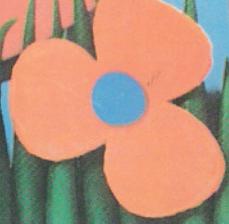


ANA M. DÍEZ - CARMEN CALVO - AURORA ESTÉBANEZ

# La aventura de los Números

1

2

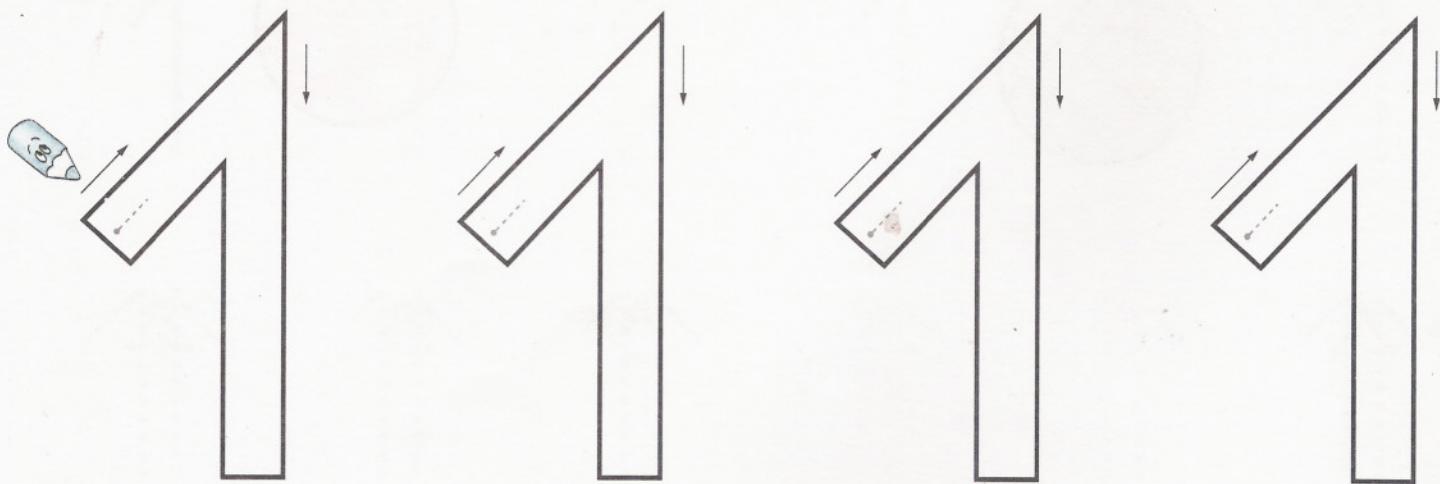
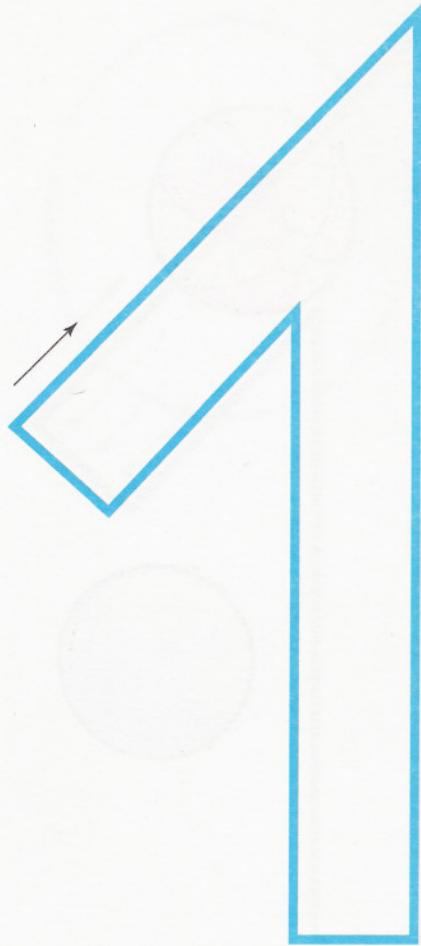
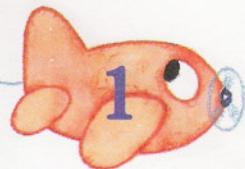


EVEREST

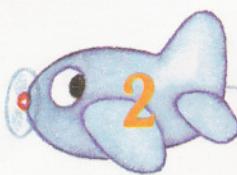


## Número uno

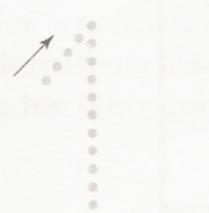
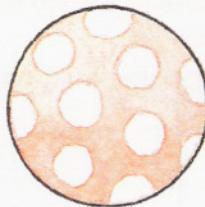
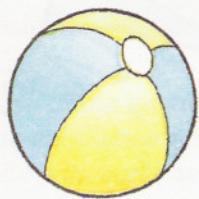
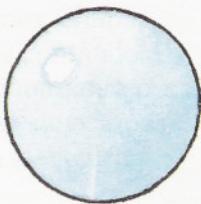
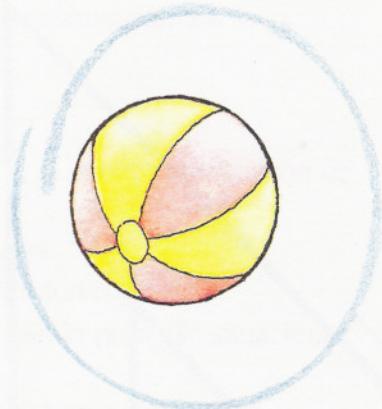
- ✓ Colorear o llenar con gomets el número uno grande.
- ✓ Colorear la seta.



## Agrupar

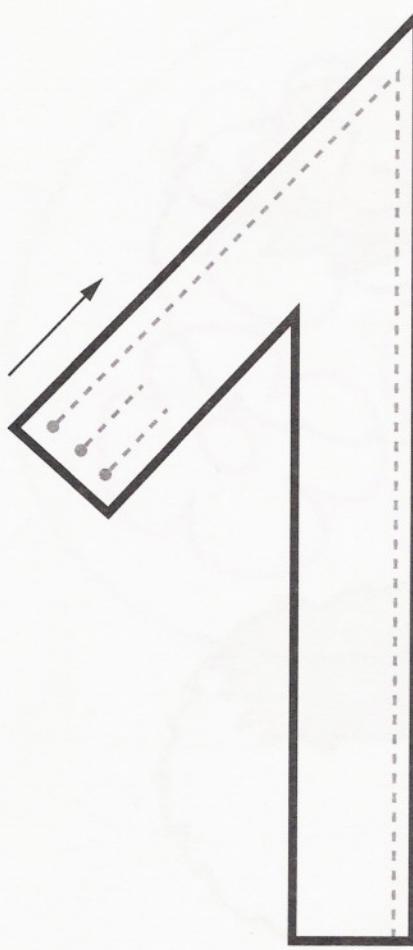
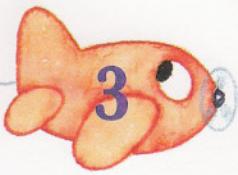


✓ Agrupar de uno en uno.

