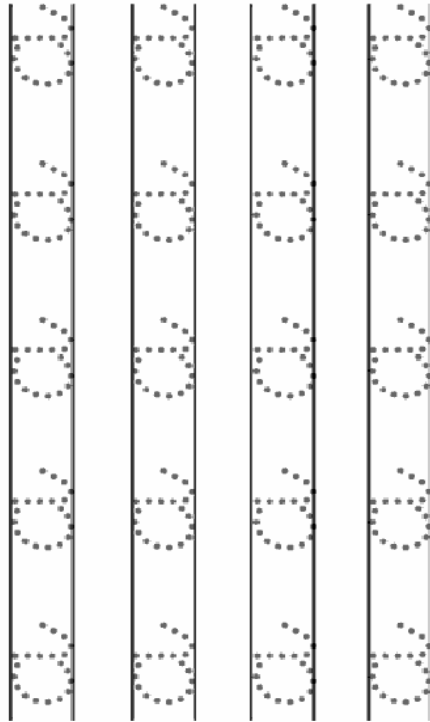
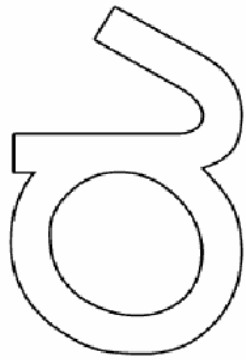


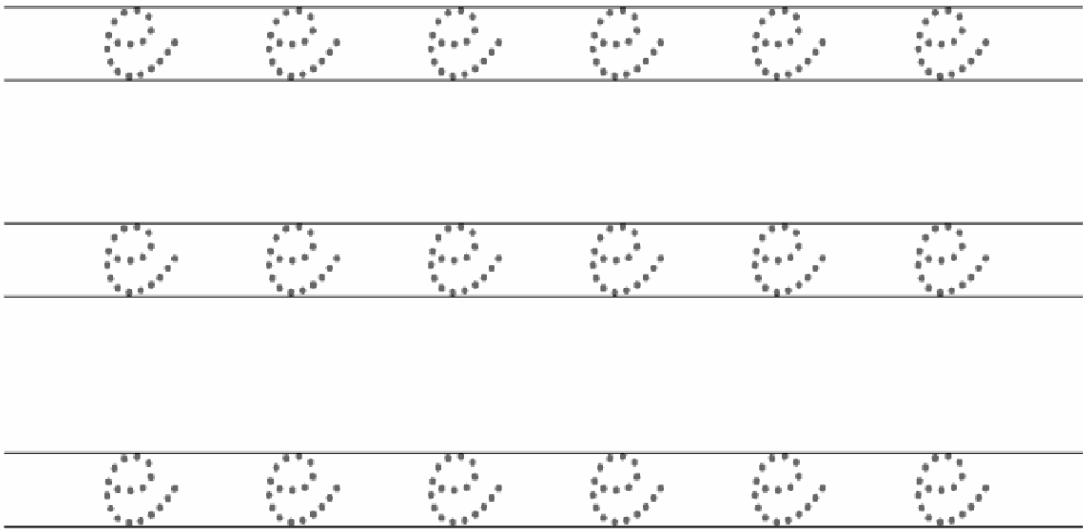
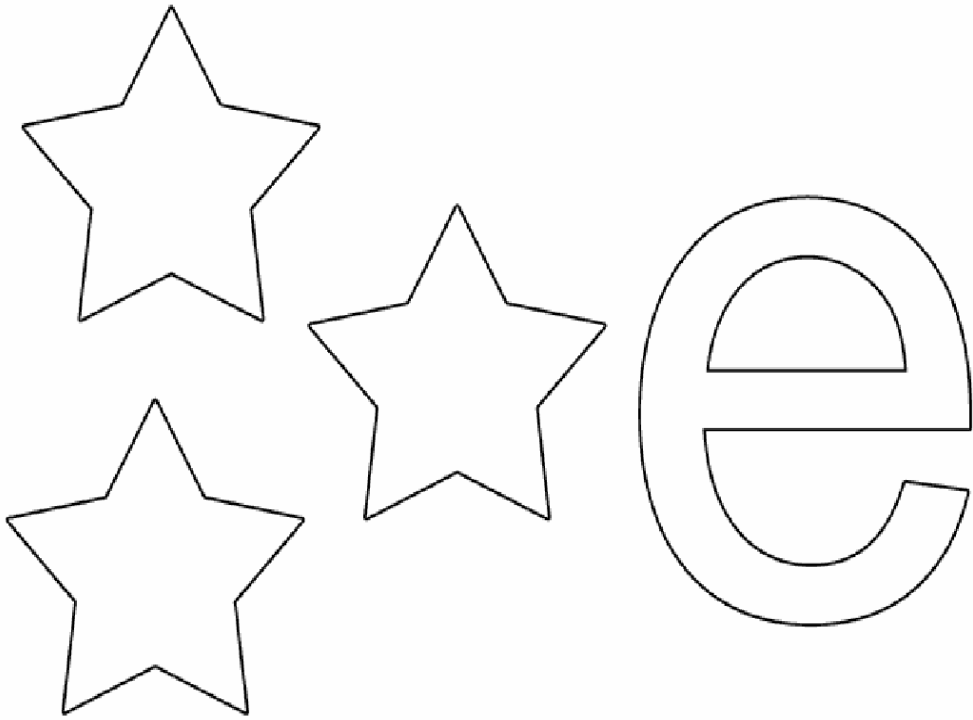
Colorea la figura y pica por la línea de puntos.

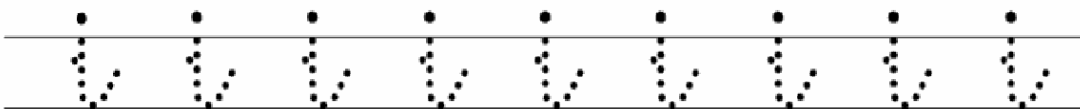
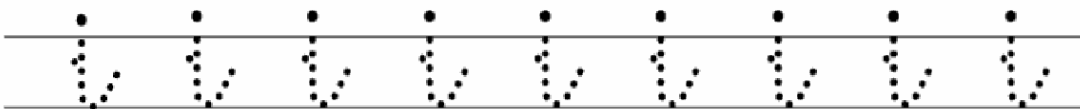
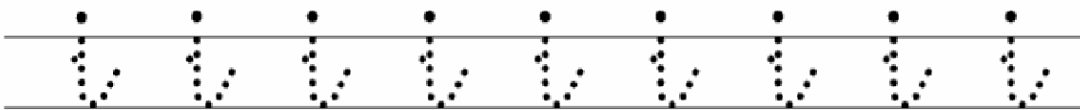
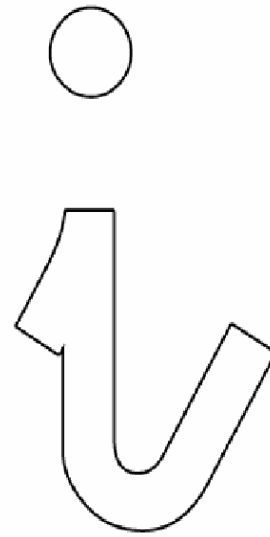
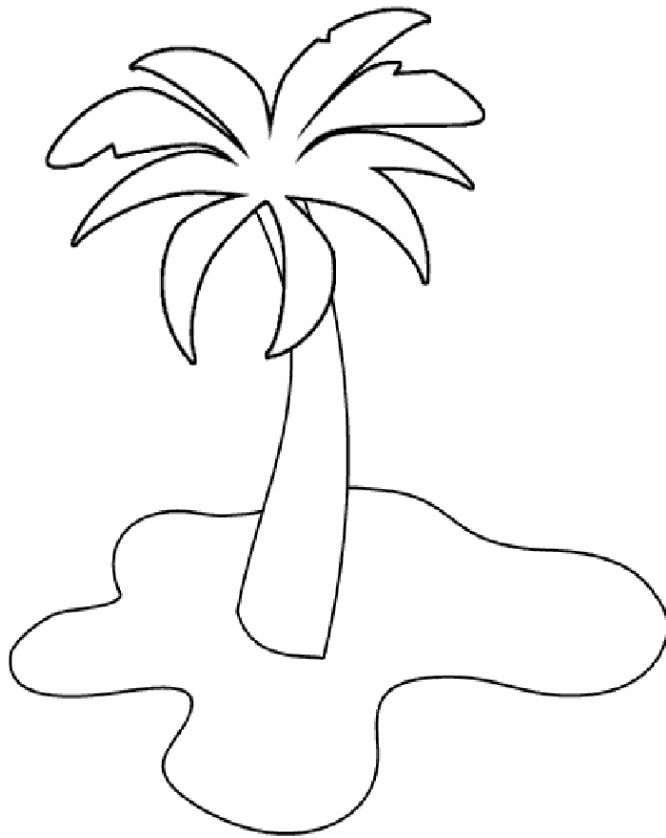
# VOCALES

## Y

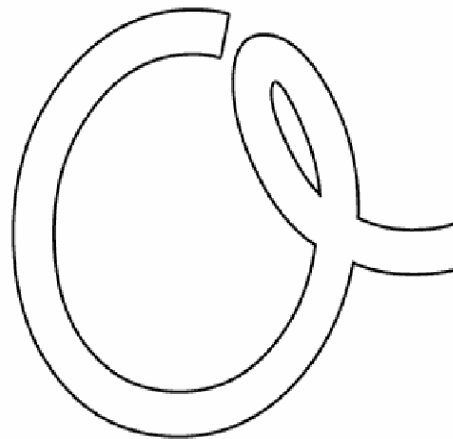
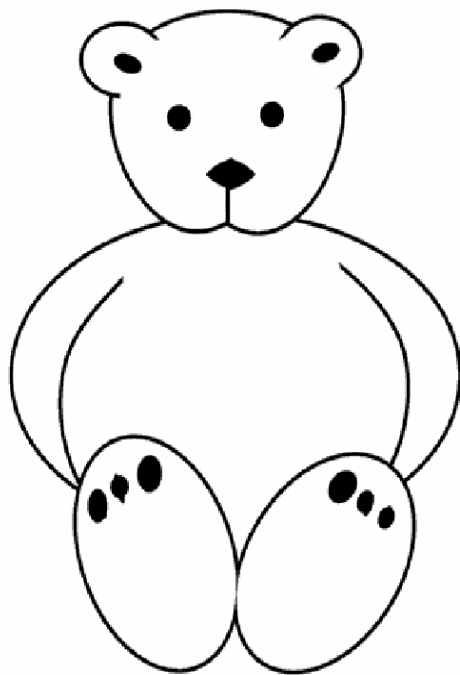
# LECTO- ESCRITURA

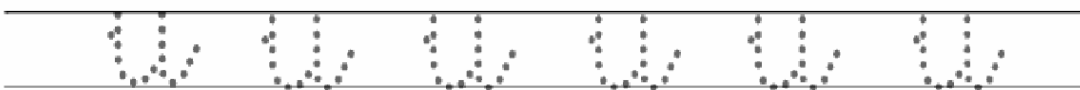
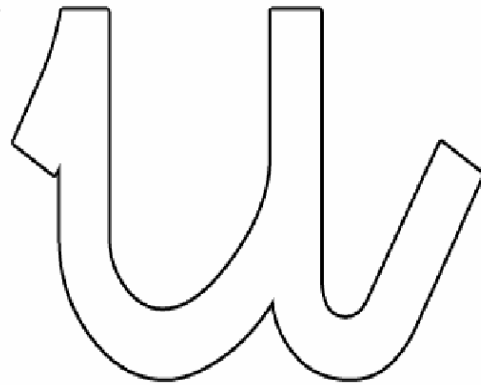
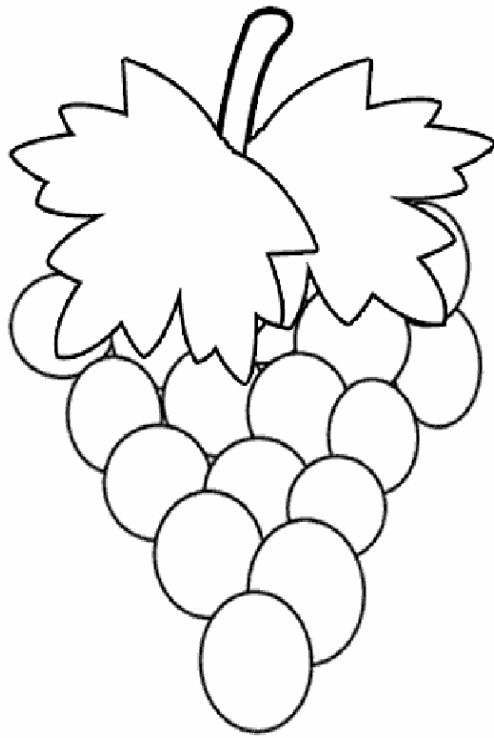