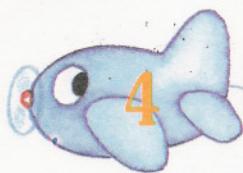


## Cantidad

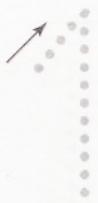
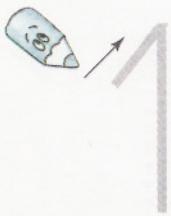
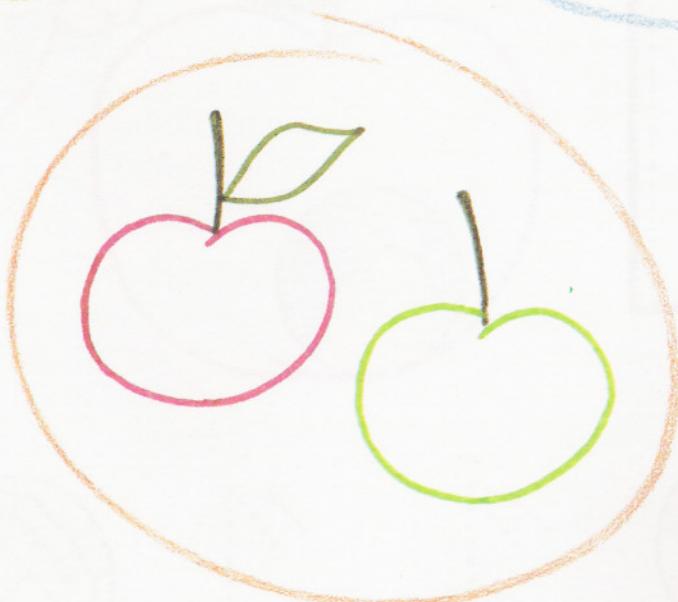
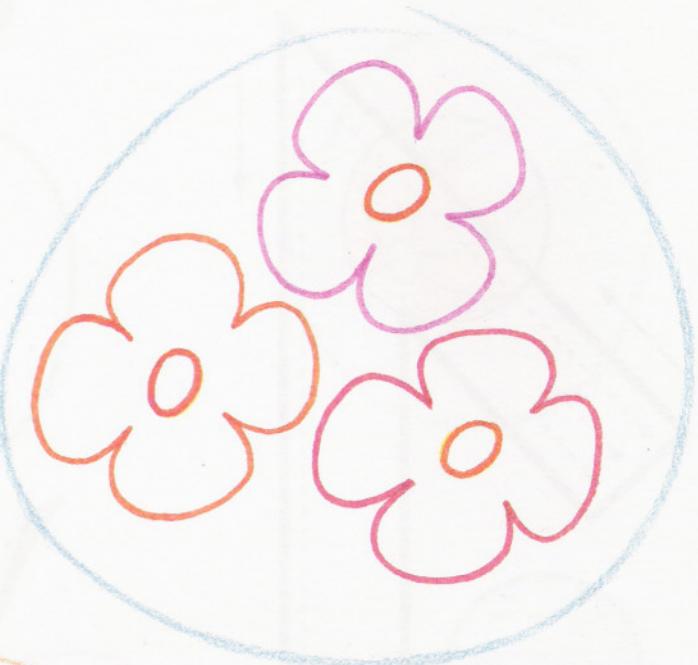
- ✓ Hacer de diferentes colores el número uno dentro de su silueta.
- ✓ Colorear sólo una manzana.



## Cantidad y grafía

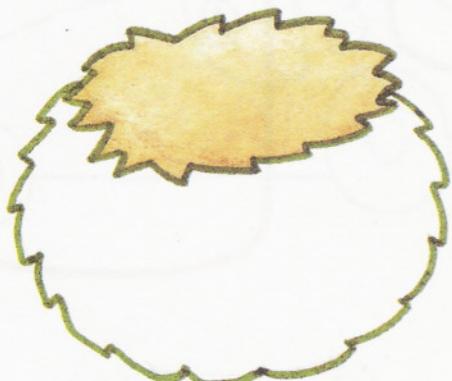
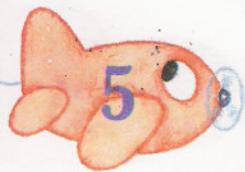


✓ Colorear un solo objeto en cada grupo.



## Cantidad

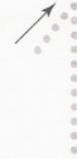
✓ Colorear los nidos que tienen un pajarito.





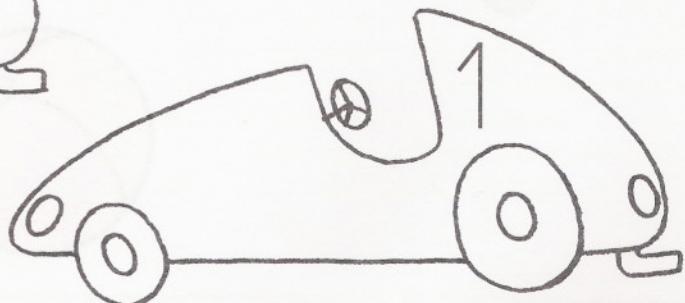
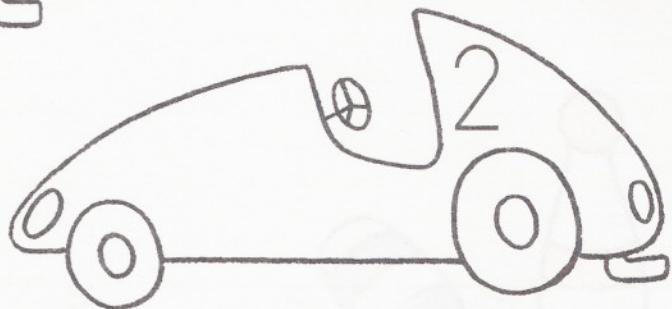
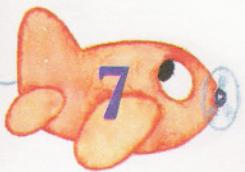
## Cantidad

✓ Dibujar un objeto o pegar un gomet en cada tarro.



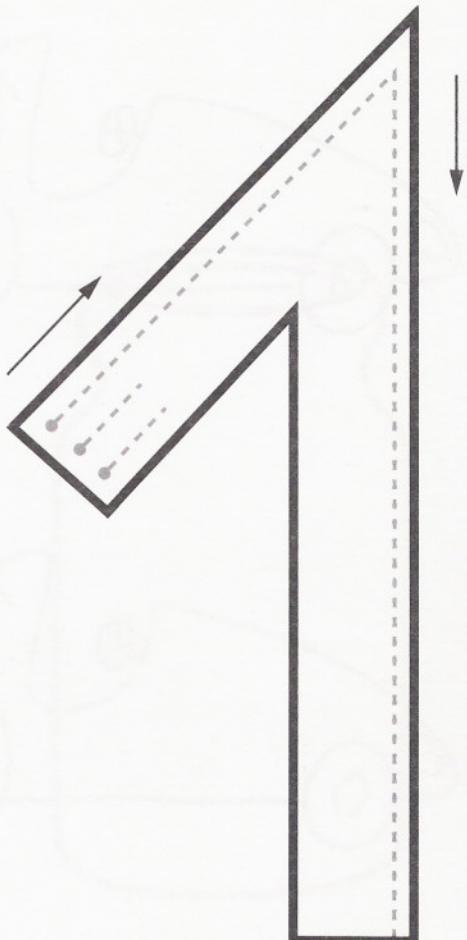
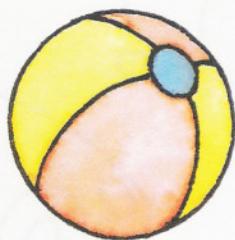
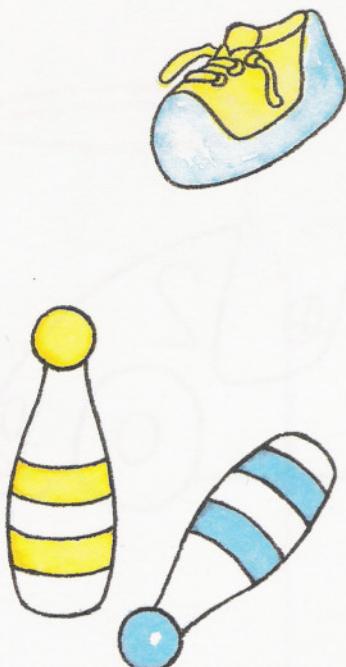
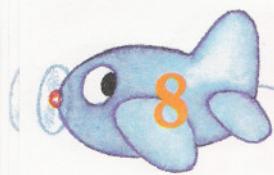
## Identificar la grafía

✓ Colorear los coches que tienen el número uno.



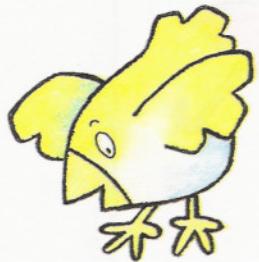
## Relacionar

- ✓ Rodear los objetos que sólo haya uno y unirlos con el número uno.
- ✓ Hacer dentro de la silueta números unos de diferentes colores.



## Cantidad y grafía

✓ Contar en cada fila los animales que hay y hacer las grafías.



A A A A A



A A A A A



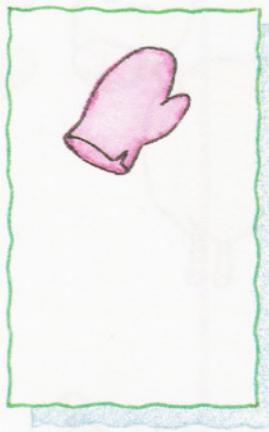
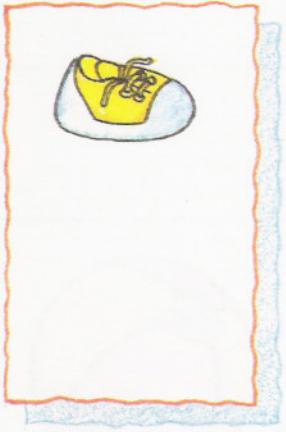
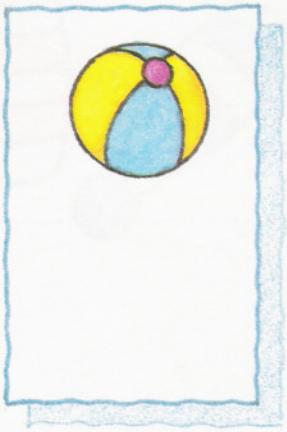
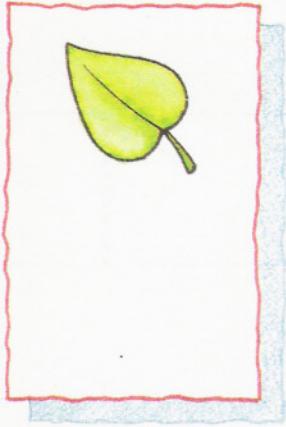
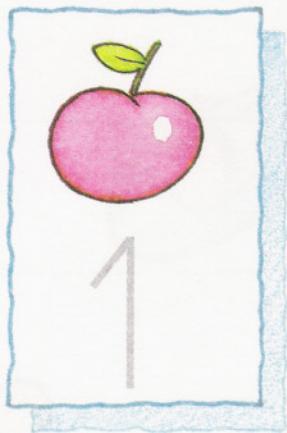
A A A A



A A A A

## Cantidad y número

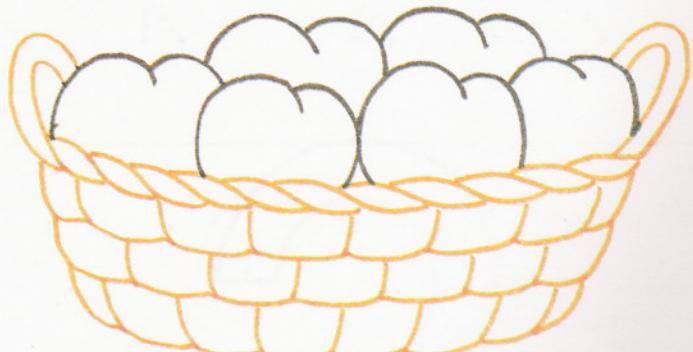
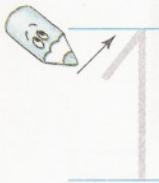
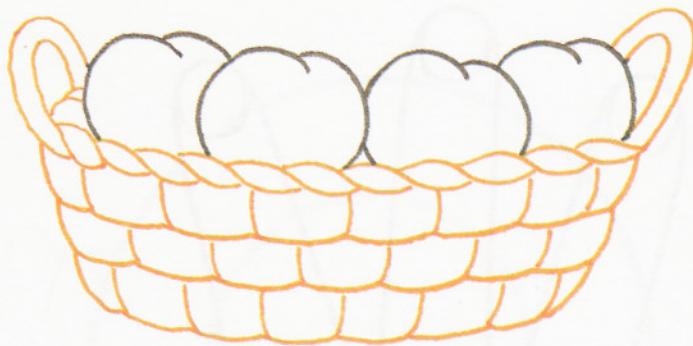
✓ Contar cuántos objetos hay en cada recuadro y escribir el número.



## Cantidad

✓ Colorear una sola manzana de cada cesto.