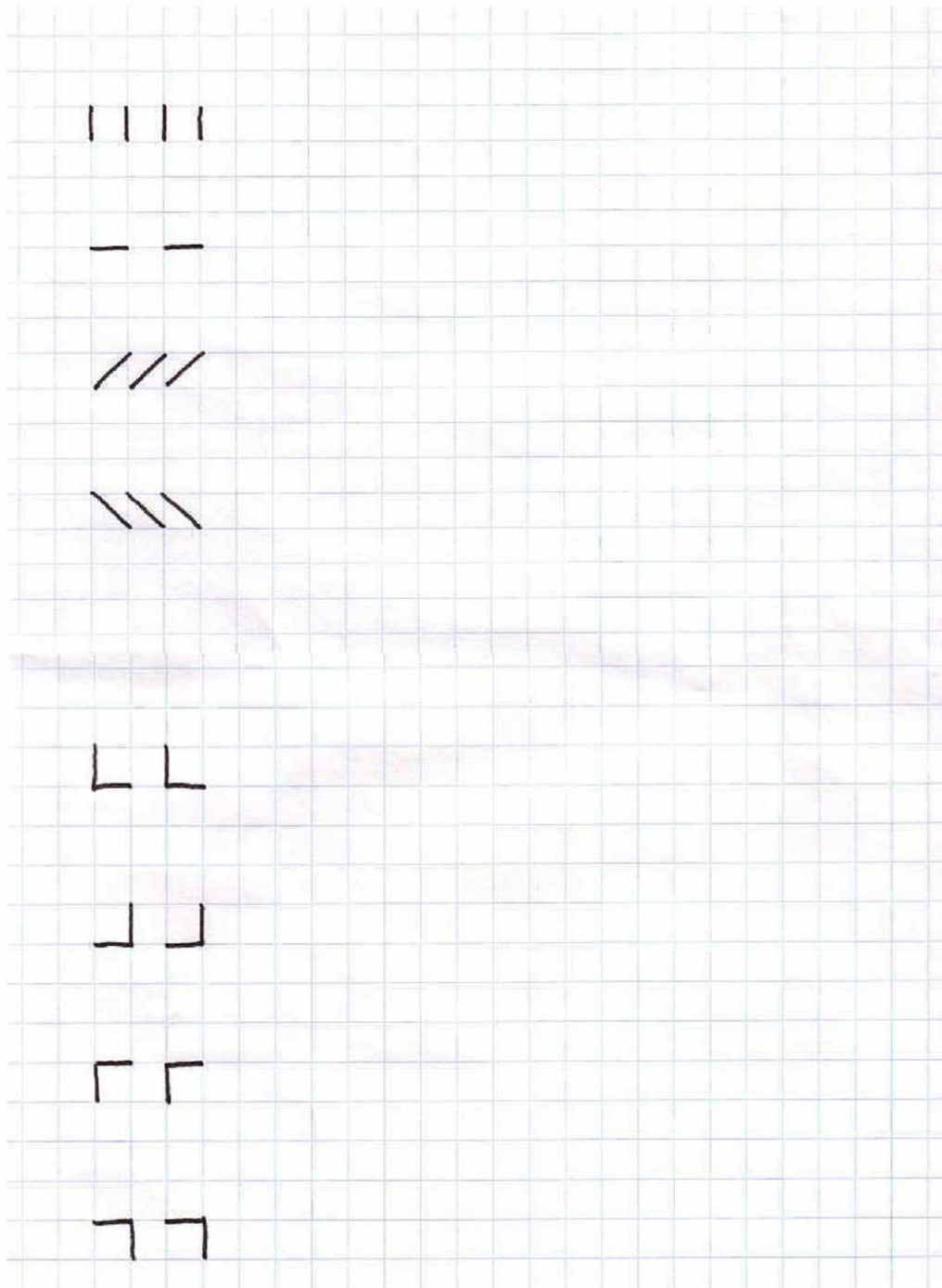


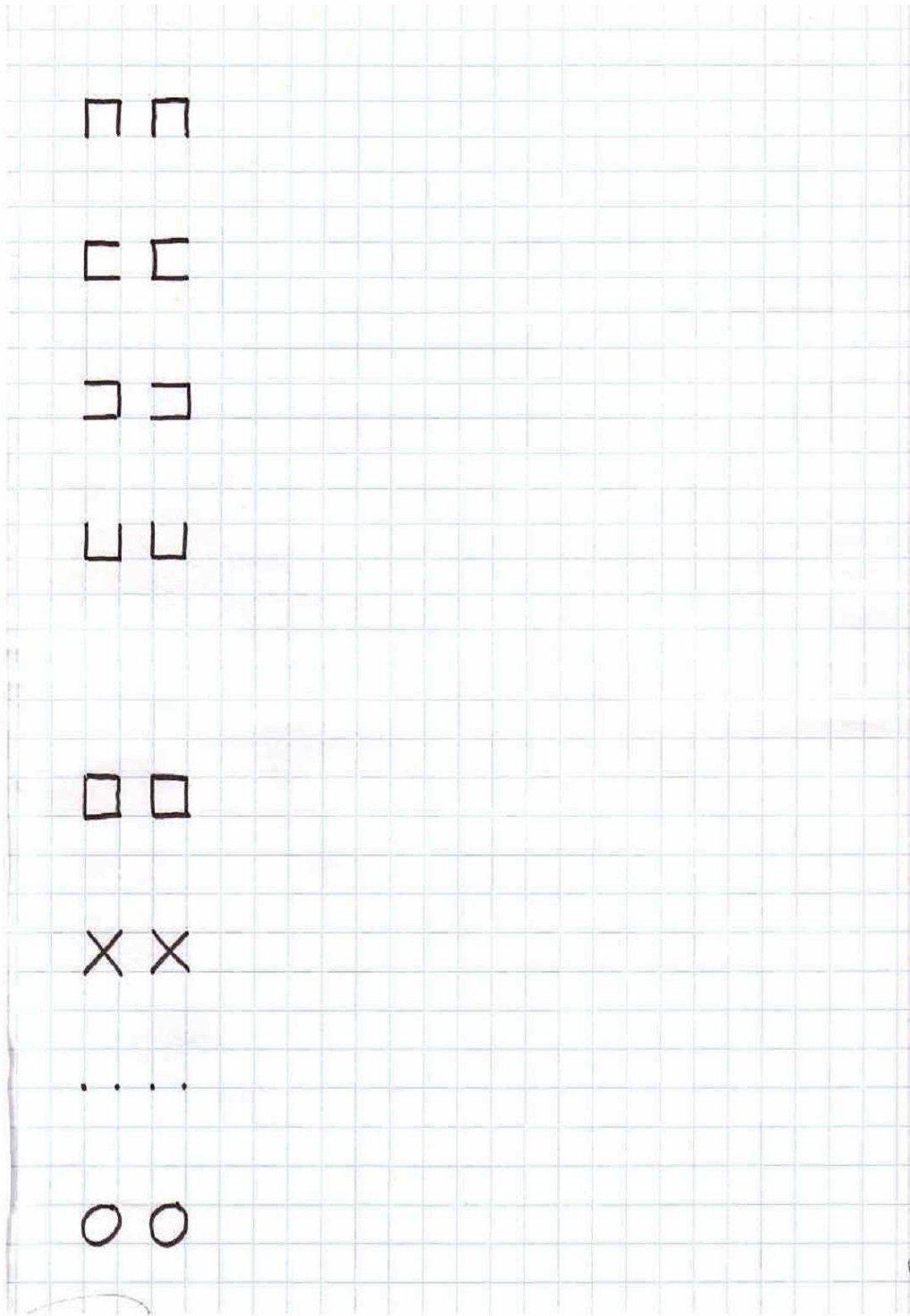






# REALIZAR LOS TRAZOS EN LAS CUADRICULAS PARA EL INICIO DE LA ESCRITURA





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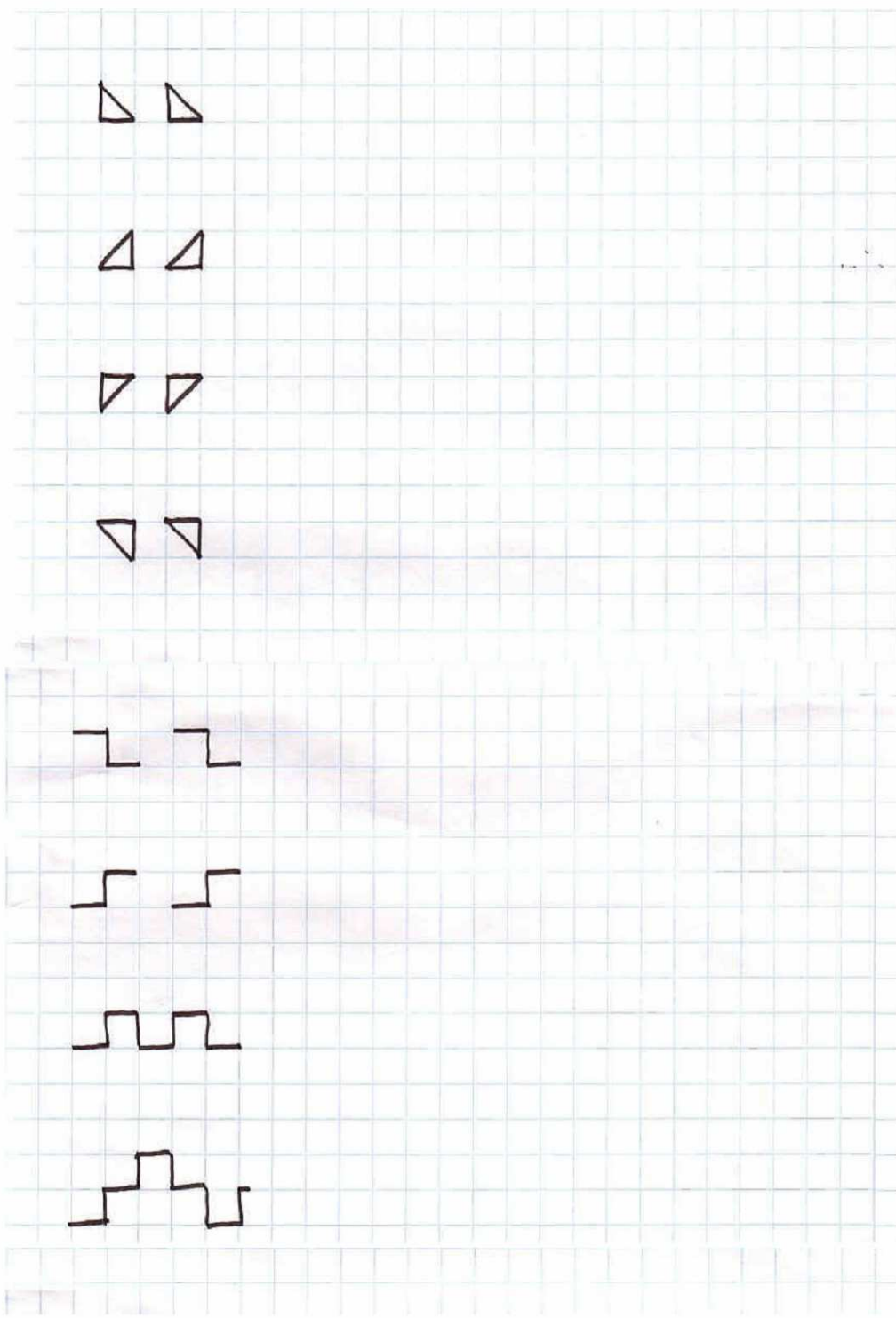
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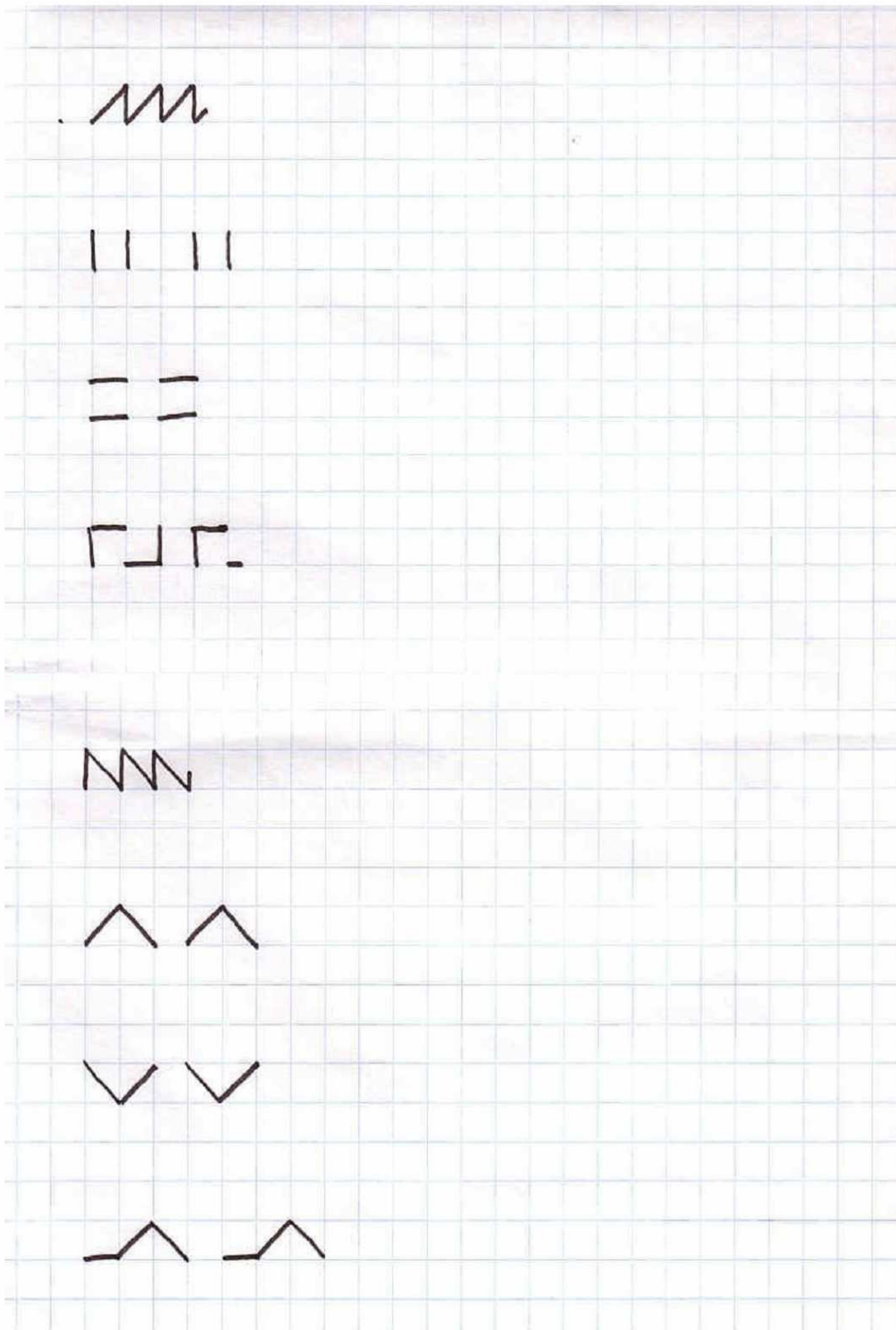
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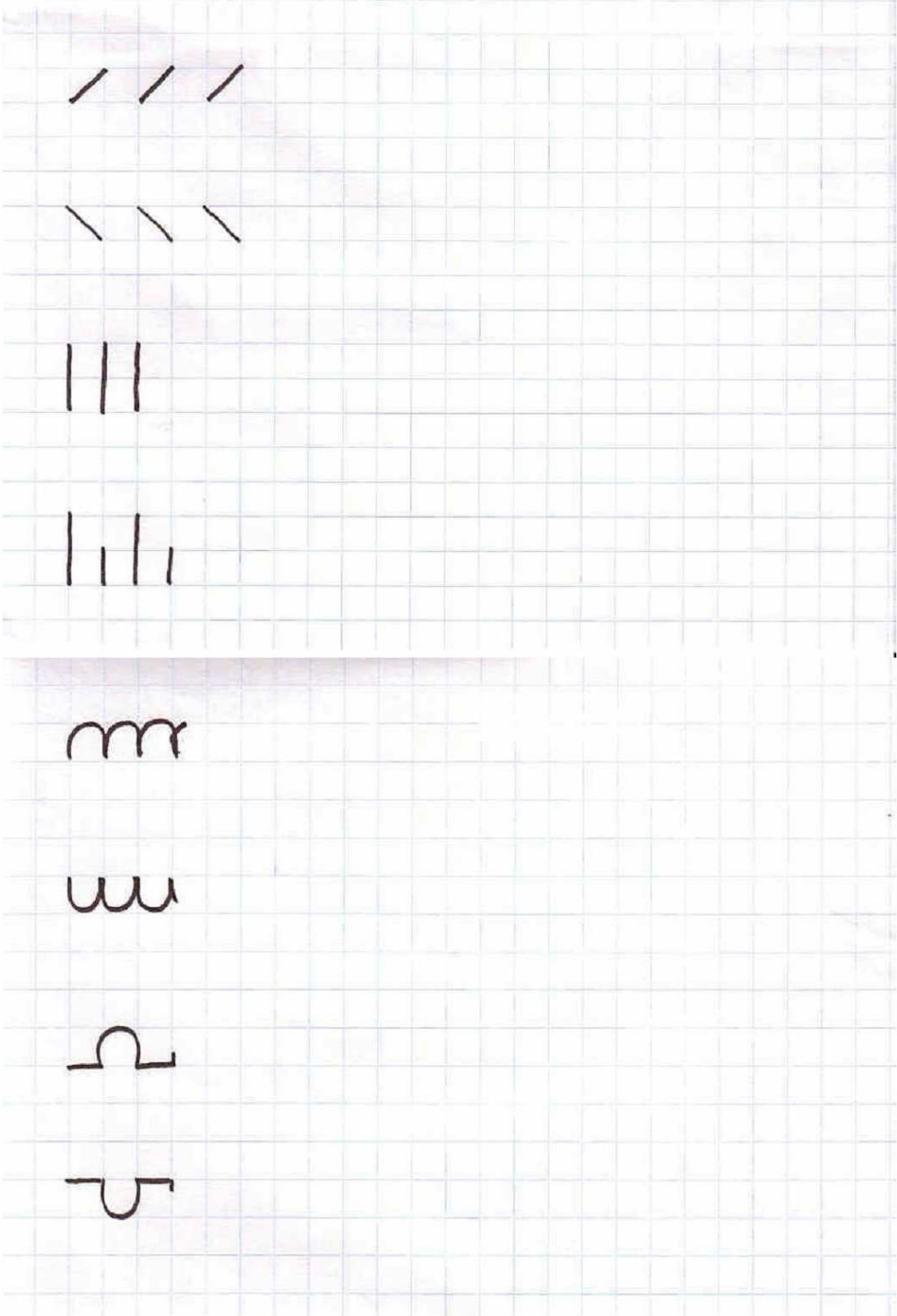
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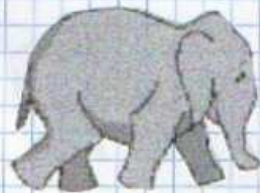
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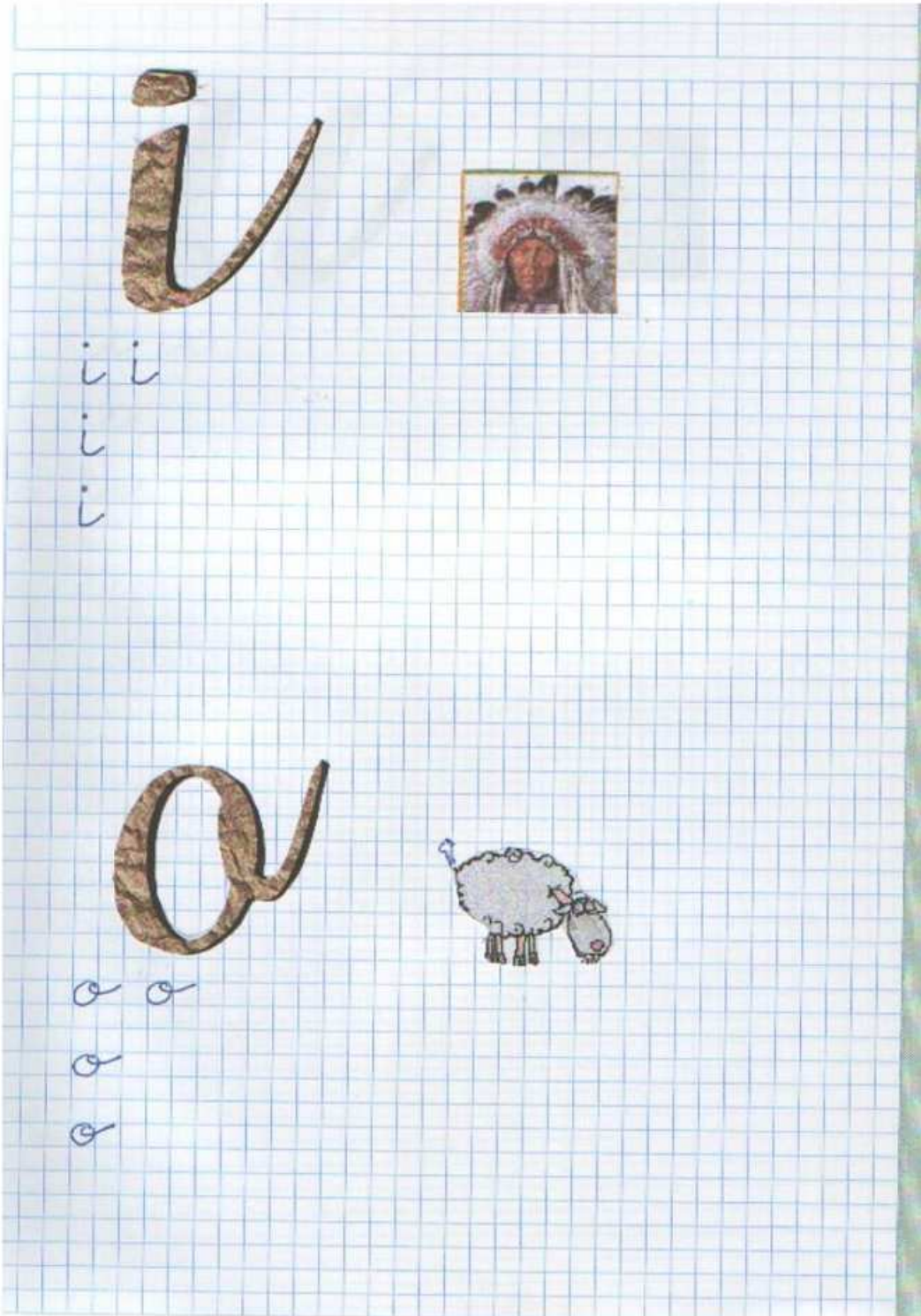
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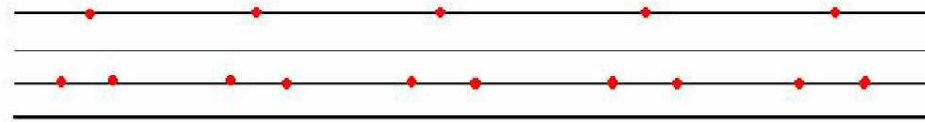
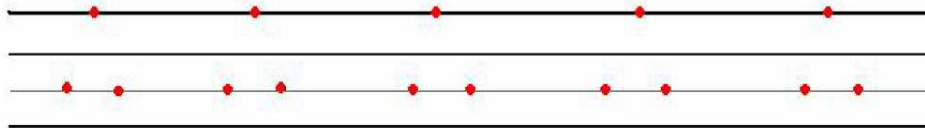
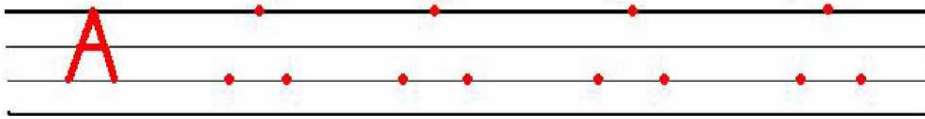
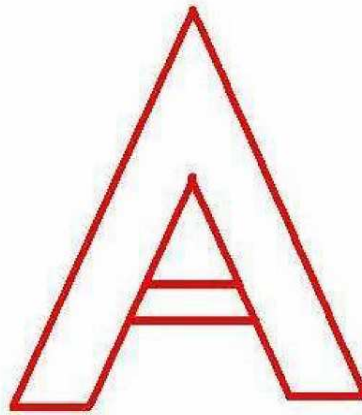
i i i