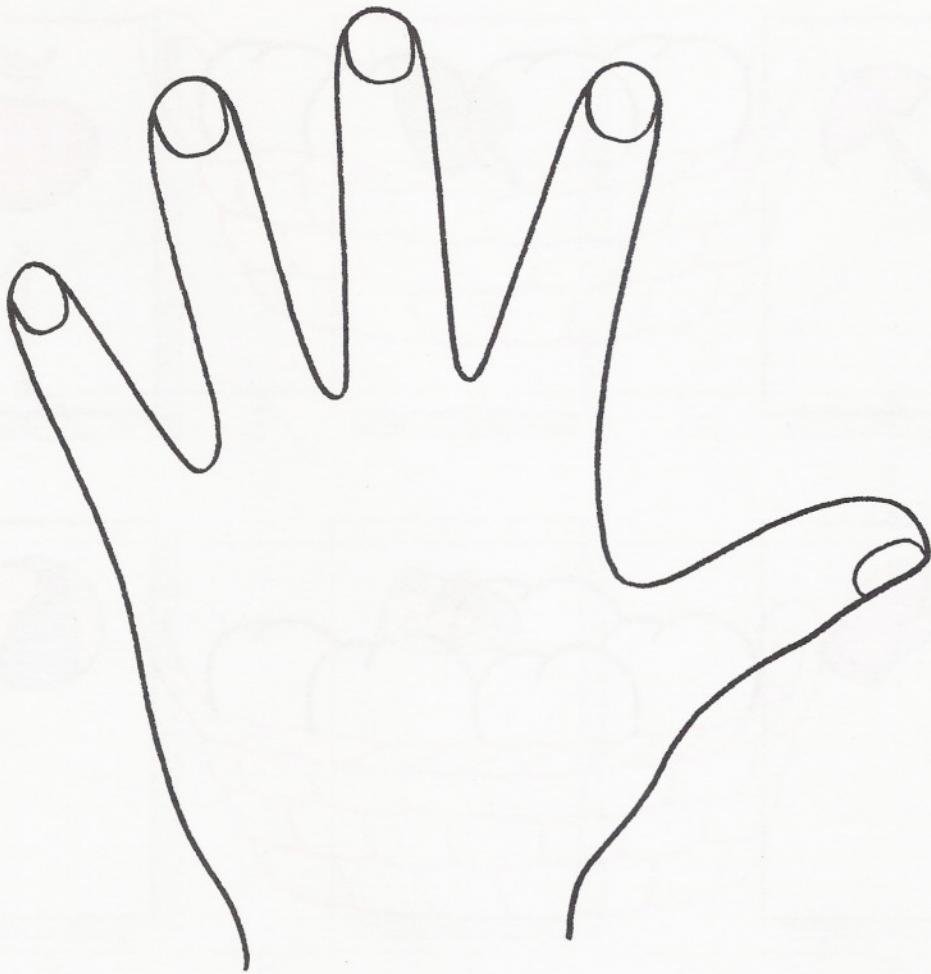
11





## Cantidad

✓ Contar los dedos de la mano y colorear sólo uno.



1



1

1

A

A

A

A

A

1

A

A

A

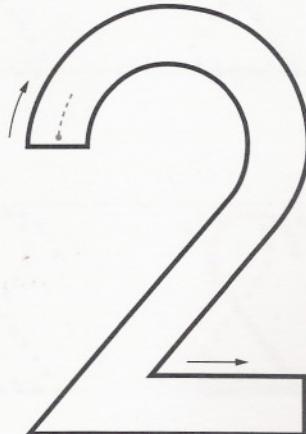
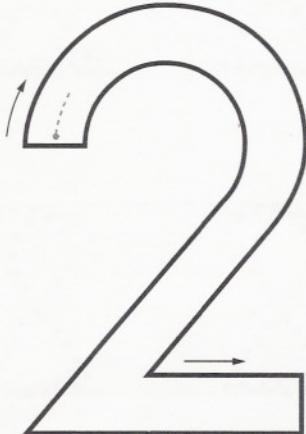
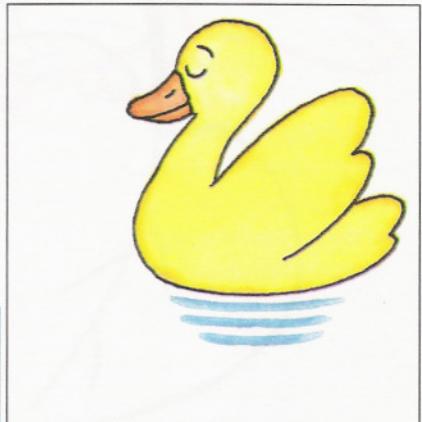
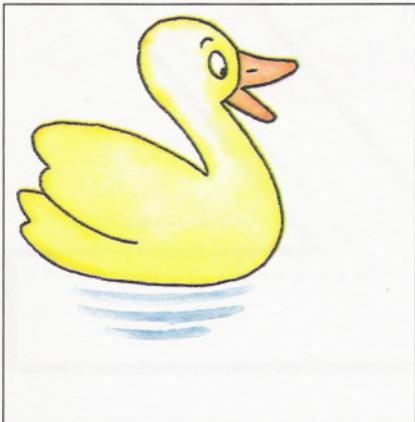
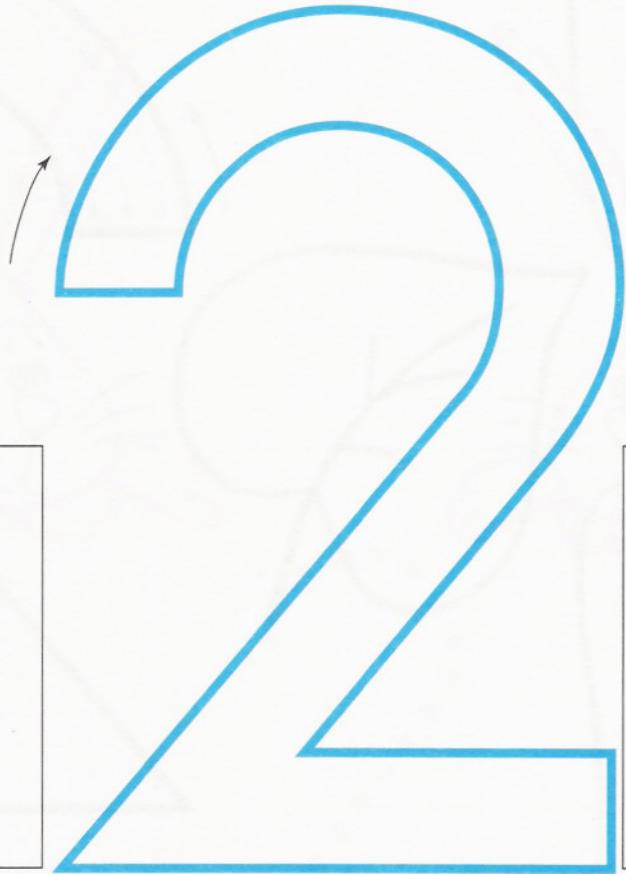
A

A

A

## Número dos

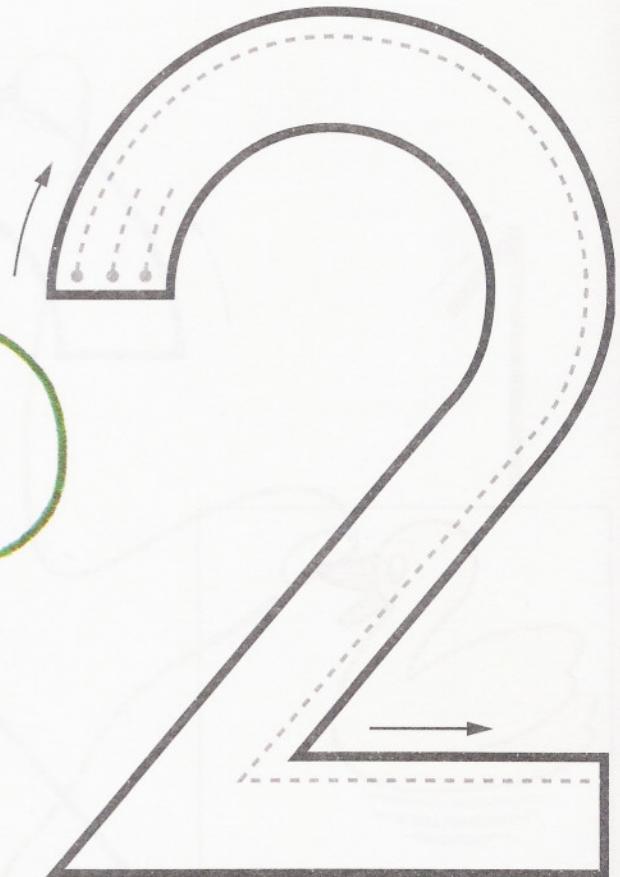
✓ Colorear o rellenar con gomets el número dos grande.



## Cantidad

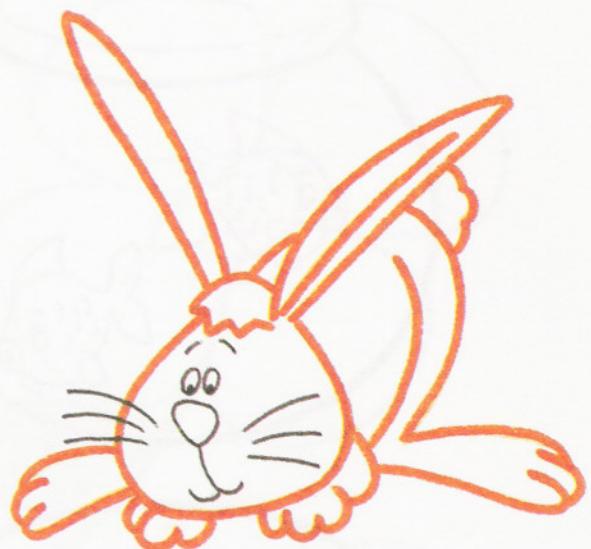
14

- ✓ Colorear dos hojas.
- ✓ Hacer de diferentes colores el número dos dentro de su silueta.



*Cantidad*

- ✓ Contar y colorear los conejos.
- ✓ Repasar el número 2.



2

2

2

2

2

2

2

2

2

2

2

2

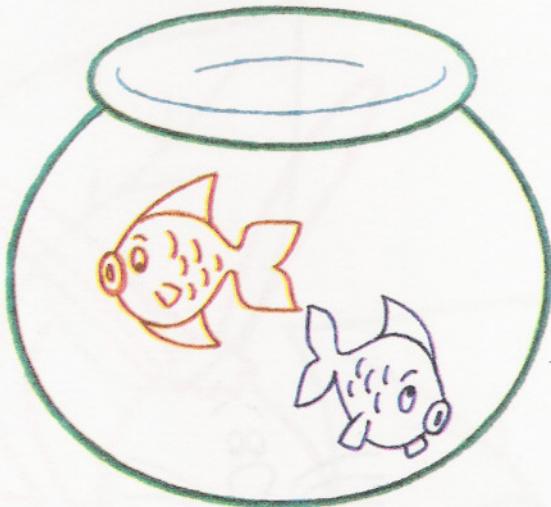
15





## Cantidad y grafía

✓ Colorear las peceras que tienen dos peces.



2

2 2 2 2 2 2

2 2 2 2 2 2 2

## Cantidad y grafía

✓ Colorear dos pétalos en cada flor.

17



2 2 2 2 2 2 2

2 2 2 2 2 2 2



### Identificar

- ✓ Rodear y unir los números dos.
- ✓ Colorear el interior de la figura que resulte.

7

6

1

5

3

2

4

2



2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

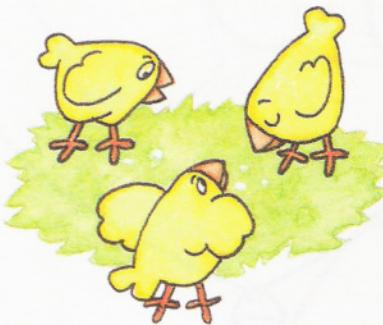
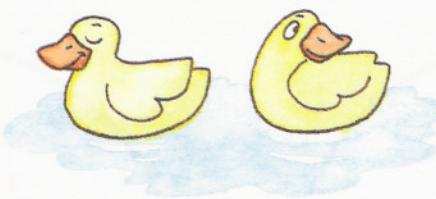
2

2

## Relacionar

✓ Colorear el número dos y unirlo con los grupos que tengan dos animales.

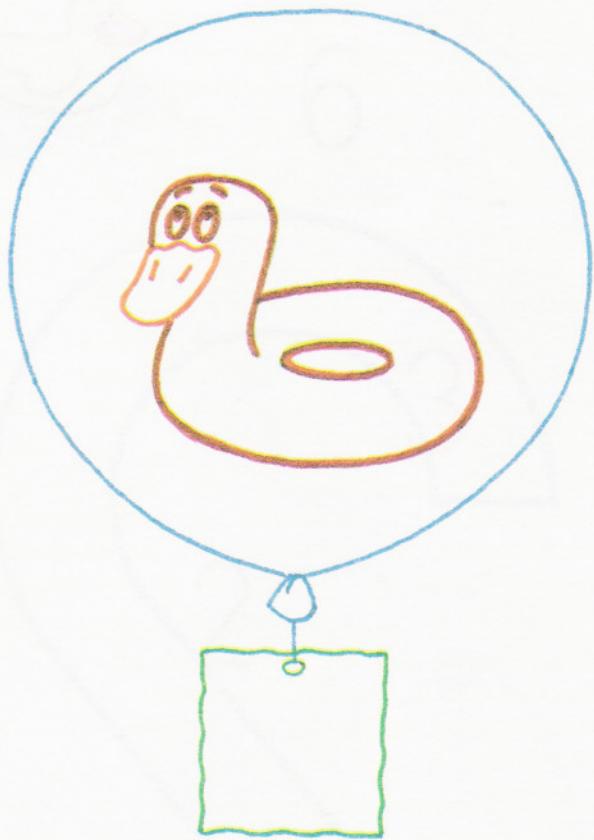
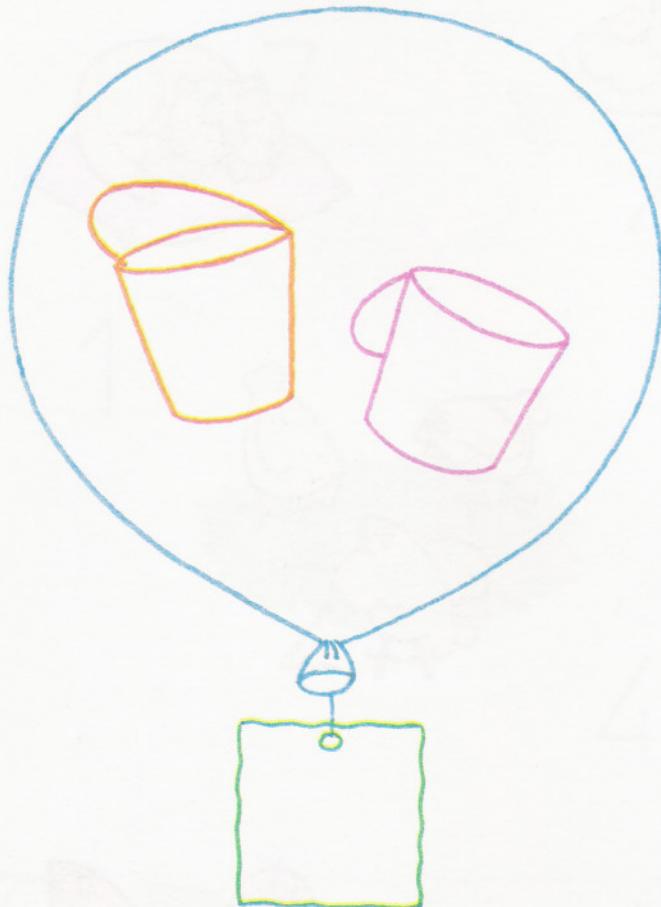
19