o o o

u u u



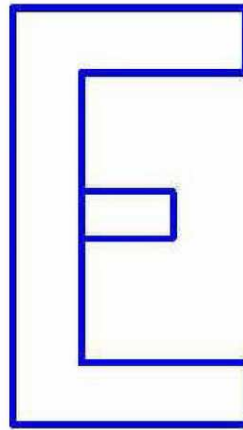
Antonio



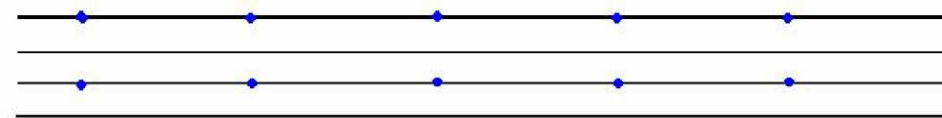
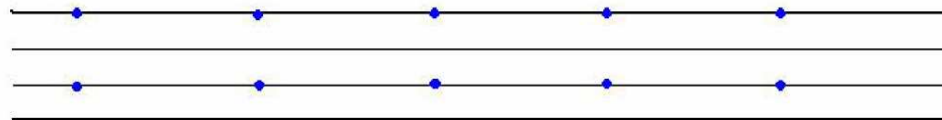
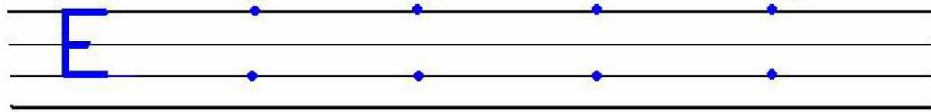
\_ntonio \_licia \_ngel  
\_ndrés \_mparo \_riel

*Pintar de rojo la letra A mayúscula///Unir los puntos y construir la A mayúscula///*

*Escribir la A mayúscula al principio de cada nombre, sobre la raya.*



Eloisa



\_loisa \_\_duardo \_\_lisa

\_rnesto \_ladio \_ster

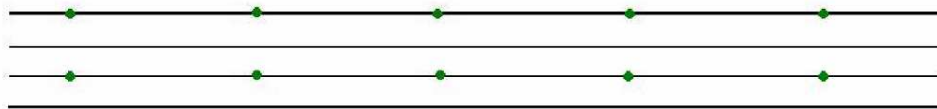
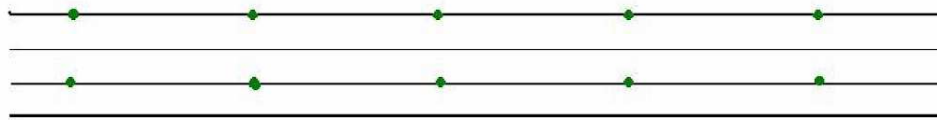
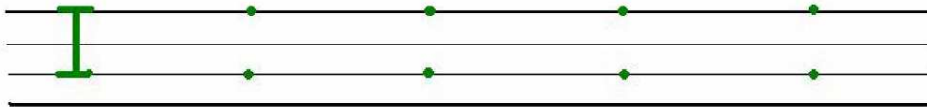
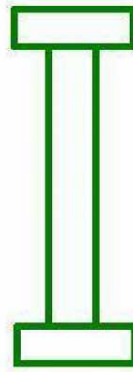
*Pintar de azul la letra E mayúscula///Unir los puntos y construir la E mayúscula///*

*Escribir la E mayúscula al comienzo de cada nombre, sobre la raya*





Inés

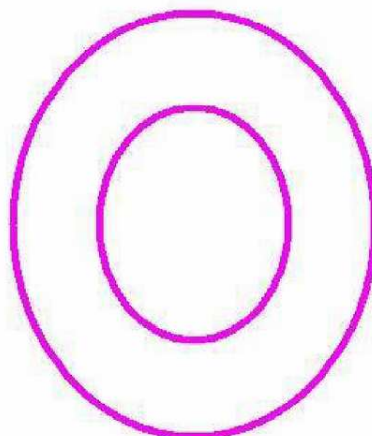


\_sidoro \_sabel \_gor

\_nés \_ndira \_srael

Pintar de verde la letra I mayúscula///Unir los puntos y construir la I mayúscula///

Escribir la I mayúscula al comienzo de cada nombre, sobre la raya



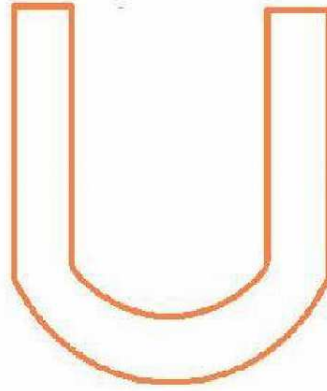
Oliver

Handwriting practice lines. The first line shows a pink letter 'O' on a set of three lines. The following two sets of lines each have five pink dots on the top line, indicating starting points for writing the letter 'O'.

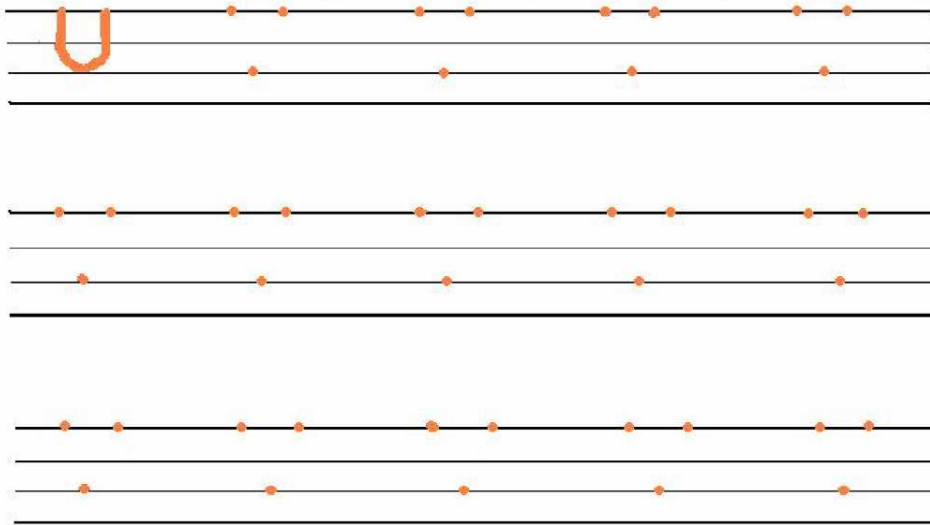
\_scar \_davio \_lga  
\_felia \_riana \_liver

*Pintar de azul la letra O mayúscula///Unir los puntos y construir la O mayúscula///*

*Escribir la O mayúscula al comienzo de cada nombre, sobre la raya*



Umberto



\_lises    \_mberto    \_rsina  
\_lpiano    \_rsula    \_uriela

*Pintar de azul la letra U mayúscula///Unir los puntos y construir la U mayúscula///*

*Escribir la U mayúscula al comienzo de cada nombre, sobre la raya*



Bruno



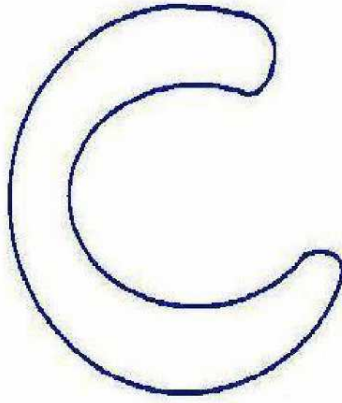
B

Handwriting practice lines consisting of three horizontal lines (top, middle, bottom) with red dots placed at the top and bottom lines to indicate the starting points for writing the letter B. The first line shows a red letter B at the beginning. The following three lines are blank for practice.

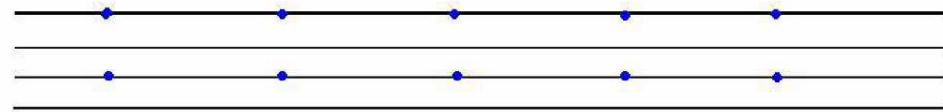
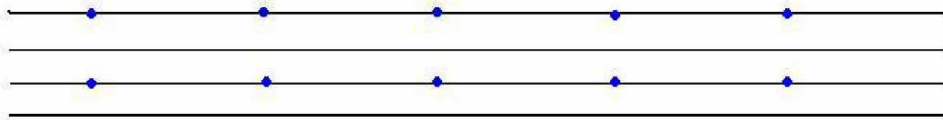
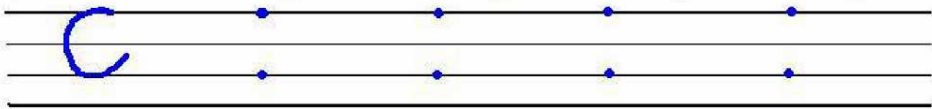
\_enigno \_erta \_runo  
\_asilio \_árbara \_elinda

Pintar de rosa la letra B mayúscula///Unir los puntos y construir la B mayúscula///

Escribir la B mayúscula al comienzo de cada nombre, sobre la raya



Claudio



\_ \_ armen \_ \_ elia \_ \_ oral

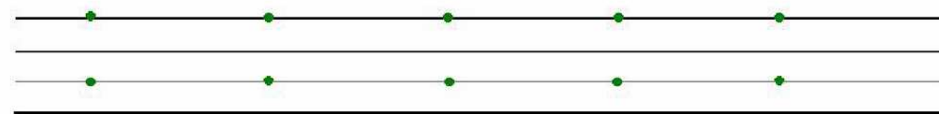
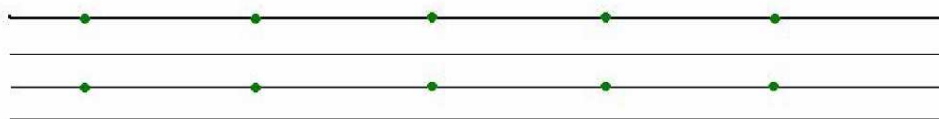
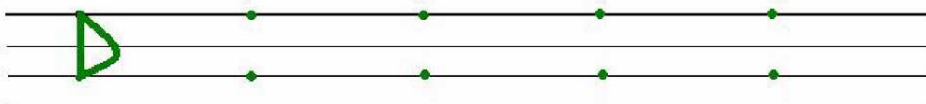
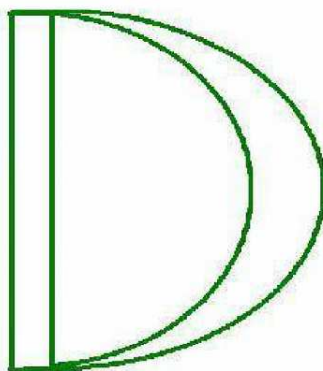
\_ \_ intia \_ \_ urro \_ \_ arlos

*Pintar de rosa la letra C mayúscula///Unir los puntos y construir la C mayúscula///*

*Escribir la C mayúscula al comienzo de cada nombre, sobre la raya*



Dana



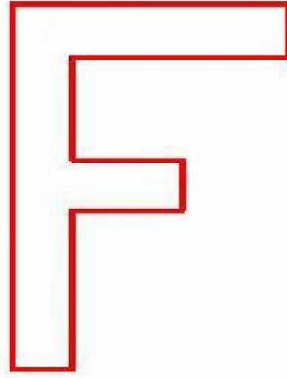
\_iego    \_esirée    \_aniel  
\_orotea    \_ana    \_avid

*Pintar de verde la letra D mayúscula///Unir los puntos y construir la D mayúscula///*

*Escibin la D mayúscula al comienzo de cada nombre, sobre la raya*



Flavia



Handwriting practice lines. The first line shows a red uppercase letter 'F' on a set of three horizontal lines. Below it are three more sets of three horizontal lines, each with five red dots on the top line and five red dots on the middle line, serving as guides for writing the letter.

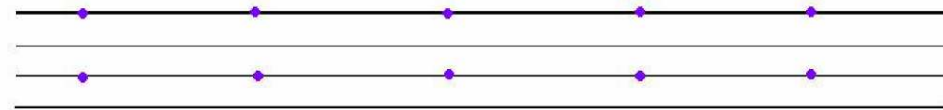
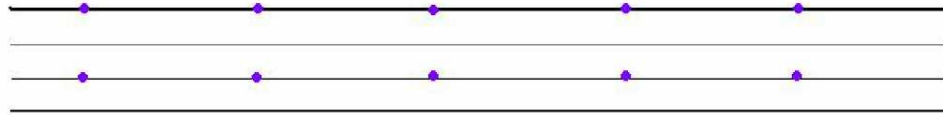
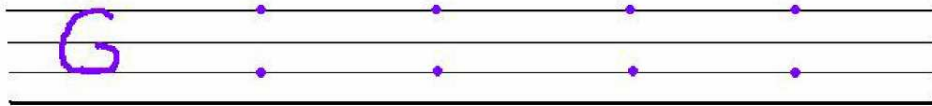
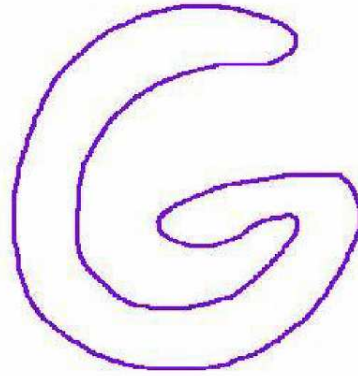
\_\_ederico \_\_elicidad \_\_lorencio  
\_\_abiola \_\_lavio \_\_edra

Pintar de rojo la letra **F** mayúscula///Unir los puntos y construir la **F** mayúscula///

Escribir la **F** mayúscula al comienzo de cada nombre, sobre la raya



Gloria



\_\_loria    \_\_erardo    \_\_ild  
\_\_aspar    \_\_ala    \_\_ilberto

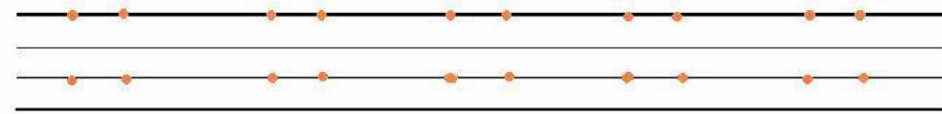
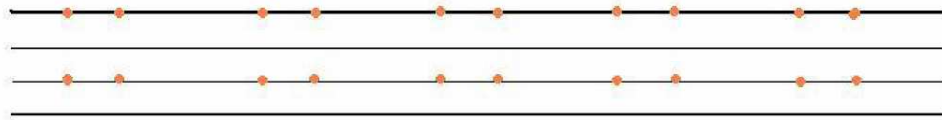
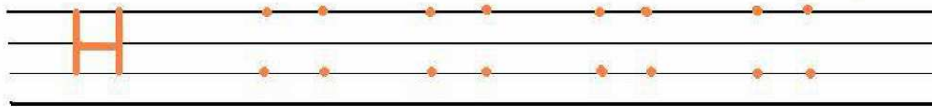
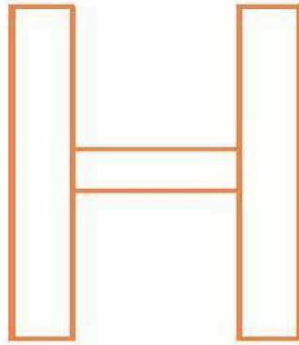
*Pintar de morado la letra G mayúscula///Unir los puntos y construir la G mayúscula///*

*Escribir la G mayúscula al comienzo de cada nombre, sobre la raya*





Homero



\_\_eidi \_\_ortensia \_\_oracio

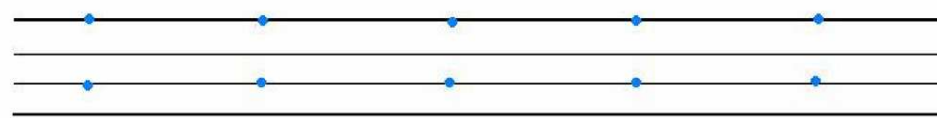
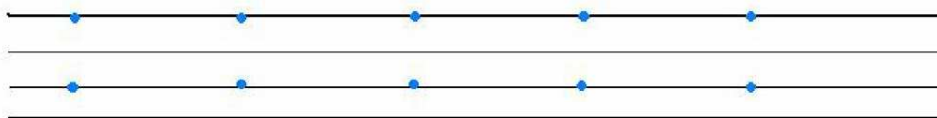
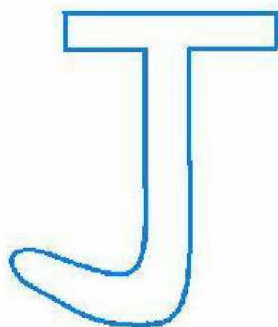
\_\_erminia \_\_omero \_\_ércules

*Pintar de naranja la letra H mayúscula///Unir los puntos y construir la H mayúscula///*

*Escribir la H mayúscula al comienzo de cada nombre, sobre la raya*



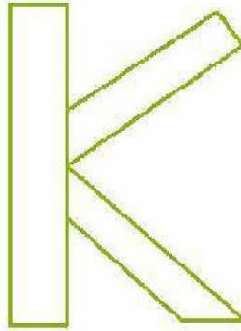
Jacinta



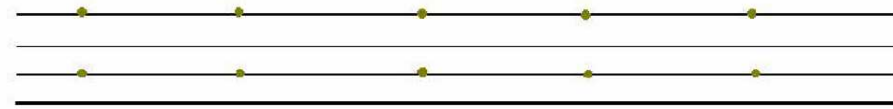
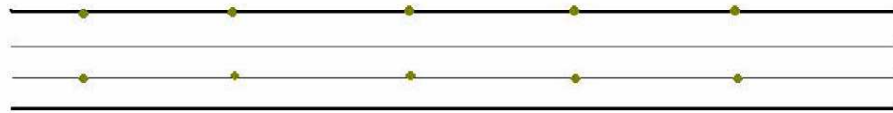
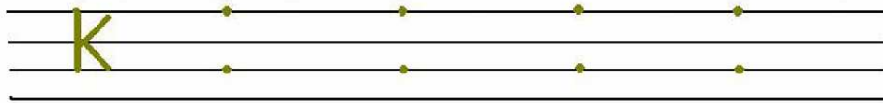
\_\_acinta \_\_esis \_\_avier  
\_\_ara \_\_ulietta \_\_uan

*Pintar de azul la letra J mayúscula///Unir los puntos y construir la J mayúscula///*

*Escribir la J mayúscula al comienzo de cada nombre, sobre la raya*



Kirian



\_\_irian \_\_evin \_\_aren

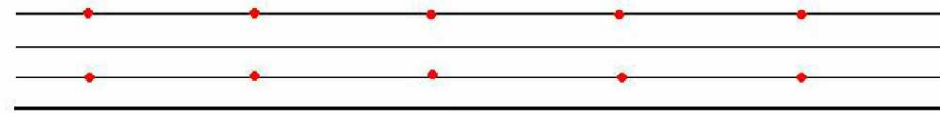
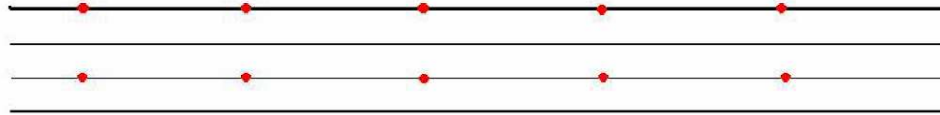
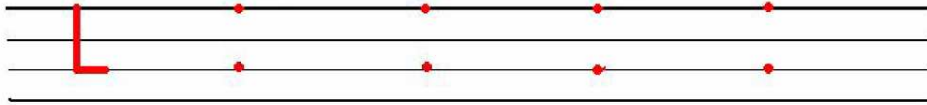
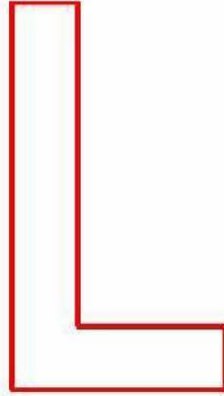
\_\_arina \_\_atia \_\_ent

Pintar de verde la letra **K** mayúscula///Unir los puntos y construir la **K** mayúscula///

Escribir la **K** mayúscula al comienzo de cada nombre, sobre la raya



Lorenzo



\_\_orenzo \_\_uis \_\_ina

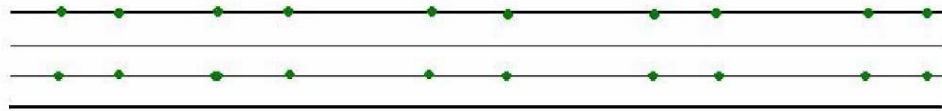
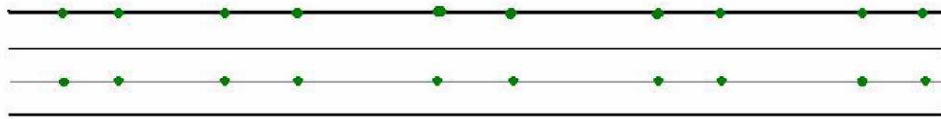
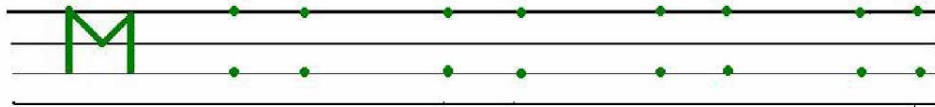
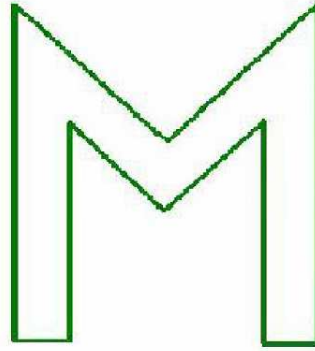
\_\_eandro \_\_aura \_\_ara

Pintar de rojo la letra **L** mayúscula///Unir los puntos y construir la **L** mayúscula///

Escribir la **L** mayúscula al comienzo de cada nombre, sobre la raya



Manuel



\_\_anuel \_\_aria \_\_iquel

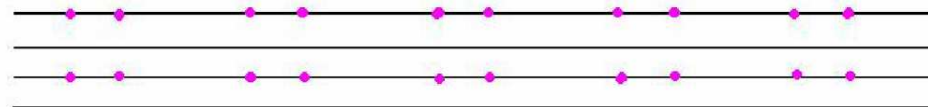
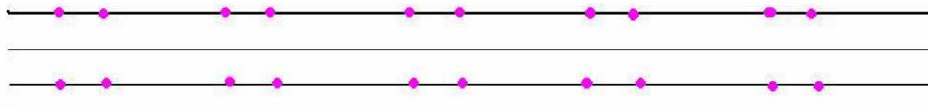
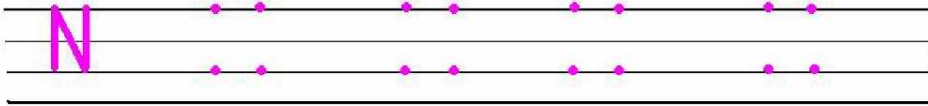
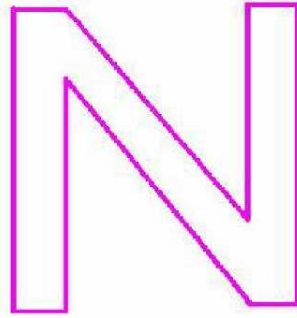
\_\_ario \_\_atilde \_\_ónica

Pintar de verde la letra **M** mayúscula///Unir los puntos y construir la **M** mayúscula///

Escribir la **M** mayúscula al comienzo de cada nombre, sobre la raya



Nilo

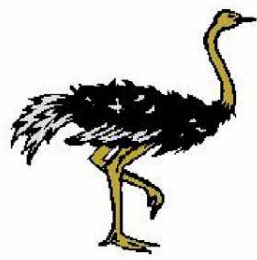


\_\_ilo    \_\_uria    \_\_acho

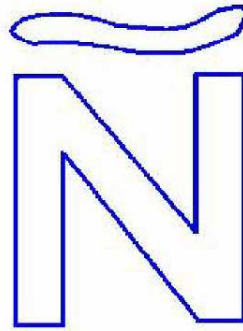
\_\_icolás    \_\_atalia    \_\_oemi

*Pintar de rosa la letra N mayúscula///Unir los puntos y construir la N mayúscula///*

*Escribir la N mayúscula al comienzo de cada nombre, sobre la raya*



Ñandú



Ñ

Tracing practice lines for the letter Ñ. The first line shows a blue Ñ followed by a series of blue dots on a three-line grid. The following two lines consist of empty three-line grids with blue dots for tracing.

\_\_ andú    \_\_ ú    \_\_ ame

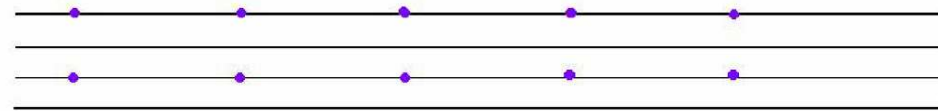
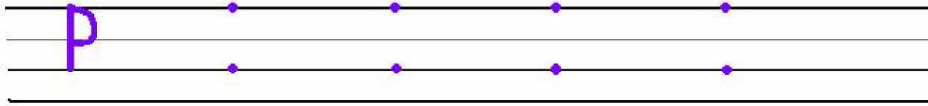
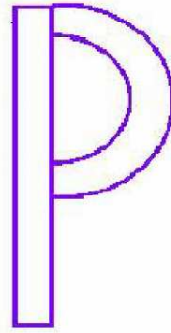
\_\_ acaro    \_\_ agaza    \_\_ apinda

Pintar de azul la letra Ñ mayúscula///Unir los puntos y construir la Ñ mayúscula///

Escribir la Ñ mayúscula al comienzo de cada nombre, sobre la raya



Pablo

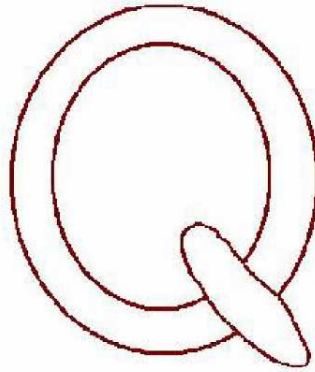


\_\_ablo \_\_aola \_\_erla  
\_\_ilar \_\_lácido \_\_ascal

Pintar de morado la letra **P** mayúscula///Unir los puntos y construir la **P** mayúscula///

Escribir la **P** mayúscula al comienzo de cada nombre, sobre la raya





Quico

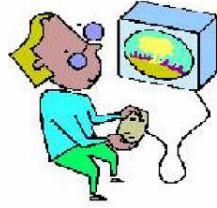
Handwriting practice lines for the letter Q. The first line shows a red 'Q' on a set of three lines. Below it are three sets of three lines, each with five red dots on the top line as starting points for writing the letter.

\_\_uico \_\_uiteria \_\_uintin

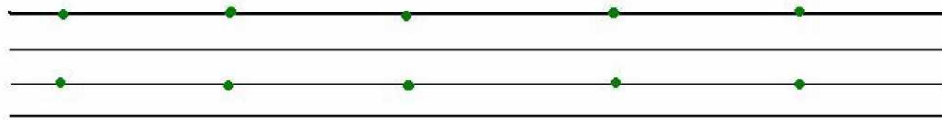
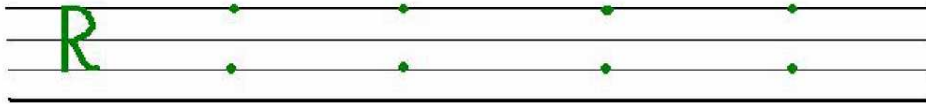
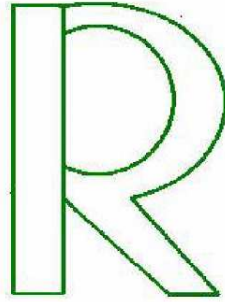
\_\_uica \_\_uima \_\_uim

*Pintar de marrón la letra Q mayúscula///Unir los puntos y construir la Q mayúscula///*

*Escribir la Q mayúscula al comienzo de cada nombre, sobre la raya*



Rail



\_\_ail    \_\_amón    \_\_osa

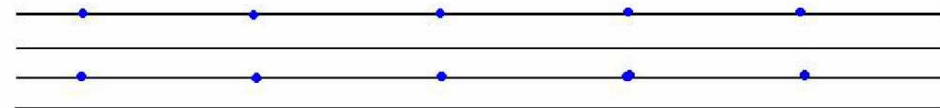
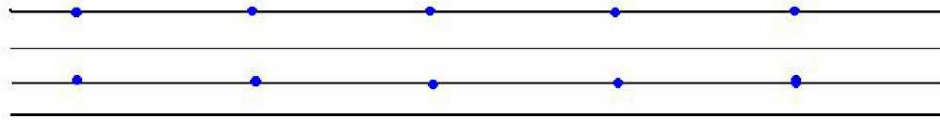
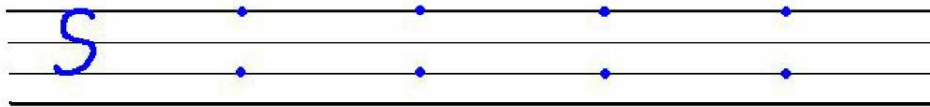
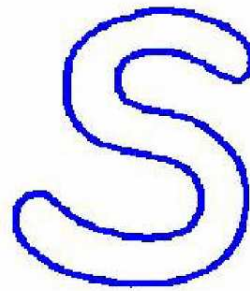
\_\_oberto    \_\_egina    \_\_ebeca

Pintar de verde la letra **R** mayúscula///Unir los puntos y construir la **R** mayúscula///

Escribir la **R** mayúscula al comienzo de cada nombre, sobre la raya



Saray



\_\_aray \_\_abrina \_\_alvador

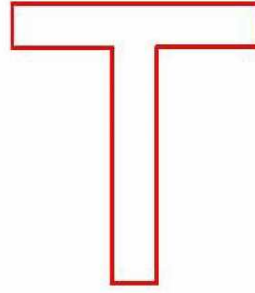
\_\_abino \_\_ancho \_\_ara

Pintar de azul la letra **S** mayúscula///Unir los puntos y construir la **S** mayúscula///

Escribir la **S** mayúscula al comienzo de cada nombre, sobre la raya



Teodoro

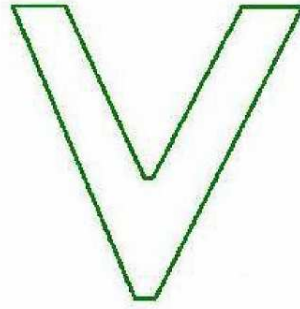


Handwriting practice lines for the letter T. The first line shows a red 'T' on a set of three lines, followed by four sets of three lines with red dots indicating starting points for writing the letter.

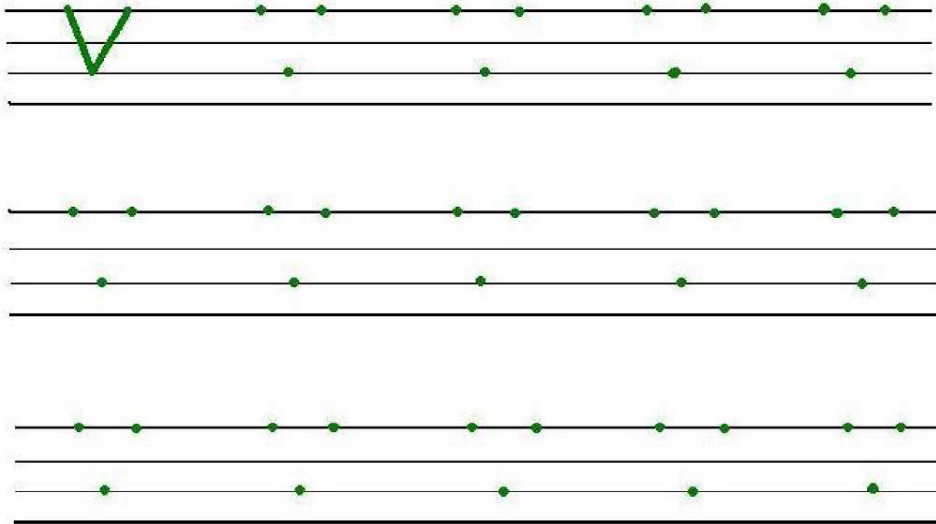
\_\_eodoro \_\_alia \_\_atiana  
 \_\_adeo \_\_ristán \_\_amara

*Pintar de rojo la letra T mayúscula///Unir los puntos y construir la T mayúscula///*

*Escribir la T mayúscula al comienzo de cada nombre, sobre la raya*



Vilma



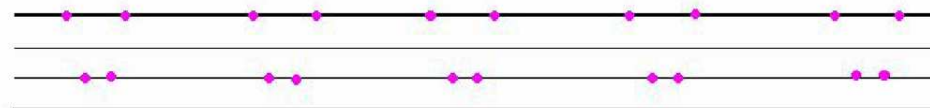
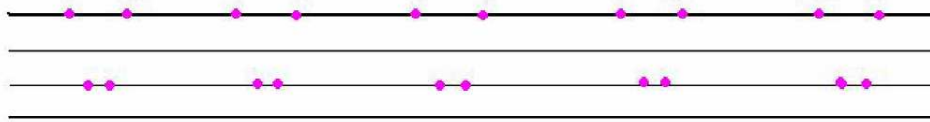
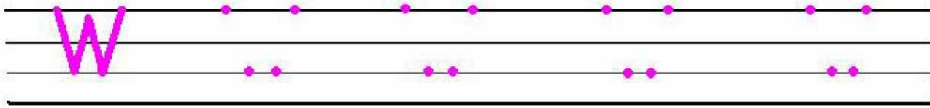
\_\_ilma \_\_alentin \_\_ictor  
\_\_entura \_\_aleria \_\_ictoria