## Cantidad y gráfica



- ✓ Colorear el grupo que tiene dos elementos.
- ✓ Escribir el cardinal en las etiquetas.



2 2 2 2 2 2 2 2

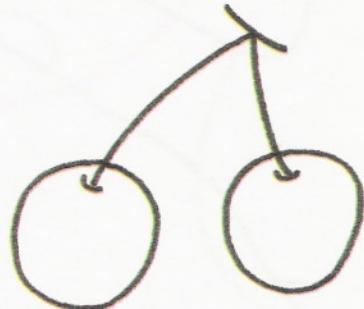
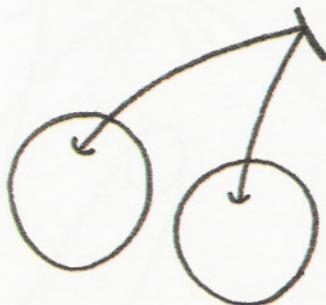
2 0 0 0 0 0 0 0

2 2 0 0 0 0 0 0

## Cantidad y grafía

- ✓ Formar grupos de dos cerezas.
- ✓ Dibujar dos cerezas en cada árbol.

21



2 2 2 2 2 2 0 ?





## Cantidad

✓ Contar los dedos de la mano y colorear sólo dos de ellos.



2 2 2 2 2 2 2

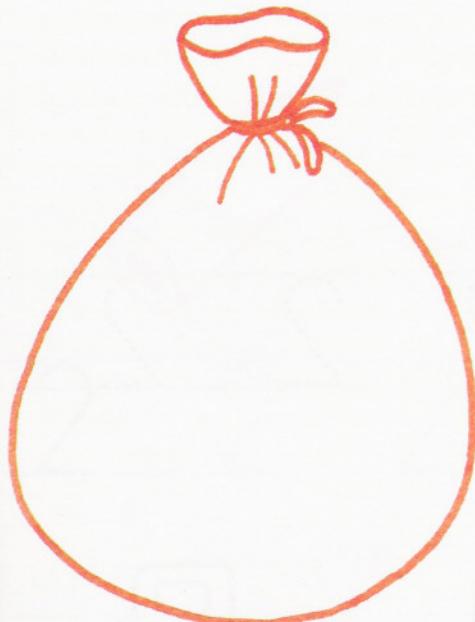
2 0 0 0 0 0 0 0

2 0 0 0 0

## Cantidad

✓ Dibujar dos pelotas en cada bolsa o pegar dos gomets.

23



2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

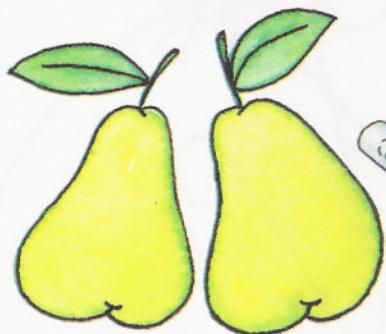
2

2



## Cantidad y grafía

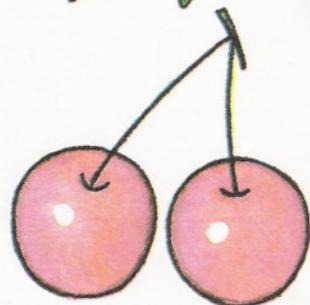
- ✓ Contar en cada fila los objetos que hay.
- ✓ Dibujar en cada caja las bolas que indica el cardinal.



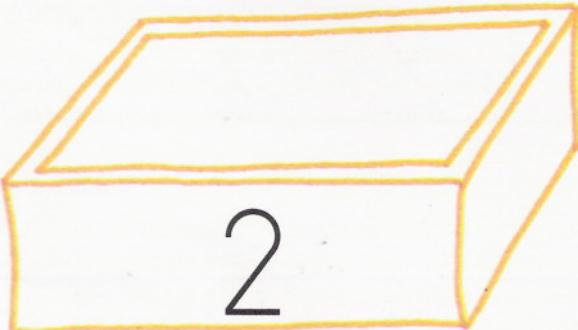
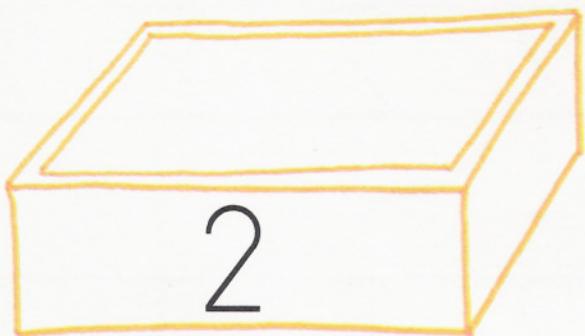
2 2 2 2 2



2 0 0 0 0

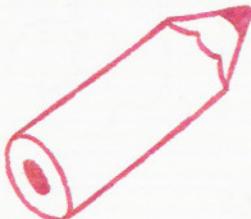
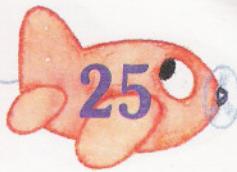


2 0 0 0 0



## Cantidad

✓ Contar los objetos y colorear sólo dos en cada grupo.