*Pintar de verde la letra V mayúscula///Unir los puntos y construir la V mayúscula///*

*Escribir la V mayúscula al comienzo de cada nombre, sobre la raya*



William

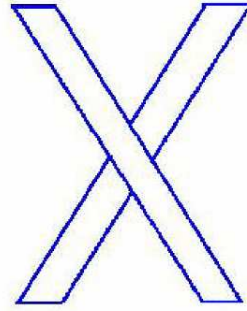


    illiam     anda     inston

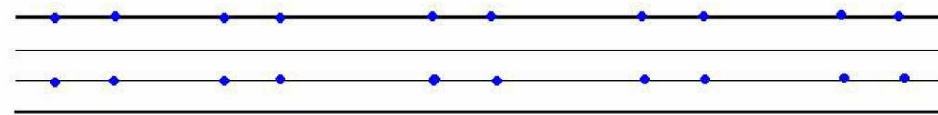
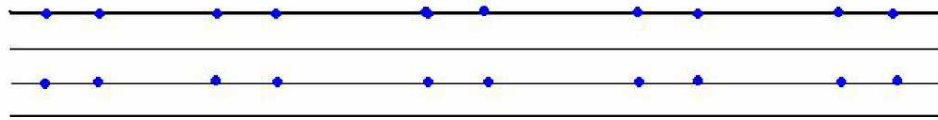
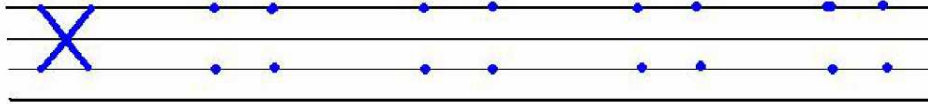
    ilma     alcker     endy

*Pintar de rosa la letra **W** mayúscula///Unir los puntos y construir la **W** mayúscula///*

*Escribir la **W** mayúscula al comienzo de cada nombre, sobre la raya*



Xavier



\_\_avier \_\_enos \_\_enia

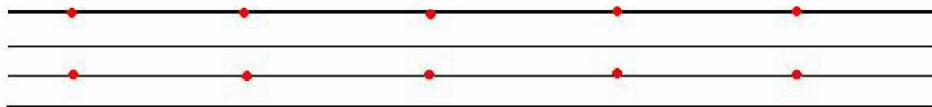
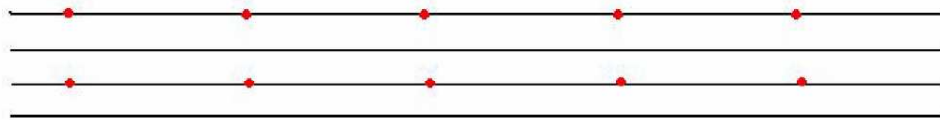
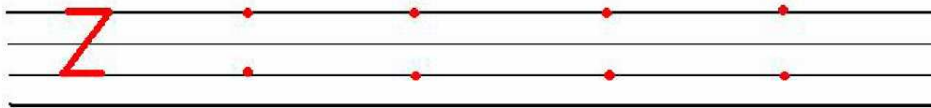
\_\_imena \_\_ana \_\_erxes

Pintar de azul la letra X mayúscula///Unir los puntos y construir la X mayúscula///

Escribir la X mayúscula al comienzo de cada nombre, sobre la raya



Zaida



\_\_aida \_\_eus \_\_enobia

\_\_oraida \_\_oilo \_\_acarias

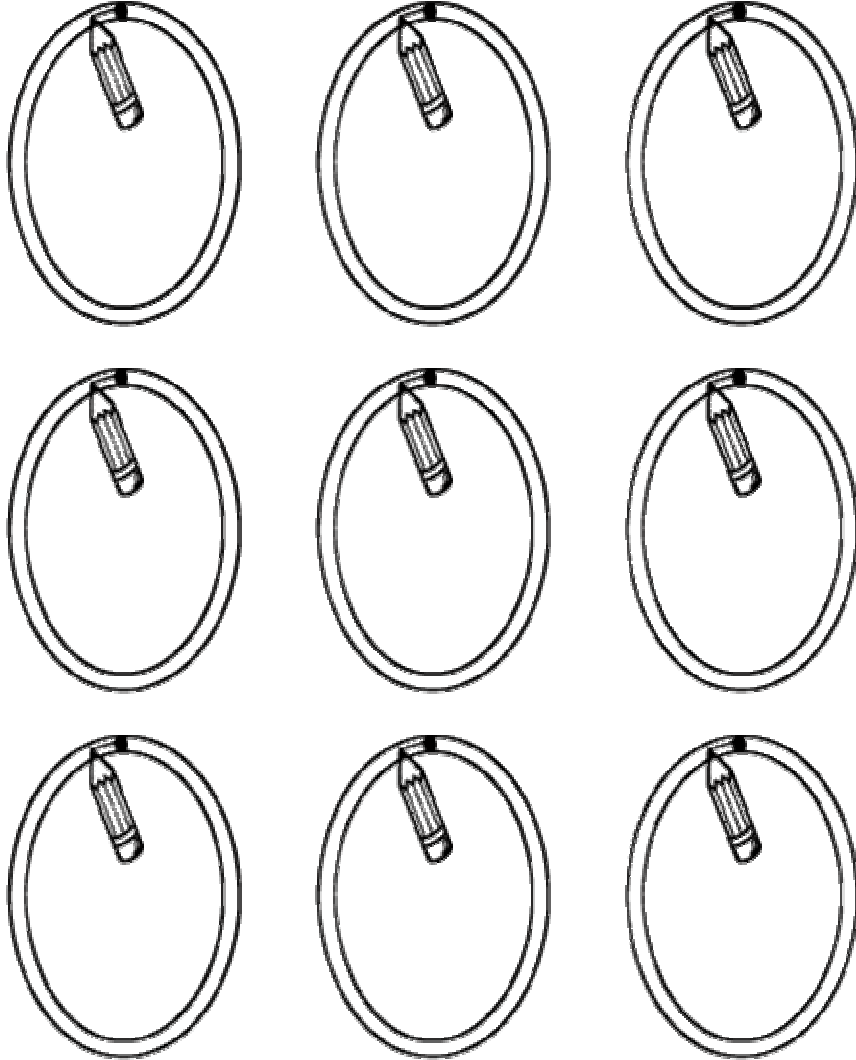
Pintar de rojo la letra **Z** mayúscula///Unir los puntos y construir la **Z** mayúscula///

Escribir la **Z** mayúscula al comienzo de cada nombre, sobre la raya

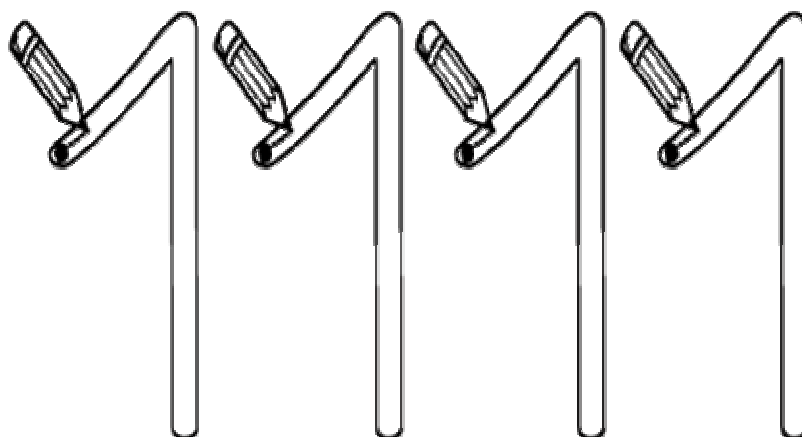
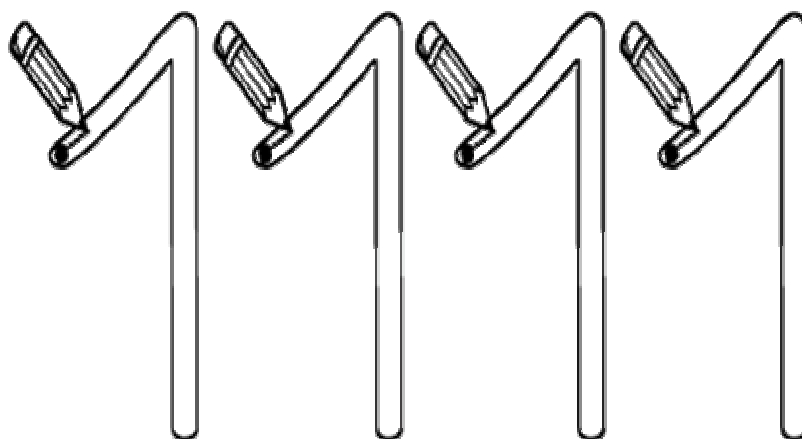
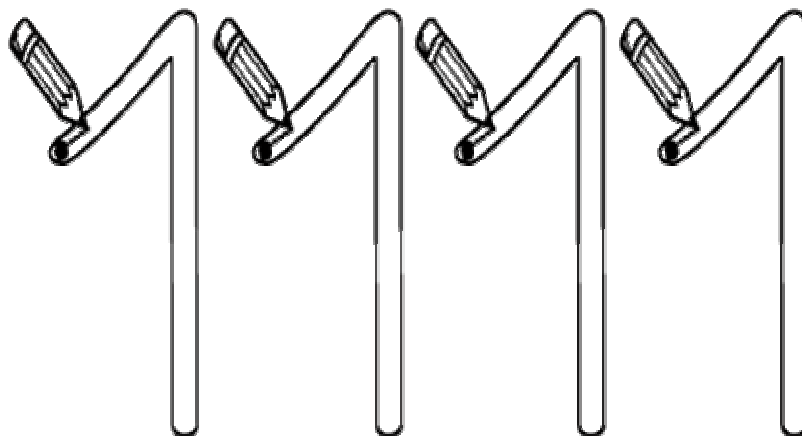


# LOS NÚMEROS

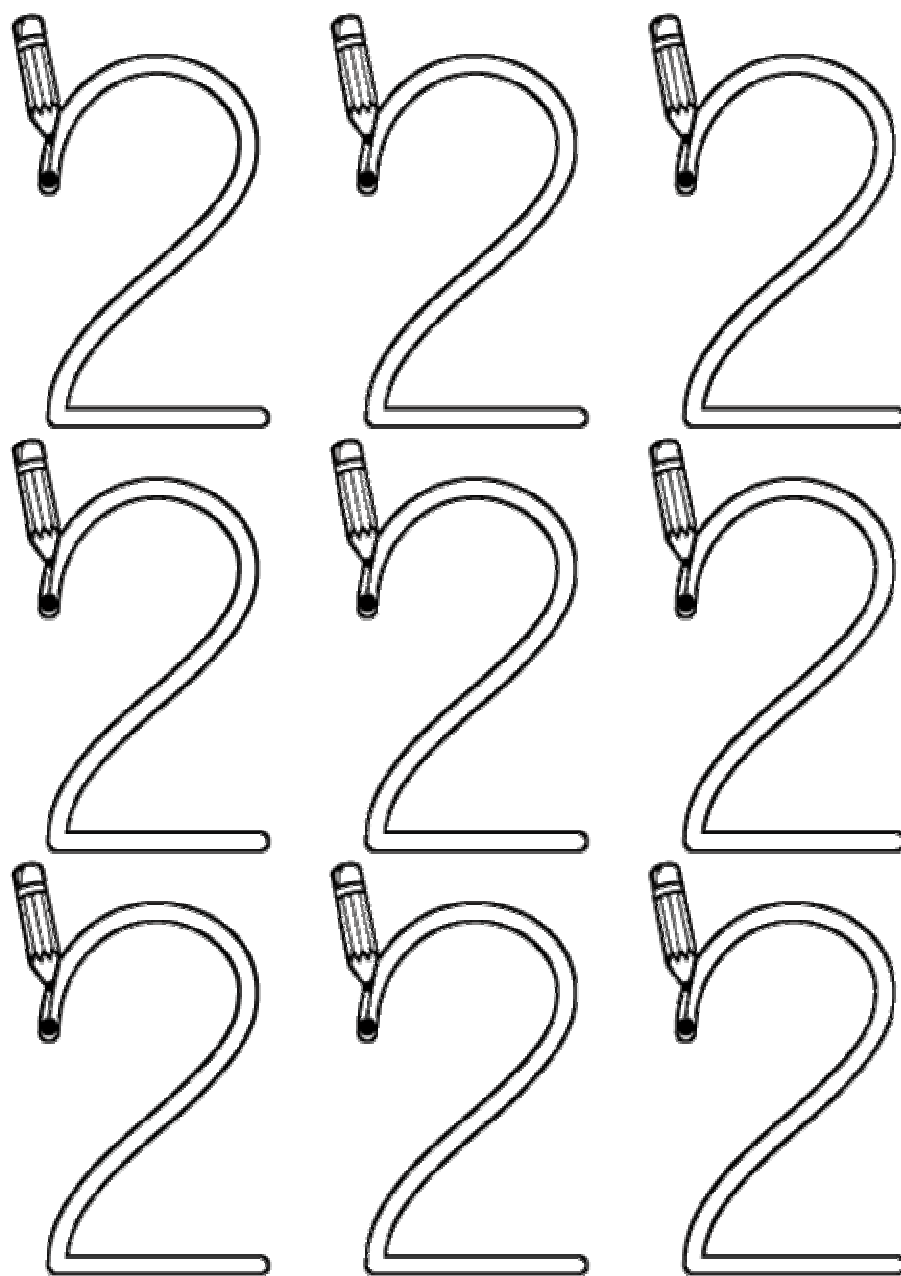
# TRAZA EL NÚMERO 0



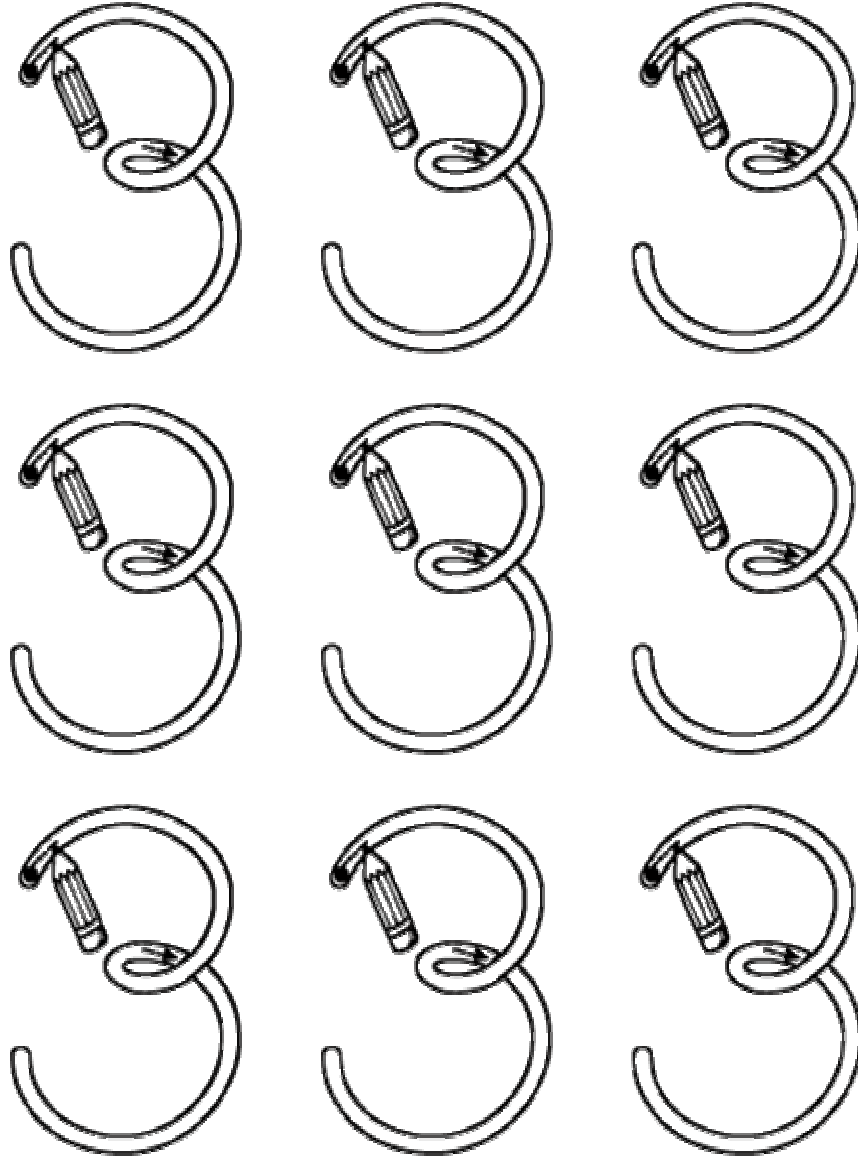
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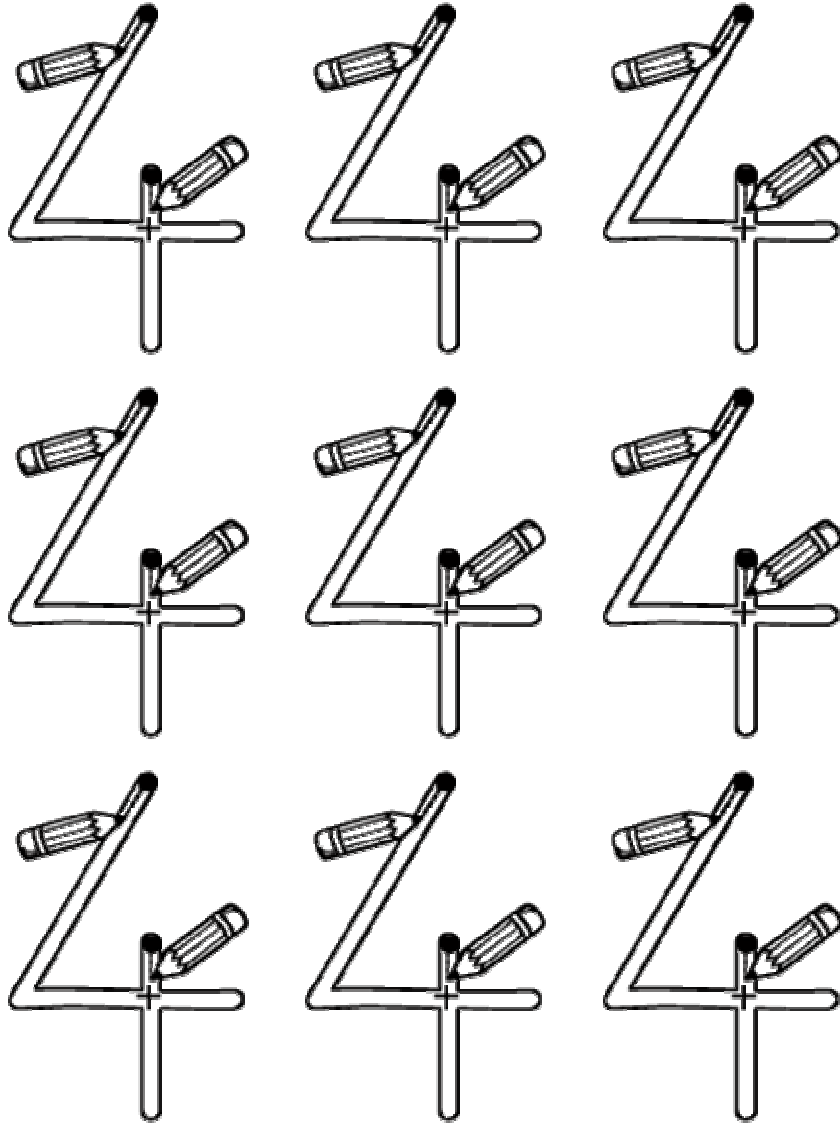
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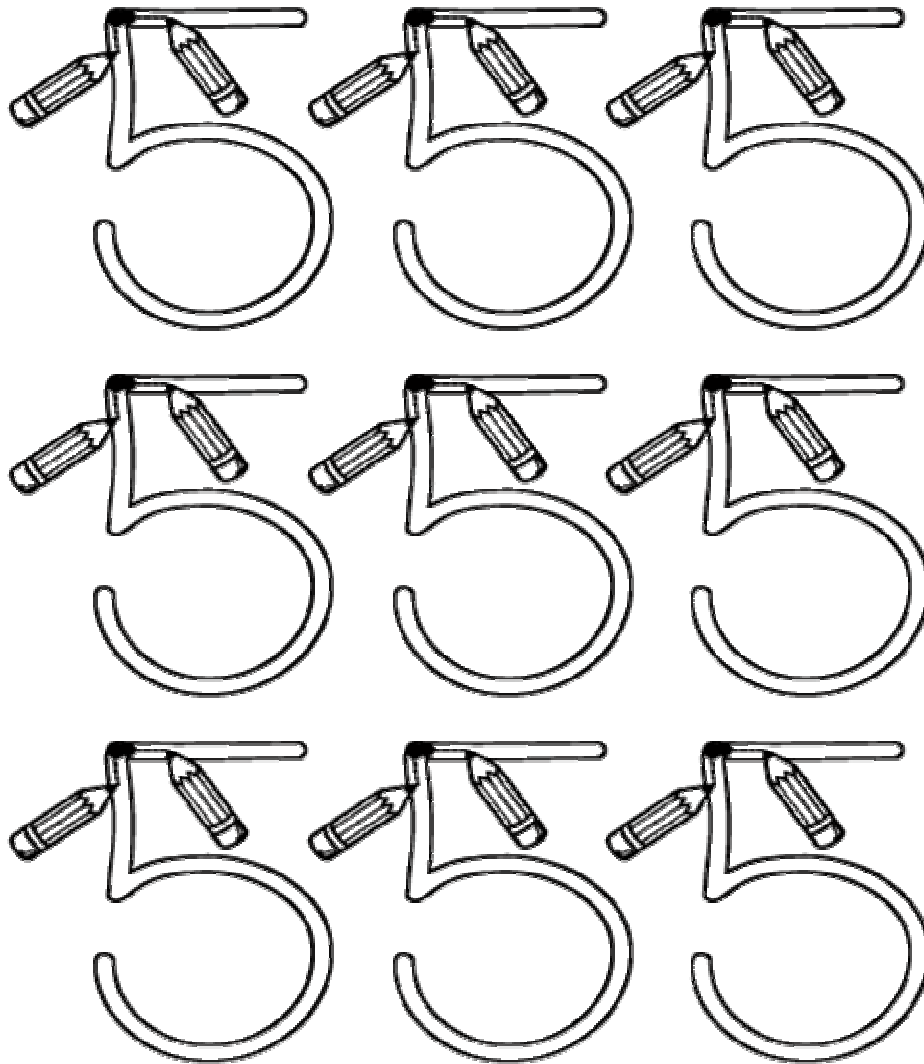
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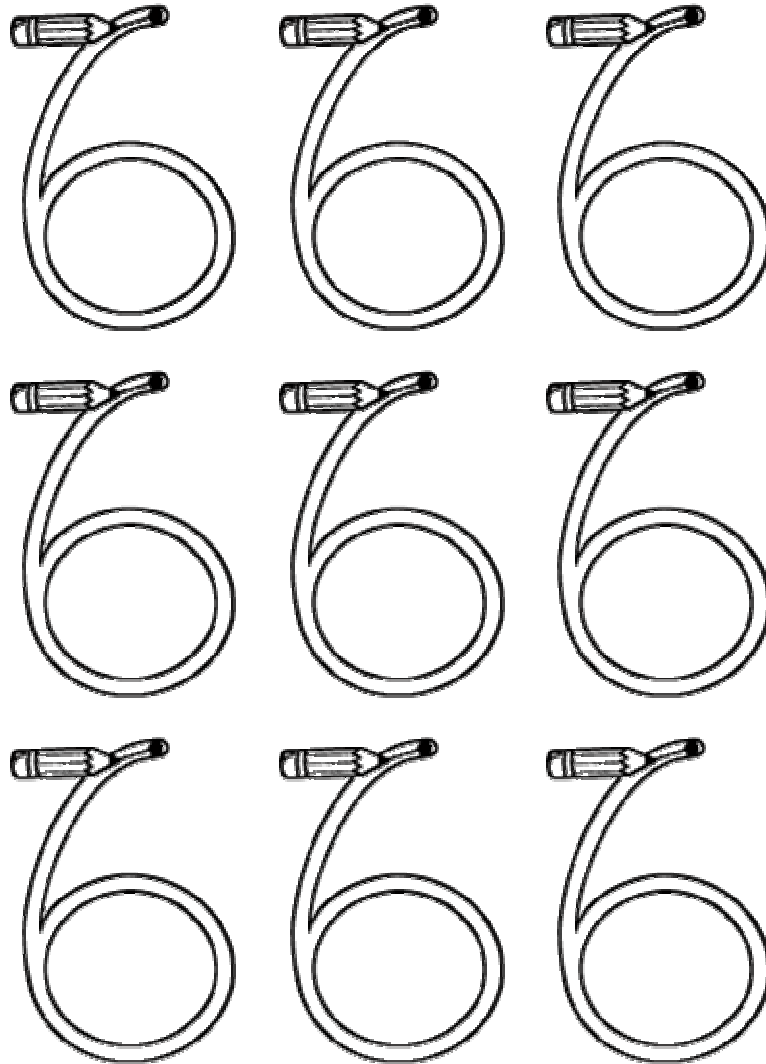
# TRAZA EL NÚMERO 4



# TRAZA EL NÚMERO 5



# TRAZA EL NÚMERO 6



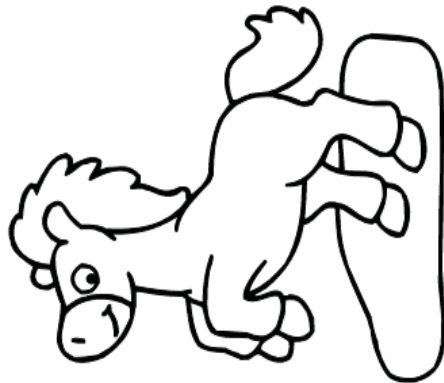
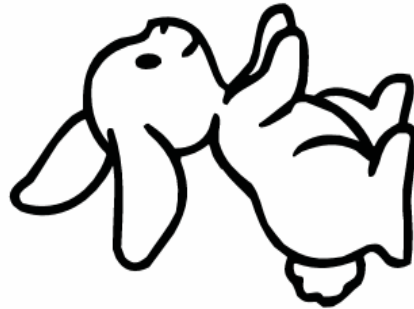
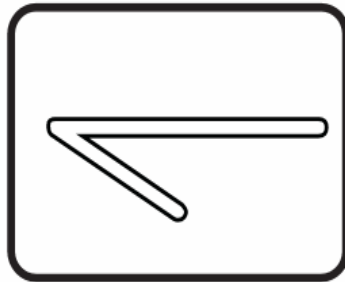
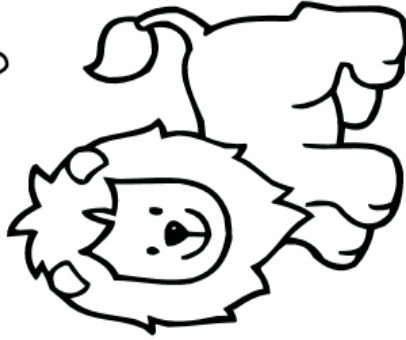




Asociamos la grafía a la cantidad. Número 1  
 Técnicas: Colorear con ceras duras.



Colegio de La Lastrilla

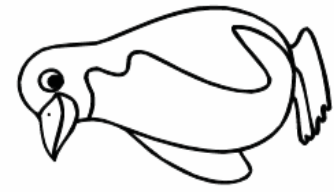
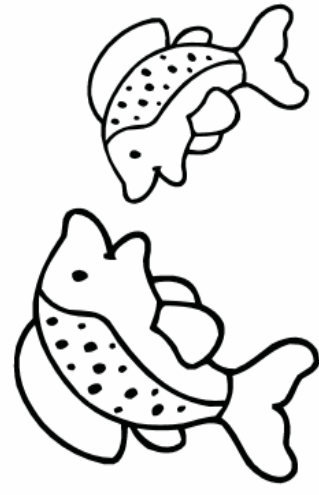
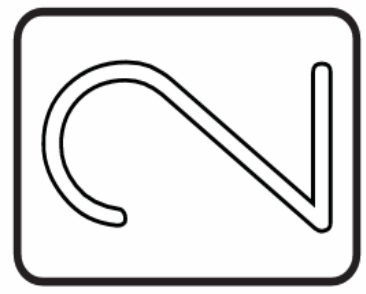




Asociamos la grafía a la cantidad. Números 2  
 Técnica: Colorear con ceras duras.



Colegio de La Lastrilla

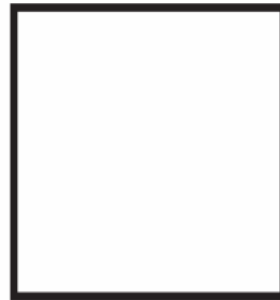
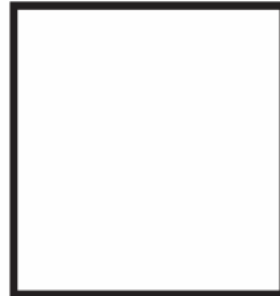
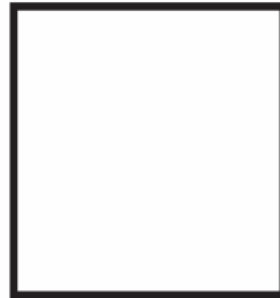
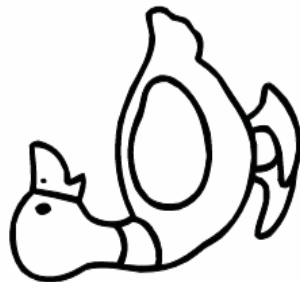
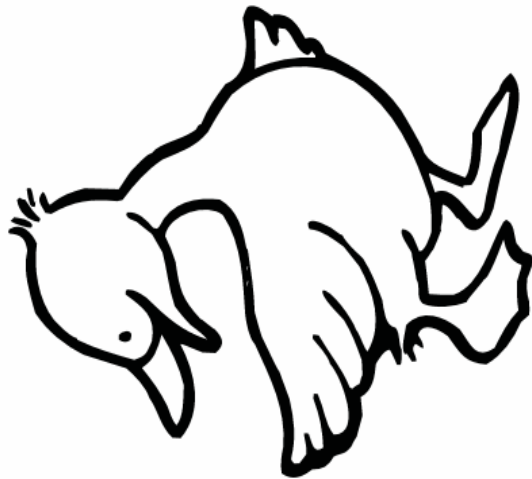




Orden numérico  
Técnicas: Colorear, pizar y pegar



CRA Los Llanos

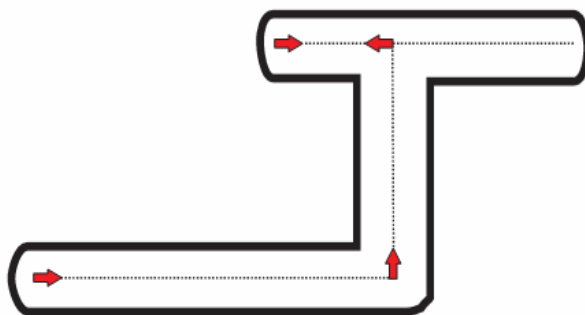
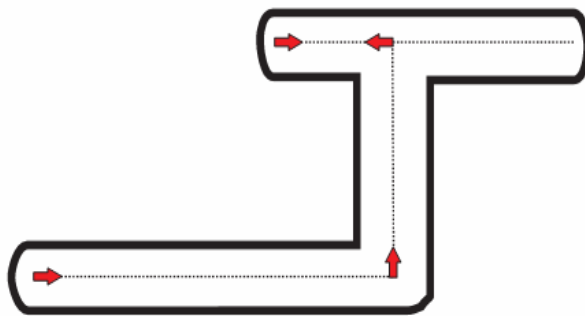
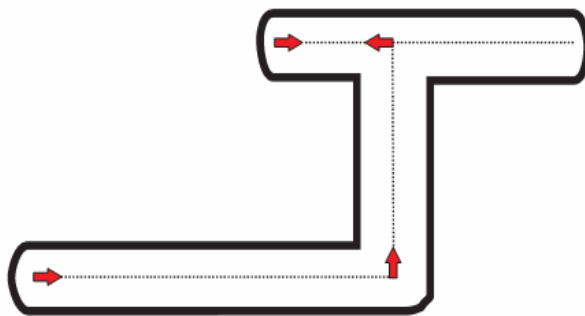
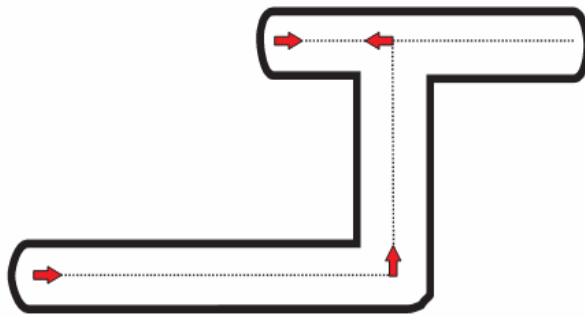




Grafía del número 4  
Técnica: Colorear siguiendo el trazo



CRA Los Llanos

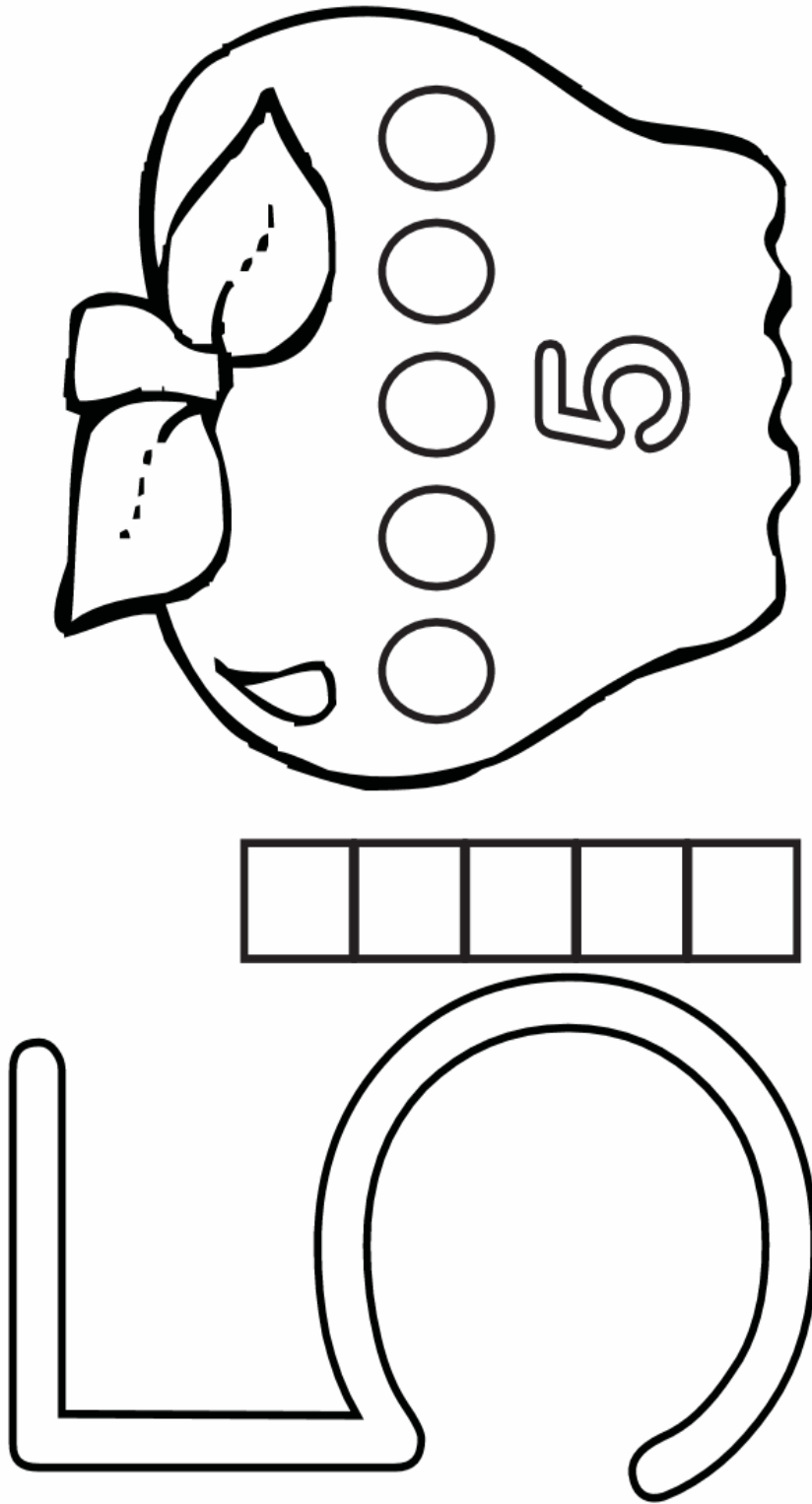




Reconocer el número 4.  
Técnica: Colorear con ceras duras y picar.