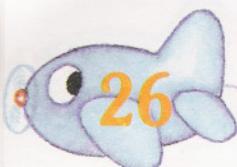
2 2 2 0 0 0 0 0



2 2 0 0 0 0 0 0

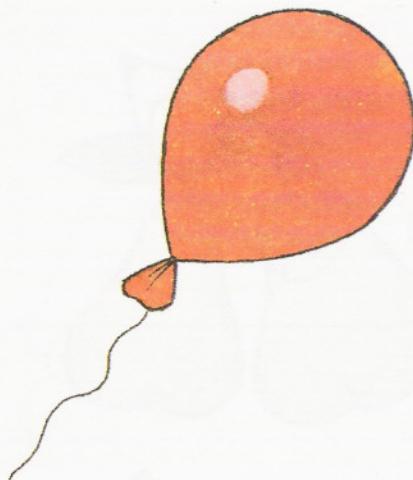


2 2 0 0



## Cantidad y número

- ✓ Contar los globos.
- ✓ Escribir en las etiquetas los números que correspondan.



1 1 1 1 1

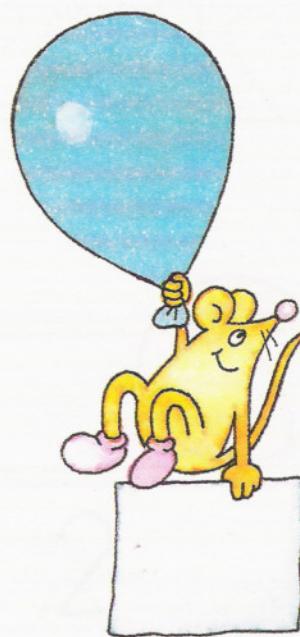
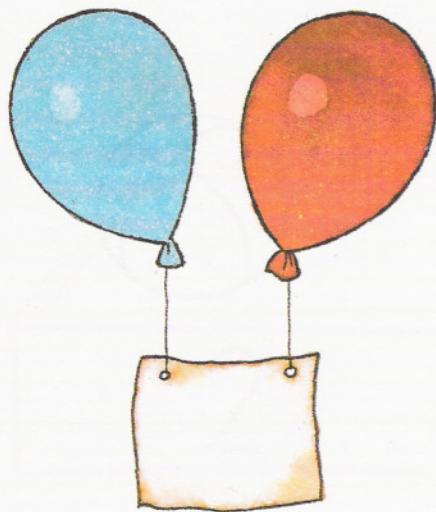


2 2 2 2 2



2 2 0 0 0

2 0 0 0 0



## Cantidad

✓ Colorear en cada fila los objetos que se indican.

27

1



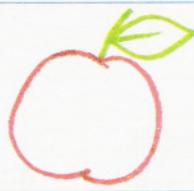
2



1



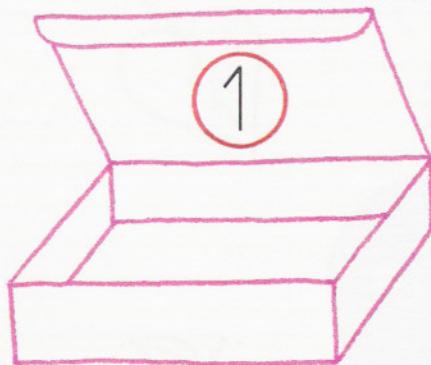
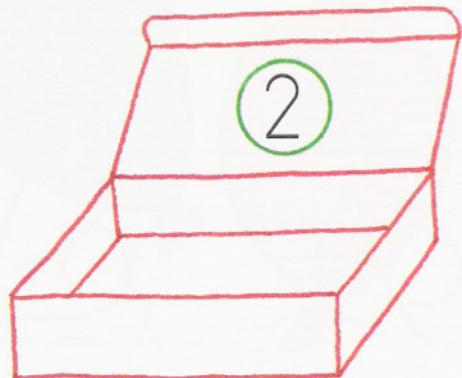
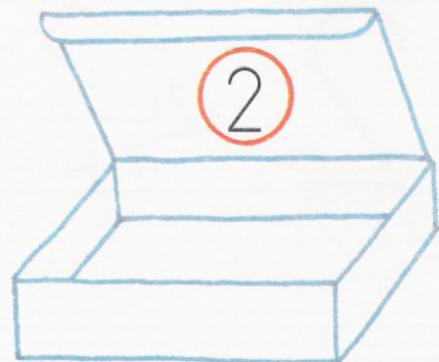
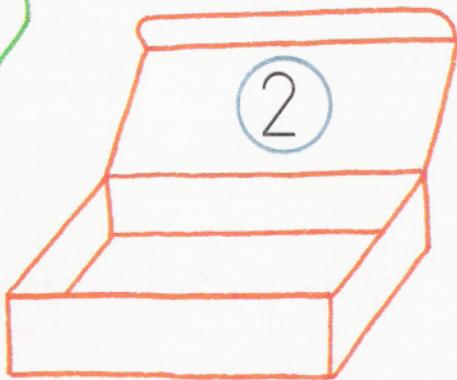
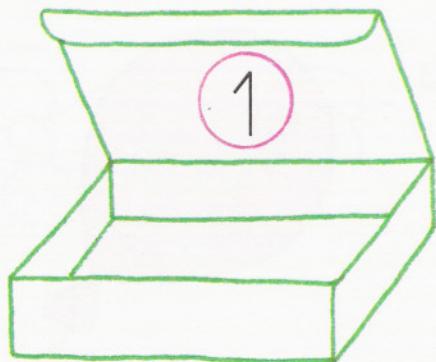
2





## Cantidad

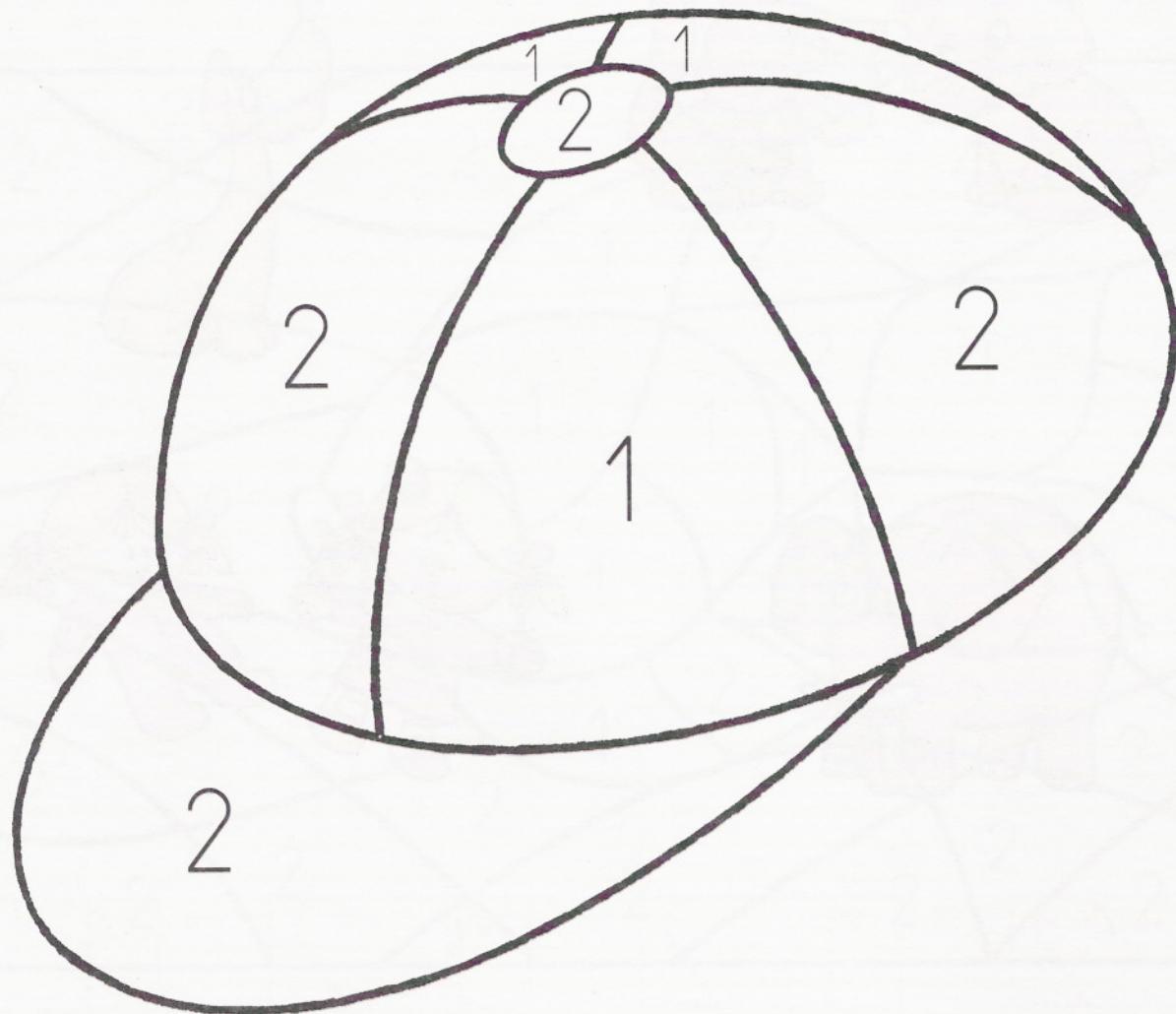
✓ Dibujar dentro de cada caja las bolas que se indican o meter gomets.