CRA Los Llamas





1

2

3

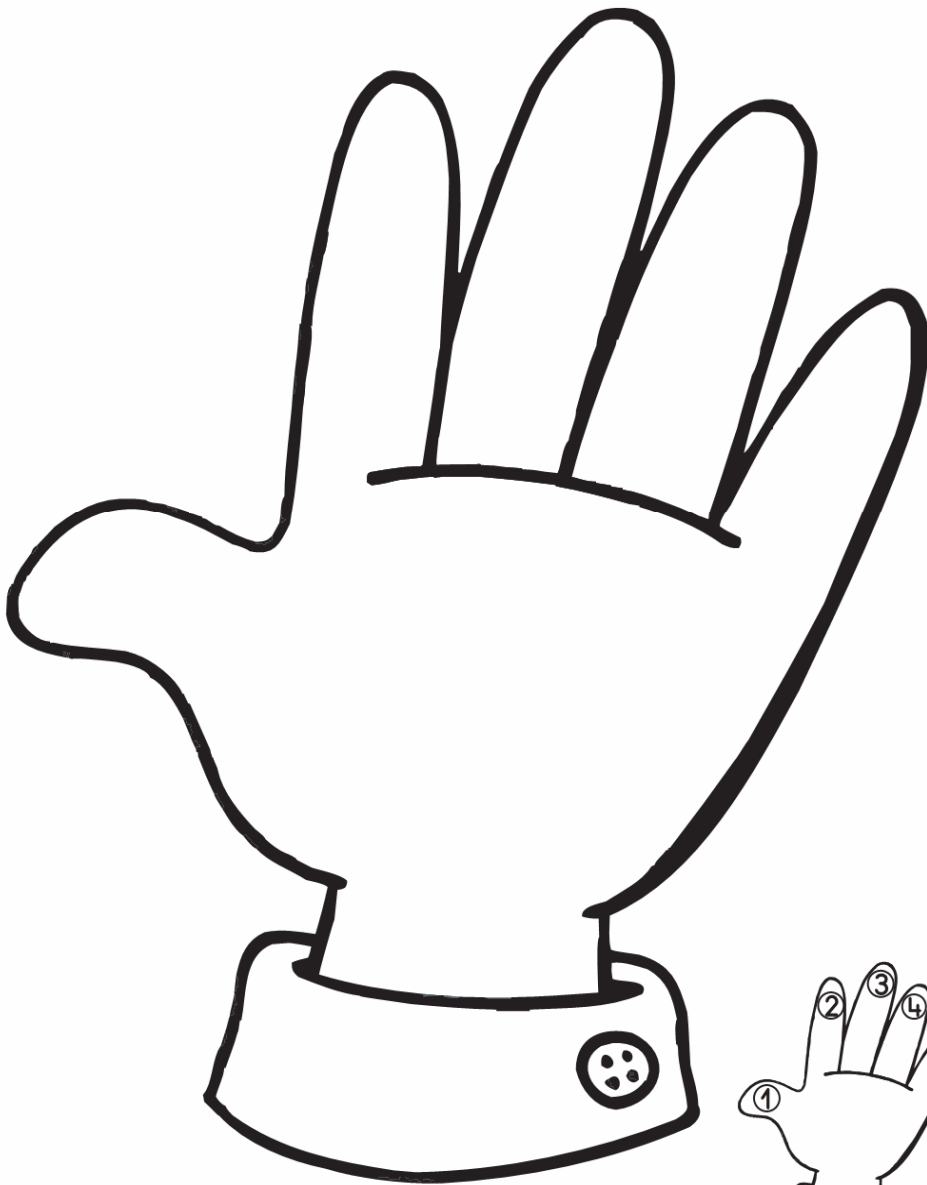
4

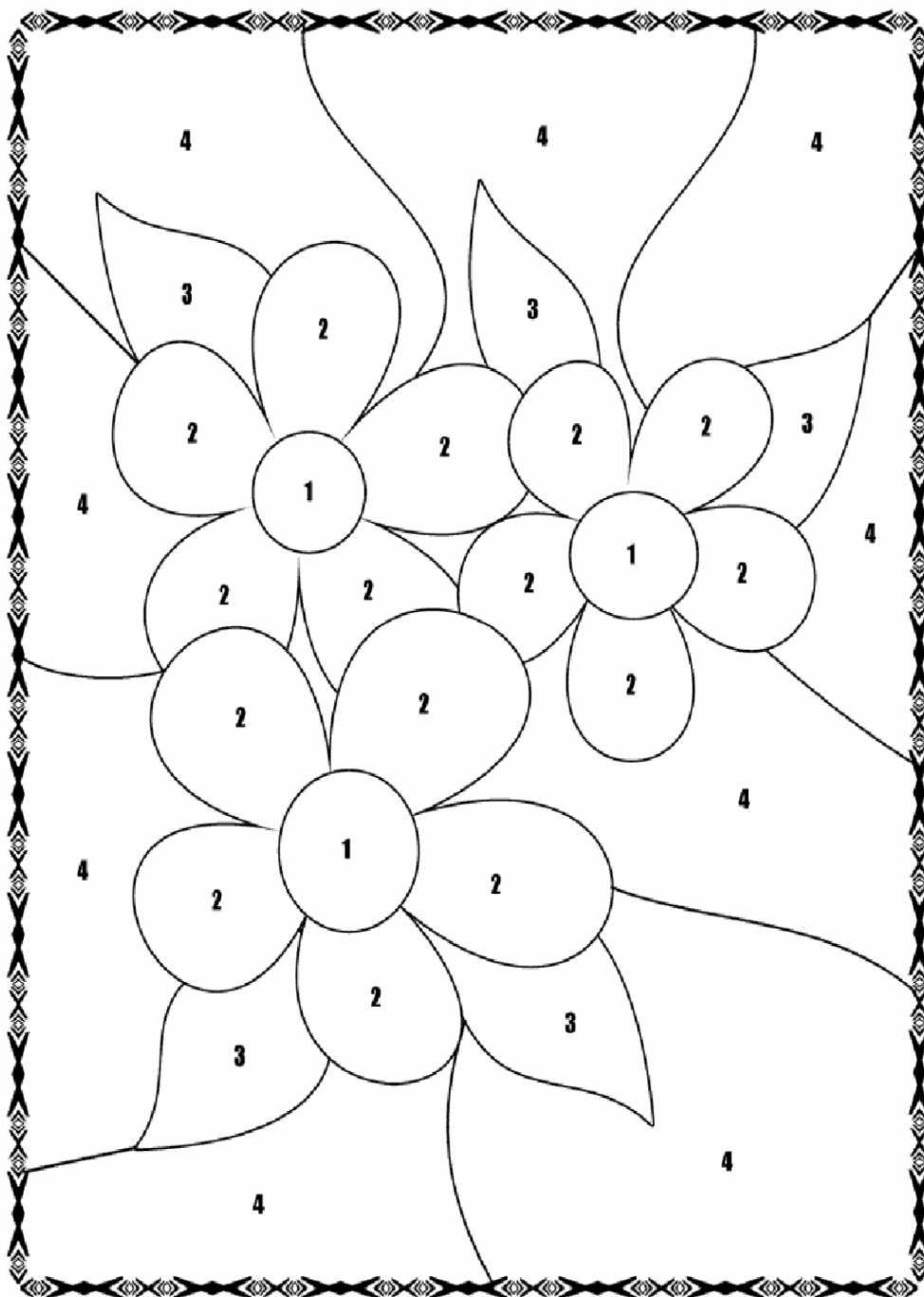
5

Tarea: Asociar números con cantidades  
Técnica: Colorear con ceras duras. Picar y pegar