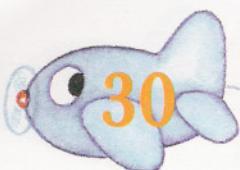
## Identificar

✓ Colorear de rojo los espacios que tienen el número uno y de azul los que tienen el número dos.

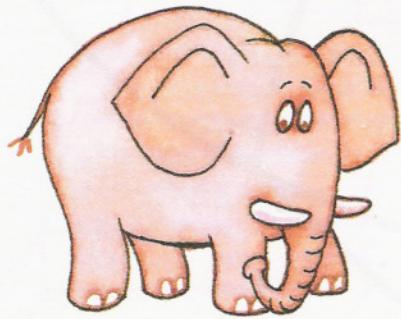
29



## Relacionar



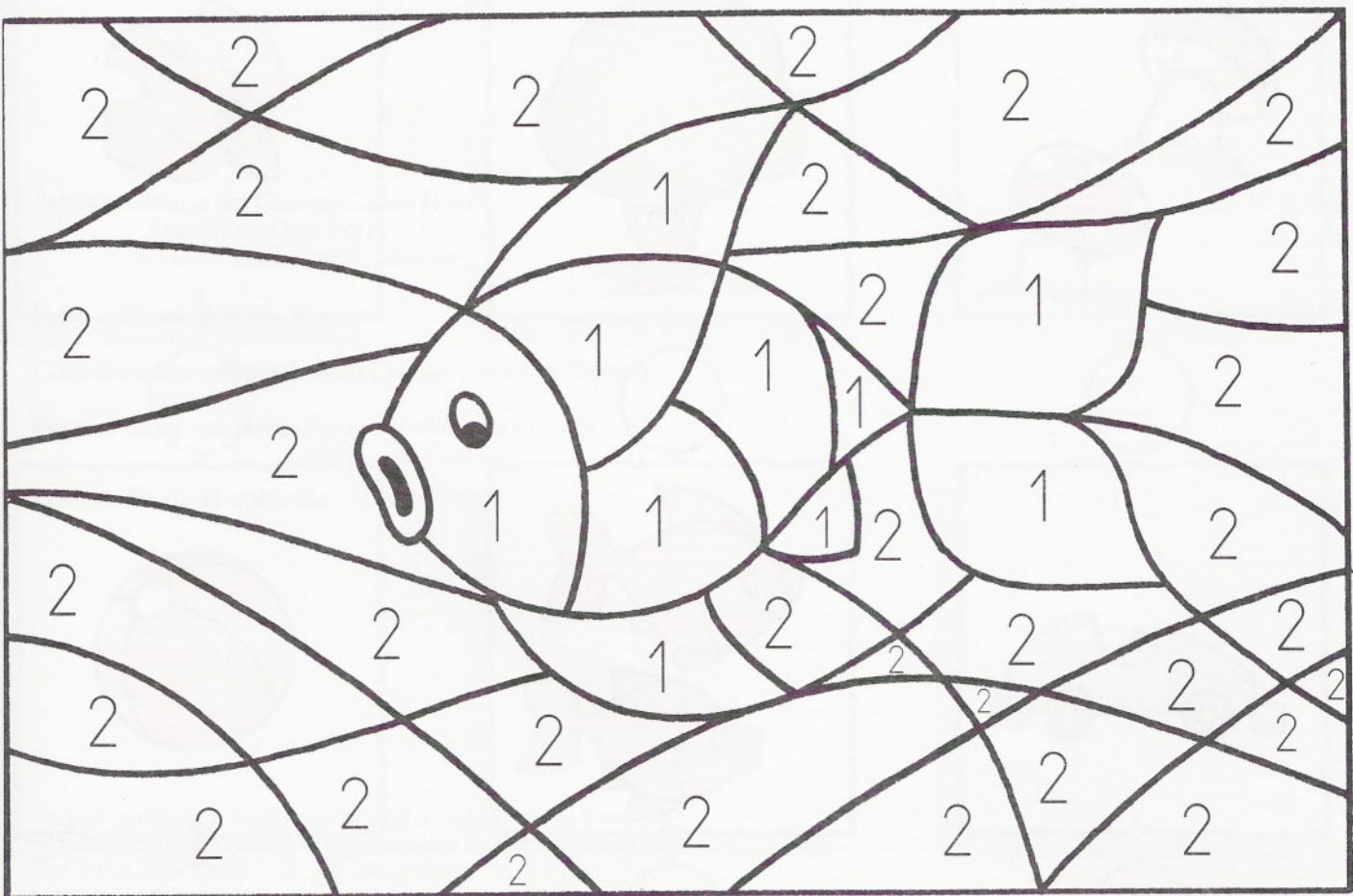
✓ Rodear con el mismo color y unir aquellos grupos que tengan el mismo número de elementos.



## Identificar gráfica

✓ Colorear los espacios del número uno de rojo y los del número dos de azul.

31



2	1
---	---

2	1
---	---

2	
---	--

2	
---	--

2	1
---	---

2	
---	--

2	
---	--

2	
---	--



32

### Evaluación

- ✓ Contar los objetos que hay en cada recuadro.
- ✓ Escribir en los círculos el cardinal.