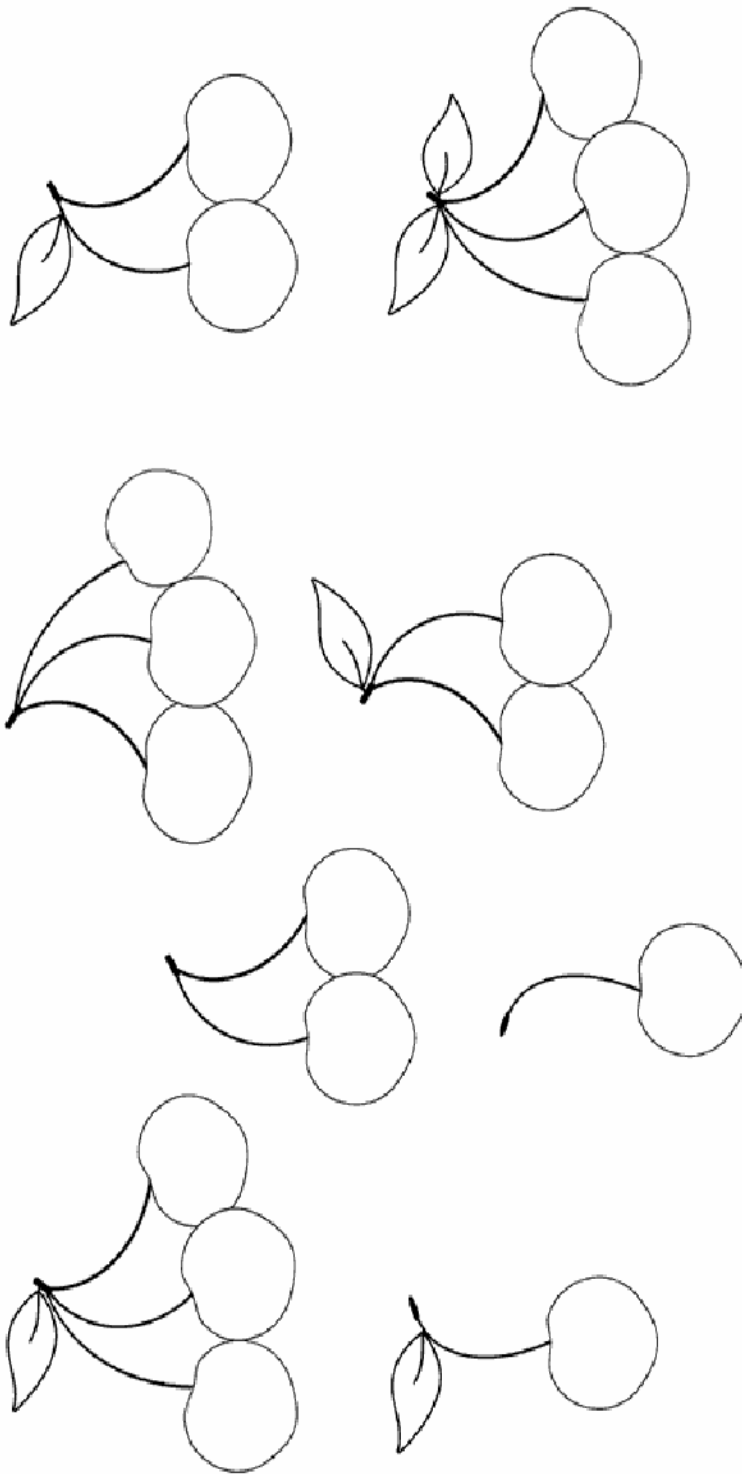


CRA Los Llanos

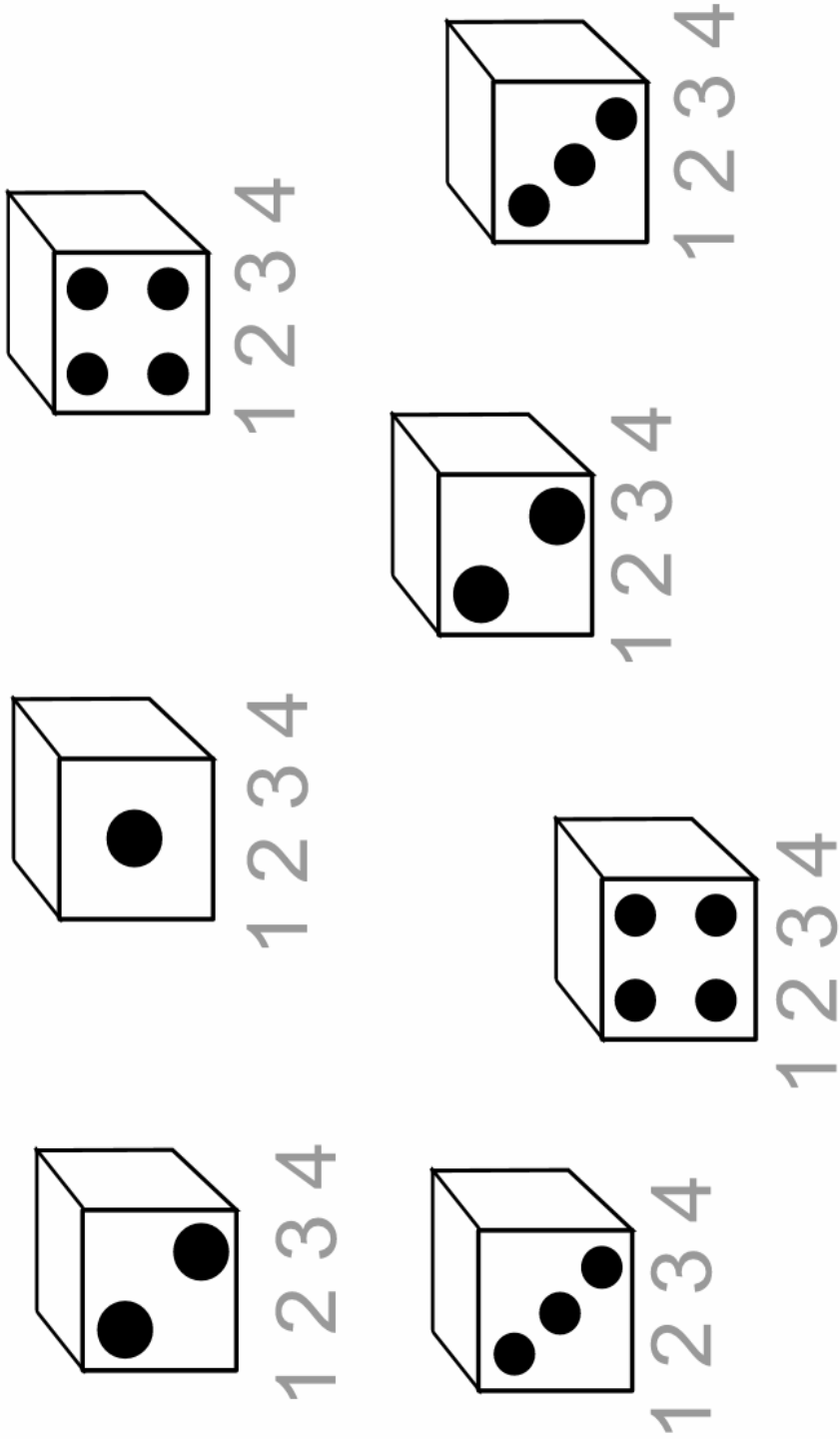




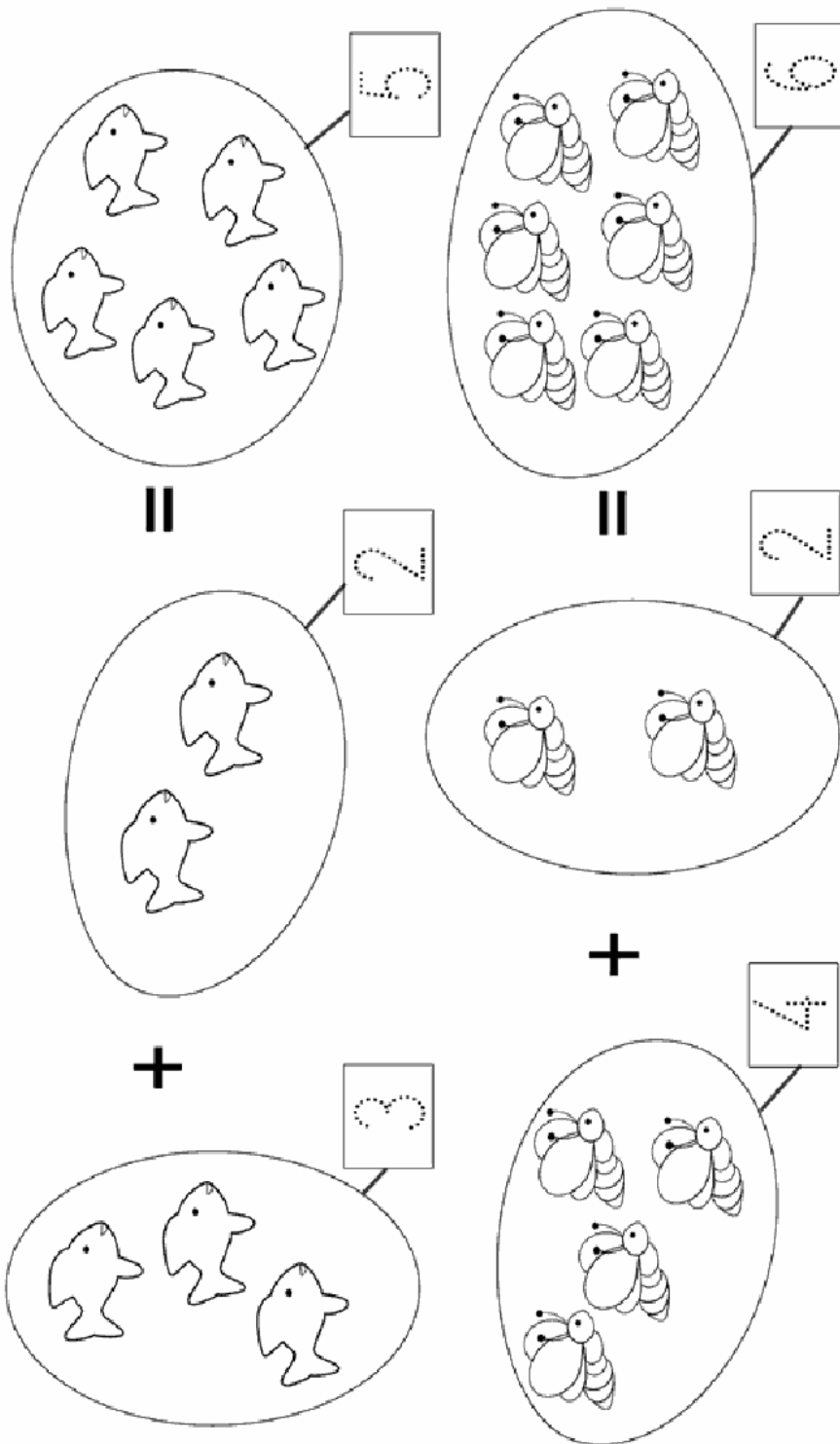
Colorea los grupos de cerezas que estén formados por tres cerezas

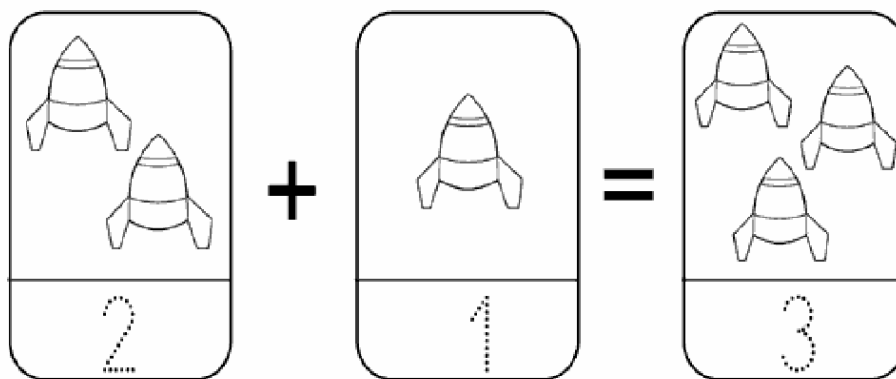
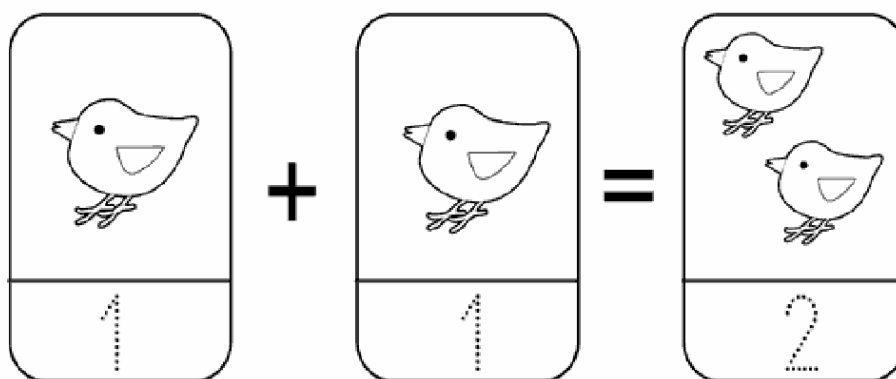
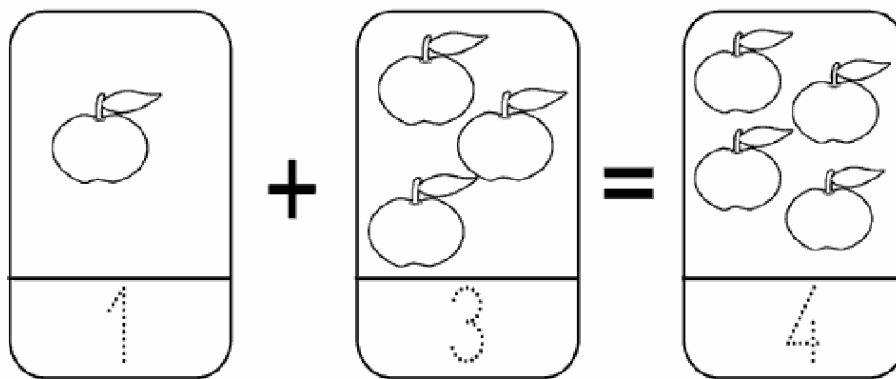


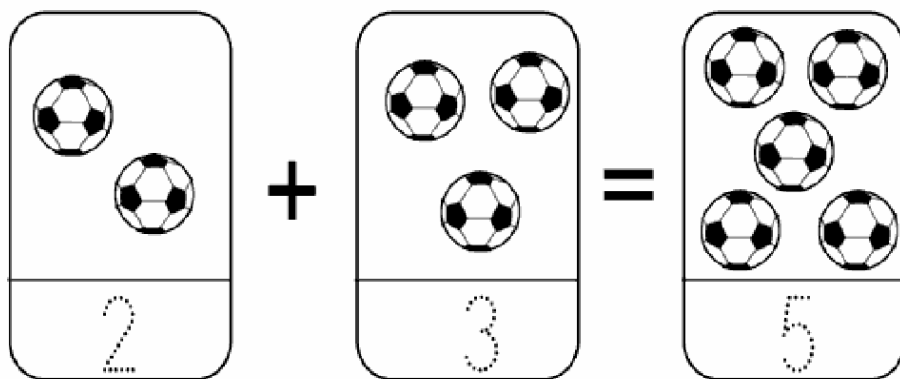
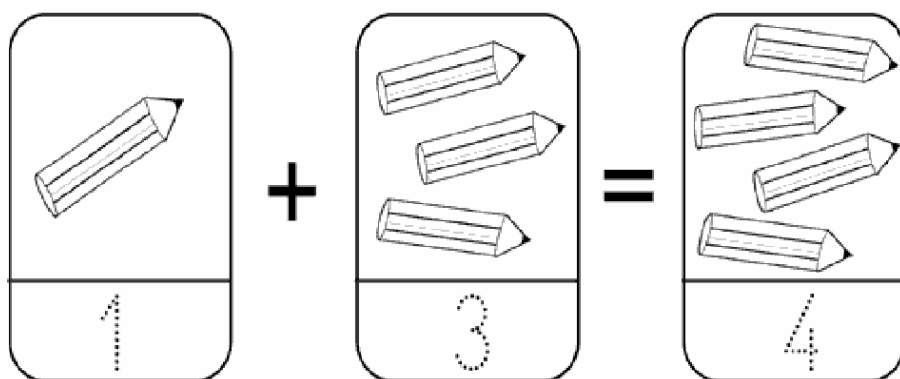
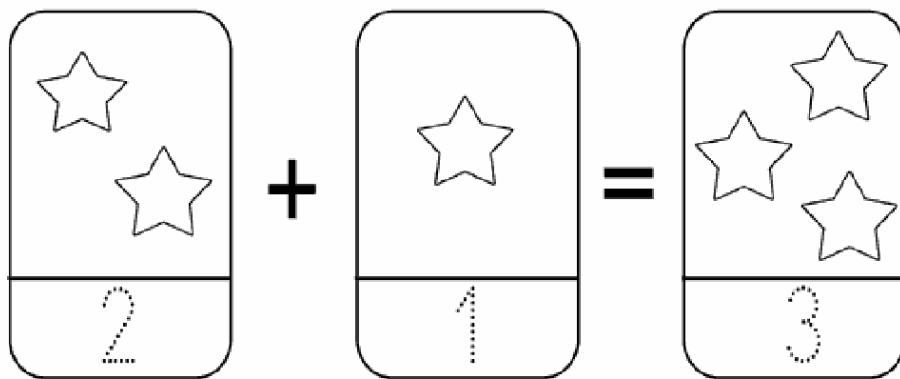




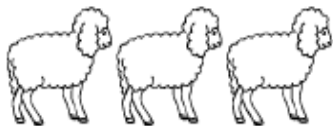
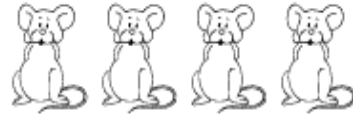
RODEA EL NÚMERO QUE CORRESPONDE A LA CANTIDAD DE PUNTOS . . .







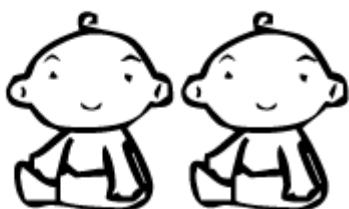
Rodea y pinta el grupo que tiene MAS



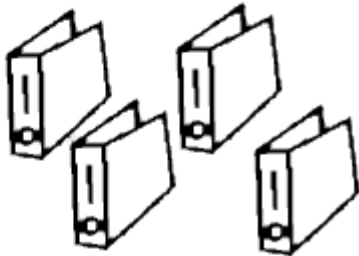
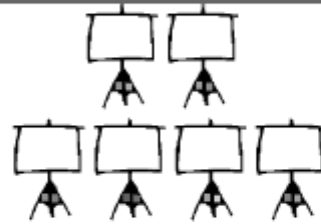
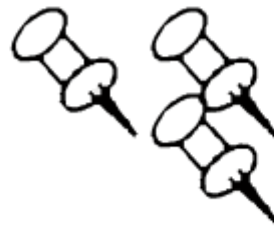
Rodea y pinta el grupo que tiene MAS



Rodea y pinta el grupo que tiene MENOS



Rodea y pinta el grupo que tiene MENOS

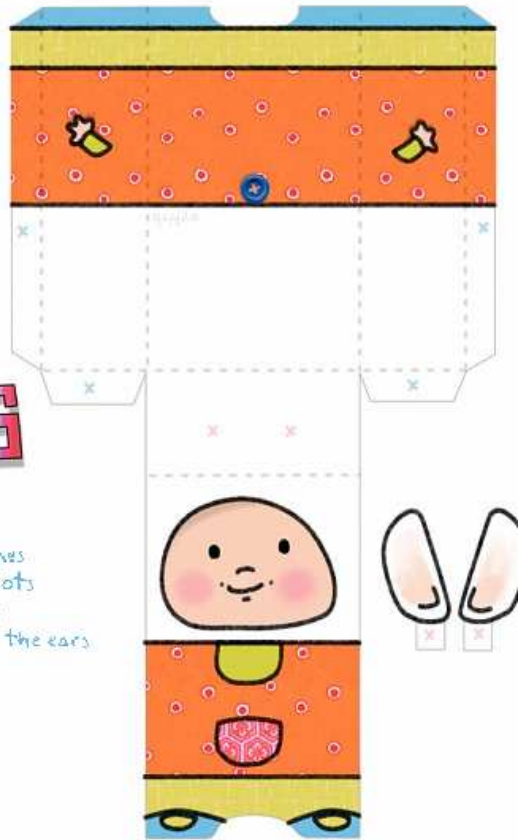




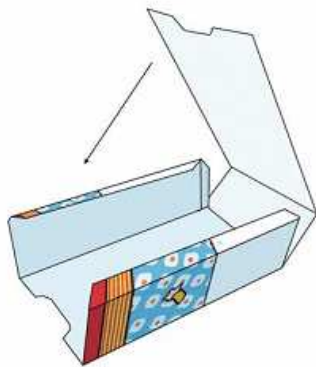
# RECORTABLES



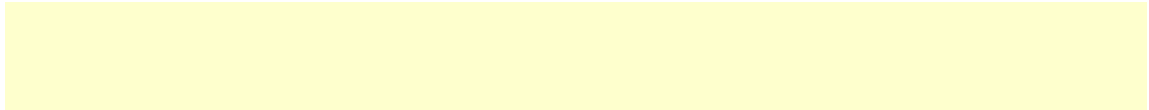
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# LOPPINGS-CUBES

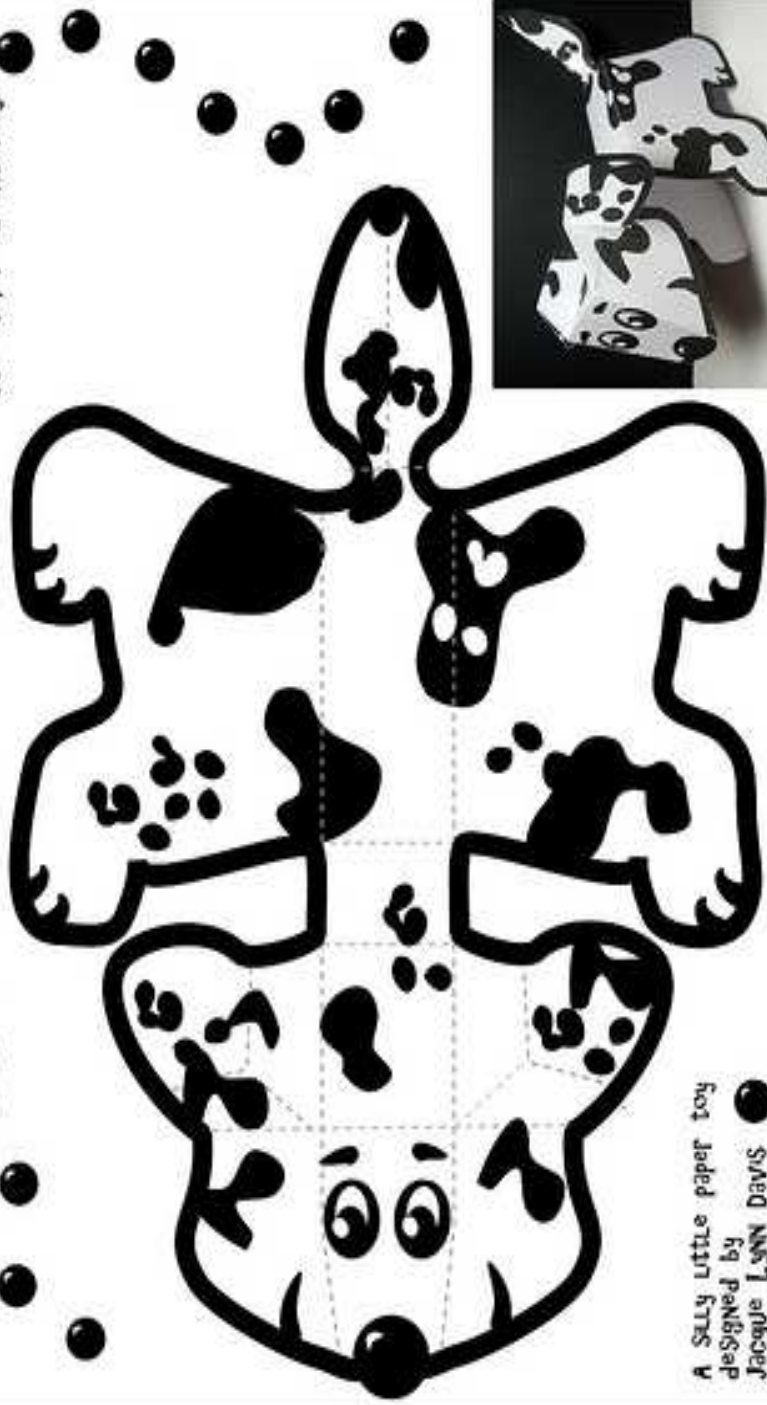


Cut on the lines  
 Fold on the dots  
 Glue on the x  
 Don't forget the ears  
 Et voilà!



# PLAYFUL PAPER PUP

PRINT ON HEAVY WEIGHT PAPER  
Score on all the dotted lines  
Cut out, Fold and Play!



A SALLY LITTLE PAPER TOY  
DESIGNED BY  
JACQUE LYNN DAVIS  
FUCKER IR DAVIS JACQUE



**Instrucciones:**

1. Recortar por la línea de puntos
2. Vaciar los ojos para poder ver con la careta
3. Perforar en las orejas y pasar una goma o cuerda fina



### Instrucciones:

1. Recortar por la línea de puntos
2. Vaciar los ojos para poder ver con la careta
3. Perforar en las orejas y pasar una goma o cuerda fina